

" إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى" The Quality of Basic Sciences is the Assurance for Other Sciences



وحدة ضمان الجودة

جامعة حلوان كلية العلوم قسم الكيمياء

مرحلة الدراسات العليا (عام 2017/2016)

برنامج دبلومة تحاليل الكيمياء الحيوية

منسق البرنامج: د. رانيا الليثي

رئيس القسم: ا.د. وفاء شوشه







" إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى" The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

ملف توصيف البرنامج و مصفوفات مخرجات التعلم الخاصة بالبرنامج و مقرراته الدراسية

(برنامج دبلومة تحاليل الكيمياء الحيوية)







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجو دة

نموذج رقم (۱۳)

توصیف برنامج دراسی (عام 2017/2016)

أ ـ معلومات أساسية:

١- إسم البرنامج: Diploma of Biochemical Analysis

۲ - طبیعة البرنامج: (أحادی) Single major

القسم المسئول عن البرنامج: الكيمياء

تاریخ اِقرار البرنامج: 11/6/2009 قرار وزاری رقم ۱۲۳۶ تاریخ تعدیل البرنامج: ۹ ۲۰۱۰/۶۱۹ قرار وزاری رقم ۷۲۰ تاریخ اعتماد توصیف البرنامج: مجلس قسم الکیمیاء رقم (٤) بتاریخ ۲۰۱۷/۱۲/۱۳

و مجلس کلیة رقم (٤٤٠) بتاریخ ۲۰۱۷/۱۲/۱۸

ب- معلومات متخصصة: ١- الأهداف العامة للبرنامج:

1- General aims of the program:

- 1. Provide students with the knowledge and skills necessary to conduct biochemistry research in related fields.
- 2. Enable students to update and develop their expertise through acquiring knowledge and professional skills in biochemistry.
- **3.** Use modern technological and self-learning in the field of biochemistry.
- 4. Provide students with the skills, ethics, and methodologies to serve the needs of the environment and society.
- 5. Provide graduates with the ethics of scientific research and the basics of quality in the study of biochemistry.
- **6.** Acquire student's skills of effective communication, integrity and credibility commitment.

٢ ـ المخرجات التعليمية المستهدفة من البرنامج:

2. Intended Learning Outcomes (ILOs):

١/٢ المعرفة والفهم:

a- Knowledge and Understanding:

The end of the study of the diploma program a graduate must be able to:

a1– Define the theories and fundamentals and modern knowledge in the field of biochemical analysis





The Quality of Basic Sciences is the Assurance for Other Sciences



رحدة ضمان الجودة

and related areas of learning.

- a2- Identify the basics and methodologies and the ethics of scientific research and its different means.
- a3– List the principles and fundamentals of quality in professional practice in the field of biochemical analysis.
- a4– Discuss the effects of professional practice on the environment and methods of development and maintenance of environment.

٢/٢ القدرات الذهنية:

b- Intellectual skills:

By the end of the study of the diploma program graduate must be able to:

- b1 Analyze the information in the field of biochemical analysis.
- b2 Examine problem-solving based on the available data.
- b3 Design research studies add to the knowledge.
- b4 Write a Plan to improve performance in the field of biochemical analysis.
- b5 Make career decisions in the different professional contents.
- b6 Discuss based on evidence and proof.

٣/١ المهارات:

١/٣/٢ ـ مهارات مهنية وعملية:

c-Professional and Practical Skills:

The end of the study of the diploma program graduate must be able to:

- c1 -Apply the basic professional skills and modern in the area of biochemical analysis.
- c2-Write and evaluate the professional reports.
- c3 Illustrate the methods and tools existing in the area of biochemical analysis.

٢/٣/٢ مهارات عامة و منتقلة:

d-General and Transferable Skills:

The end of the study of the diploma program graduate must be able to:

- d1 Creat effective communication of all kinds.
- d2 Acquire basis and indicators for evaluating performance of others.
- d3 Develop self- assessment and continuous learning.
- d4 Compare of different sources of information and knowledge.
- d5 Work in a team and the leadership of teams.
- d6- Manage a scientific meeting and the ability to manage time.







The Quality of Basic Sciences is the Assurance for Other Sciences

٣- المعايير الأكاديمية للبرنامج:

تم تبنى المعايير العامة الاسترشادية التى اعتمدتها الهيئة القوميه لضمان جودة التعليم و الاعتماد (ARS) في ٢٠٠٩ حيث تم صياغة معايير اكاديمية قياسية من هذه المعايير و هي:

*** Academic Reference Standards (ARS) for post graduate diploma of biochemical analysis program:-

1 - Knowledge and Understanding:

By the end of studying the program graduates must be able to grasp:

- Theories and fundamentals and specialized knowledge in the field of learning as well as the sciences related to the professional practice.
- The ethical and legal principles of professional practice in the field of specialization.
- The principles and basics of quality of professional practice in the field of specialization.
- The impact of professional practice on the environment and to work on preserving the environment and its maintenance.

2- intellectual skills:

By the end of the studying program graduates must be able to:

- Identify and analyze problems in the area of specialization and rank them according to their priorities.
- Solve problems in the area of specialized career.
- Critical reading of researches and related subjects.
- Risk assessment of professional practice.
- Make career decisions in the light of available information.

3- Professional skills:

By the end of studying program graduates must be able to:

- Applicate the professional skills in the area of specialization.
- Write professional reports.

4-general skills and transferable:

By the end of studying program graduates must be able to:

- Have effective communication of all kinds
- Use information technology to serve the development of professional practice.
- self-assessment and identify personal learning needs.
- Use different sources for information and knowledge.
- Work in teams and manage time.







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

4- Benchmarks:	٤ - العلامات المرجعية:
Not applicable.	
	٥ - هيكل ومكونات البرنامج:
5.Curriculum structure and contents: 5.a- Programme duration:	
Full-time: Minimum: 2 essential semesters	
Maximum: 4 essential semesters	
5.b- Programme structure:	
Total: 24 credit hours (18 credit hours compulsory, 6 credit hours elective)).
د الأدنى لنيل درجة دبلوم الدراسات العليا فصلين دراسيين أساسيين ويكون الحد الأقصى أربعة الدراسات العليا.	مدة البرنامج: يكون الحافصول در اسية أساسية طبقا للائحة
	أ- هيكل البرنامج:
: 24 معتمدة نظرى :	□عددالساعات/ عددالوحدات
67 % 6	□عدد المقررات الأساسية:
33 %% 3	 □ عدد المقررات الأختيارية:
	التدريب الميداني: لا يوجد.
ساعات المعتمدة):	ج- مستويات البرنامج (في نظام ال
م إجتيازوحدة موزعة كالتالي:	المستوى الأول / السنة الأولى: يلز
الزامى: ١٨ وحدة إختيارى: ٦ وحدة	







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

د.مقررات البرنامج:

أ- إلزامي:

كود أو رقم المقرر	إسم المقرر	الوحدات	عدد الساعات الأسبوعية المحاضرة	الفرقة والمستوى	الفصل الدراسي
143501	Advanced metabolism with physiological correlation to metabolic disorders	۴	٣	Diploma of Biochemical Analysis	الاول
143502	Chemical Pathology and Hematology	٣	٣	Diploma of Biochemical Analysis	الاول
143503	Parasitology	٣	٣	Diploma of Biochemical Analysis	الاول
143504	Physiological Immunology	٣	٣	Diploma of Biochemical Analysis	الثاني
143505	Molecular Biology and Genetic Engineering	٣	٣	Diploma of Biochemical Analysis	الثاني
143506	Microbiology and Virology	٣	٣	Diploma of Biochemical Analysis	الثاني

ب- إختياري:

كود أو رقم المقرر	إسم المقرر	عدد الوحدات	عدد الساعات الأسبوعية المحاضرة!	الفرقة والمستوى	الفصل الدراسي
143507	Endocrinology	۲	۲	Diploma of Biochemical Analysis	الاول او الثان <i>ي</i>
143508	Cancer Biology and Tumor Markers	۲	۲	Diploma of Biochemical Analysis	الاول او الثانی
143509	Separation techniques and Instrumental analysis	۲	۲	Diploma of Biochemical Analysis	الاول او الثانی
143510	Nutritional Biochemistry	۲	۲	Diploma of	الاول او







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

				Biochemical Analysis	الثاني
143511	Toxicology	۲	۲	Diploma of Biochemical Analysis	الاول او الثانی
141563	Biostatistics	۲	۲	Diploma of Biochemical Analysis	الاول او الثانی

٦- محتويات المقررات:

ينظر محتوى توصيف المقررات.

٧- متطلبات الإلتحاق بالبرنامج:

يشترط لقيد الطالب في دبلوم الدراسات العليا أن يكون حاصلا على درجة البكالوريوس في العلوم من إحدى الجامعات المصرية، أو أي درجة معادلة لها ومعترف بها من المجلس الأعلى للجامعات وذلك في التخصصات التي يحددها مجلس الكلية بناءًا على إقتراح مجلس القسم المختص.

٨- القواعد المنظمة لإستكمال البرنامج:

- ** يشترط لنيل درجة دبلوم الدراسات العليا إجتياز الدارس لعدد ٢٤ ساعة معتمدة، منها ١٨ ساعة معتمدة كمتطلبات أساسية، و ٦ ساعات معتمدة كمتطلبات إختيارية، وذلك حسب الخطة الدراسية التي يعدها كل قسم علمي وفقا لأحكام هذه اللائحة.
- ** يكون الحد الأدنى للعبء الدراسي في الفصل الدراسي الواحد هو ٩ ساعات معتمدة، ويكون الحد الأقصى ١٥ ساعة معتمدة.
- ** يكون الحد الأدنى لنيل درجة دبلوم الد راسات العليا فصلين دراسيين أساسيين ويكون الحد الأقصى أربعة فصول دراسية أساسية
- ** الحد الأدنى لدرجة النجاح في المقرر الدراسي في دبلوم الدراسات العليا في (C) وينذر الطالب إذا لم يحقق معدلا تراكميا مقداره (C-) هو (C-) هو (C-) نهاية كل فصل دراسي، ويستثنى من ذلك الفصل الدراسي الأول.

Grading System:

The final overall marks determine the degree classification as follows:

Grade	Percentage	Points
A	95 – 100 %	4.00
A ⁻	90 -> 95 %	3.67
B ⁺	85 -> 90 %	3.33
В	80 -> 85 %	3.00
B ⁻	75 -> 80 %	2.67







وحدة ضمان الجودة

The Quality	of Rasic	Sciences i	s the	Assurance	for	Other	Science	,
THE Quality	y UI Dasic	OCICITICES I	S LIIC	Assurance	IUI	Other	OCICIICE	Э

C ⁺	70 -> 75 %	2.33
С	65 -> 70 %	2.00
C-	60 -> 65 %	1.67
D ⁺	55 -> 60 %	1.33
D	50 -> 55 %	1.00
F	> 50 %	0.00

٩ - طرق وقواعد تقييم الملتحقيين بالبرنامج:

ما تقيسة من المخرجات التعليمية المستهدفه	الطريقة
مقدار التحصيل والفهم والتقدم وقدرته على التحليل والاستنتاج ومواكبة التقدم في المجال و مدى استيعاب الدارس وتقدمه في التعلم.	١- أعمال فصلية
المعرفه والفهم- القدرات الذهنيه- مهارات عامه.	۲- امتحان تحریری نهائی
a1, a2, b1, b2, b6, d4 and d6	

١٠ ـ طرق تقويم البرنامج:

القائم بالتقويم	الوسيلة	العينة
الخريجون	استبيان	۰۰ % فأكثر
أصحاب الأعمال	مقابلات شخصية و استبيانات	عدد ۲ فأكثر
مقیم خارجی	مراجعة البرنامج وكتابة تقارير	واحد مراجع کل ٤ سنوات
المتخصصين الأكاديميين	مقابلات شخصية	عدد ۲ سنویا

التاريخ:

منسق البرنامج:

Y.1V / /

د/ رانيا الليثى عبد الحميد





The Quality of Basic Sciences is the Assurance for Other Sciences



وحدة ضمان الجودة

نموذج رقم (۱۱ب)

جامعة: حلوان كلية: العلوم قسم: الكيمياء

Diploma of Biochemical Analysis

مسمى البرنامج

(أ) مصفوفة المعارف و المهارات المستهدفة في مقابل المعايير الأكاديمية القياسية

ات الذهنية والمفاهيم والمفاهيم				ات	مهارات القدرات مهنية					مهارات عامة										
AR	ARS for diploma of biochemical analysis			a 3	a 4	b 1					b 6	c 1	c 2	c 3	d 1	d 2	d 3	d 4	d 5	D 6
anding	Theories and fundamentals and specialized knowledge in the field of learning as well as the sciences related to the professional practice.	X																		
Underst	The ethical and legal principles of professional practice in the field of specialization		X																	
Knowledge and Understanding	The principles and basics of quality of professional practice in the field of specialization			X																
Knowle	The impact of professional practice on the environment and to work on preserving the environment and its maintenance.				X															
IIs	Identify and analyze problems in the area of specialization and rank them according to their priorities.					X					X									
ıl Ski	Solve problems in the area of specialized career.						X													
Intellectual Skills	Critical reading of researches and related subjects.							X												
Intel	Risk assessment of professional practice.								X											
	Make career decisions in the light of available information.									X										







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

Professional	kills	Applicate the professional skills in the area of specialization.						X		X						
Prof	S	Write professional reports.							X							
ple		Have effective communication of all kinds									X					
General and Transferable	Skills	Use information technology to serve the development of professional practice.												X		
and T	Sk	self-assessment and identify personal learning needs.											X			
neral		Use different sources for information and knowledge.												X		
Ger		Work in teams and manage time.										X			X	X

رئيس مجلس القسم العلمى:

ا.د./ وفاء غنيم شوشه

منسق البرنامج:

د/ رانيا الليثى عبد الحميد







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۱ب)

:حلوان	٤	جامع
العلوم	:	كلية
الكيمياء		

Diploma of Biochemical Analysis

مسمى البرنامج

(ب) مصفوفة مخرجات التعلم في مقابل المقررات الدراسية

المقررات الدراسية		م	ارف فاهي	المع رالما	9		فنية	الذه	رات	لقدر	١		هار مهنب			مة	، عا	رات	مها	
	كود المقرر	a 1	a 2	a 3	a 4	b 1	b 2	b 3	b 4		b 6	c 1	c 2	ı	d 1	d 2	d 3		d 5	d 6
Advanced metabolism with physiological correlation to metabolic disorders	143501	X		X		X		X				X					X	x		X
Chemical pathology and hematology	143502	X			X	X	X	X				X		X	X		X	X		
Parasitology	143503	X		X		X	X					X		X			X		X	
Physiological Immunology	143504	X	X			X	X				X	X	X		X	X	X			X
Molecular biology and genetic engineering	143505	X	X		X	X	X					X		X			X	X		X
Microbiology and Virology	143506	X		X	X	X	X	X		X		X		X	X		X		X	X
Endocrinology	143507	X		X		X	X				X	X			X		X			X
Cancer biology and tumor markers	143508	X	X		X	X	X		X	X		X	X		X	X	X			X
Separation techniques and instrumental analysis	143509	X		х		x				X		X		х		X			X	
Nutritional Biochemistry	143510		X		X	X			X				X			X	X	X		
Toxicology	143511		X	X			x			X		X		X		x	X			
Biostatistics	141563	X	X		X		X	X	X				X			X		X		

رئيس مجلس القسم العلمى:

منسق البرنامج:

ا.د./ وفاء غنيم شوشه

د/ رانيا الليثي عبد الحميد







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۱ب)

:حلوان	جامعة
العلوم	كلية:
الكيمياء	

Diploma of Biochemical Analysis

مسمى البرنامج

(ج) مصفوفة المعارف و المهارات المستهدفة في مقابل أهداف البرنامج

ألاهداف العامة للبرنامج	، م	ار ف فاهي	المع إلما	9		سنية	الذه	ات	لقدر	١	ات ية	جار مهن	4		مة	، عا	رات	مها	
General aims of the program	a 1	a 2	a 3	a 4		b 2	b 3	b 4		b 6	c 1	c 2			d 2	d 3	d 4	d 5	d 6
1. Provide students with the knowledge and skills necessary to conduct biochemistry research in related fields.	X	X			X				x							X	X		
2. Enable students to update and develop their expertise through acquiring knowledge and professional skills in biochemistry.	X	X				X	X			X	X					X	X		X
3. Use modern technological and self-learning in the field of biochemistry.	X		х				х	х		х	X					х			
4. Provide students with the skills, ethics, and methodologies to serve the needs of the environment and society.			Х	Х	X	X					X		X	х	Х			X	
5. Provide graduates with the ethics of scientific research and the basics of quality in the study of biochemistry.		X	Х						X	X	X	X			Х				X
6. Acquire student's skills of effective communication, integrity and credibility commitment.										Х		X		х	х			х	

رئيس مجلس القسم العلمى:

منسق البرنامج:

ا.د./ وفاء غنيم شوشه

د/ رانيا الليثي عبد الحميد







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۱ب)

جامعة: حلوان كلية: العلوم قسم: الكيمياء

Diploma of Biochemical Analysis

مسمى البرنامج

(د) مصفوفة المعارف و المهارات المستهدفة في مقابل مواصفات الخريج

مواصفات الخريج Graduate attributes	ت الذهنية والمفاهيم d a a a a b b b b		رات	لقدر	١		هار مهن	4		مة	، عا	رات	مها						
A successful graduate of this program should be able to:	a 1					b 2		b 4		b 6	c 1	c 2	c 3				d 4		d 6
1. Acknowledge the basics of scientific research and methodologies.	X	X			Х				х							X	X		
2. Continue work on the addendum to the knowledge in the field of biochemistry.	х	х				X	x			X		х			X				
3. Apply analytical method and a critic of knowledge in the field of biochemistry and related areas.	x		х		X							X			x				
4. Integrate of specialized knowledge with the knowledge of the relationship to invent and develop of bilateral ties.	х		X	X	X				х			X	X		X				
5. Show deep awareness of the ongoing problems and theories in the field of biochemical analysis.	Х	X	X					х	X	X	X				X				
6. Identify problems and find a professional innovative solutions to solve them.	х	X	Х			x					X			X	X			X	X
7. Master a wide range of professional skills in the field of biochemical analysis.		х							х	X		х	X		X	X			X
8. Develop of new methods, tools and techniques to practice professional.			X	X			X		X		X		X		X			X	
9. Use of appropriate technology to serve the			X		X				X			X		X			X	X	







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

professional practice.																			
10. Communicate effectively and lead the team to work in different professional contexts.		X			X					X		X	X		X				X
11. Make decision in light of available information.	X							X	X		X	X		X		X		X	
12. Employ of available resources efficiently, develop and work to find new resources.			х	х		х	x		x				X	X			X	x	
13. Perceive his role in the developing society and environment.		X		X	X				X							X	X		
14. Committee continuous self-development and transfer of knowledge and expertise to others.	X		X	X	X				X			X	X		X			X	

رئيس مجلس القسم العلمى:

منسق البرنامج:

ا.د./ وفاء غنيم شوشه

د/ رانيا الليثى عبد الحميد







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۱ب)

جامعة: حلوان. كلية: العلوم. قسم: الكيمياء.

Diploma of Biochemical Analysis

مسمى البرنامج

(ه) مصفوفة المعارف و المهارات المستهدفة في مقابل رؤية و رسالة و أهداف الكلية

Vision, Mission and Goals of the Faculty			المع إلما			هنية	الذه	رات	القدر)	ات بة	ـهار مهنب	Ъ		مة	، عا	رات	مها	
	a 1	a 2		a 4		b 2	b 3				c 1		c 3		d 2	d 3		d 5	d 6
Vision: The Faculty of Science, Helwan University aspires to achieve excellence in the offering of educational services in the field of basic science and applied scientific research and modern technology.	X	x		X	x	х	х		x	x	X	x	x	x	x	x	x	x	x
Mission: A- Faculty of Science, Helwan University, is an governmental educational institution working aiming to prepare a scientifically distinguished graduate, who is able to compete on the level of national and regional work market via offering unique academic programs in the field of basic and applied sciences, according to the national quality standards.	x	X	х	X	x	x	X	х	X	x	X	X	X	х	x	х	х	х	x
Mission: B- Moreover, the faculty aims to produce scientific research and studies for the construction of advanced research and technological data base, and thus actively participate in serving and improvement of the society nationally and regionally.	X		Х		X			х		X		X	X		X				X







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

Goals of the Faculty																			
Goal (1): Creating a typical learning and teaching environment centered basically to build the student personality scientifically, socially, culturally.		X		X					X	X	X			X		X	X		
Goal (2): Creating elegant cadres both academically and professionally in the fields of science, in consistence with the needs of the work market.	X		X		X			x			X	X		X	X		X	x	X
Goal (3): continuous development and improvement of the educational effectiveness.	X					X	X				X		X			X			X
Goal (4): Improving the postgraduate studies to achieve high impact scientific research.	X	X	X		X	X	X	X			X	X	X			X	X		
Goal (5): Accomplishing confidence and satisfaction of the beneficiaries/ stakeholders of the civil society through the academic services presented by the faculty.			X	X					X	X	X	X		X		X		X	X
Goal (6): Maximize the economic outcome and improve the academic and research capabilities of the faculty that contribute to improve the work/research environment and increase the societal utility.	Х	X		x		X			x	x	X			X	x			x	X

رئيس مجلس القسم العلمى:.

منسق البرنامج:

أ.د/ وفاء غنيم شوشة

د. رانيا الليثي عبد الحميد







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۱ب)

جامعة: حلوان

كلية: العلوم. قسم: الكيمياء.

Diploma of Biochemical Analysis

مسمى البرنامج

(و) مصفوفة أساليب التعليم و التعلم المتبناه في مقابل المقررات الدراسية للبرنامج

المقررات الدراسية	كود المقرر	Lectures	Discussion	Self learning using library and internet resources
Advanced metabolism with physiological correlation to metabolic disorders	143501	X	X	X
Chemical Pathology and Hematology	143502	X	X	X
Parasitology	143503	X	X	X
Physiological Immunology	143504	X	X	X
Molecular Biology and Genetic Engineering	143505	X	X	X
Microbiology and Virology	143506	X	X	X
Endocrinology	143507	X	X	X
Cancer Biology and Tumor Markers	143508	X	X	X
Separation techniques and Instrumental analysis	143509	X	X	X
Nutritional Biochemistry	143510	X	X	X
Toxicology	143511	X	X	X
Biostatistics	141563	X	X	X

رئيس مجلس القسم العلمى:.

منسق البرنامج:

أ.د/ وفاء غنيم شوشة

د. رانيا الليثى عبد الحميد







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۱ب)

جامعة: حلوان

كلية: العلوم

قسم: الكيمياء

Diploma of Biochemical Analysis

مسمى البرنامج

(ى) مصفوفة أساليب التقويم في مقابل المقررات الدراسية للبرنامج

المقررات الدراسية	كود المقرر	Semester-work	Final written exam
Advanced metabolism with physiological correlation to metabolic disorders	143501	X	X
Chemical Pathology and Hematology	143502	X	X
Parasitology	143503	X	X
Physiological Immunology	143504	X	X
Molecular Biology and Genetic Engineering	143505	X	X
Microbiology and Virology	143506	X	X
Endocrinology	143507	X	X
Cancer Biology and Tumor Markers	143508	X	X
Separation techniques and Instrumental analysis	143509	X	X
Nutritional Biochemistry	143510	X	X
Toxicology	143511	X	X
Biostatistics	141563	X	X

رئيس مجلس القسم العلمى:.

منسق البرنامج:

أ.د/ وفاء غنيم شوشة

د. رانيا الليثي عبد الحميد



Faculty of Science

لوم الوم الأساسية هي الضمان للعلوم الأخرى" المعلوم الآخرى"

وحدة ضمان الجودة

The Quality of Basic Sciences is the Assurance for Other Sciences

نموذج رقم (۱۱ب)

جامعة: حلوان

كلية: العلوم.

قسم: الكيمياء

Diploma of Biochemical Analysis

مسمى البرنامج

(ج) مصفوفة مواصفات الخريج في مقابل أهداف البرنامج

			نامج	أهداف البرا		
مواصفات الخريج Graduate attributes A successful graduate of this program should be able to:	Provide students with the knowledge and skills necessary to conduct biochemistr y research in related fields.	Enable students to update and develop their expertise through acquiring knowledge and professional skills in biochemistr y.	Use modern technol ogical and self-learnin g in the field of bioche mistry.	Provide students with the skills, ethics, and methodolo gies to serve the needs of the environme nt and society.	Provide graduates with the ethics of scientific research and the basics of quality in the study of biochemistr y.	Acquire student's skills of effective communicati on, integrity and credibility commitment.
1. Acknowledge the basics of scientific research and methodologies.	X	X				
2. Continue work on the addendum to the knowledge in the field of biochemistry.		X	X			
3. Apply analytical method and a critic of knowledge in the field of biochemistry and related areas.		X	X		Х	







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

4. Integrate of specialized						
knowledge with the knowledge of the relationship to invent and develop of bilateral ties.	X	X			X	
5. Show deep awareness of the ongoing problems and theories in the field of biochemical analysis.		X		X		х
6. Identify problems and find a professional innovative solutions to solve them.			X		X	х
7. Master a wide range of professional skills in the field of biochemical analysis.		х		X		х
8. Develop of new methods, tools and techniques to practice professional.		Х	X			
9. Use of appropriate technology to serve the professional practice.		X	X	x		
10. Communicate effectively and lead the team to work in different professional contexts.						х
11. Make decision in light of available information.		X			х	х
12. Employ of available resources efficiently, develop and work to find new resources.		X				Х







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

13. Perceive his role in the developing society and environment.			х	
14. Committee continuous self- development and transfer of knowledge and expertise to others.	х	Х		х

رئيس مجلس القسم العلمى:.

منسق البرنامج:

أ.د/ وفاء غنيم شوشة

د. رانيا الليثي عبد الحميد







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

Courses Specification







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۲)

جامعة ...حلوان.

كلية :...العلوم.

قسم: ...الكيمياء.

توصیف مقرر دراسی

	١ - بيانات المقرر				
الفرقة / المستوي: Diploma of Biochemical Analysis, 1 st semester,	اسم المقرر : Advanced metabolism with physiological correlation to metabolic disorders	الرمز الكودي: -143501			
(")	عدد الوحدات الدراسية: نظري	التخصص: Biochemistry			

٢ - هدف المقرر:

- **1.** Provide students with the modern knowledge about metabolic disorderes of protein , carbohydrate and lipids.
- **2.** Enable students to update and develop their expertise through acquiring knowledge and professional skills in metabolism reactions of protein, ,carbohydrate and lipids.
- **3.** Provide students with the skills, ethics, and methodologies to serve the needs of the environment and society.
- **4.** Provide graduates with the ethics of scientific research and the basics of quality in the study of metabolism reactions of protein , carbohydrate and lipids and clinical cases of each reaction in human body.







وحدة ضمان الجودة

The Quality of Basic Sciences is the Assurance for Other Sciences

٣- المستهدف من تدريس المقرر:				
On completing this course students will be able to:	أ- المعلومات والمفاهيم :			
a1. List the types of polysaccharides of carbohydrates, amino acid of proteins and fatty acids.				
a2.Compare between the energy produce from complete oxidation of glucoses (glycolysis and TCA), amino acids and β-oxidation of fatty acids				
a3.Define the 3D structure of protein ,hemoglobin and missfolding protein.				
On completing this course students will be able to:	ب- المهارات الذهنية :			
b1. Analyse the cause of metabolic disorders of carbohydrates, protein & lipid				
b2. Identify the linking between the knowledge of metabolic disorders of Carbohydrates, protein & lipid and applied biochemistry.				
On completing this course students will be able to:	جــ المهارات المهنية الخاصة			
c1. Develop the basic professional skills for the practice of carbohydrates, protein & lipid	;			
On completing this course students will be able to:	د ــ المهار ات			
d1. Solve problems including how to interpret experimental biochemical data and core-concept knowledge.	د ــ المهارات العامة :			
d2. Manage time.				
d3. Develop self-study.				
In this course students will study:	٤ - محتوي المقرر:			
 Carbohydrates, protein & lipids chemistry& function Introduction to metabolism Glycolysis Citric acid cycle Gluconeogenesis Glycogen metabolism Regulation of glycolysis, citric acid cycle, gluconeogenesis, and glycogen metabolism Pentose phosphate pathway Fatty acids and triglycerides metabolism 				
11. Cholesterol and steroids biosynthesis				
12. Amino acid deamination: Transamination, oxidative deamination and				







وحدة ضمان الجودة

The Quality of Basic Sciences is the Assurance for Other Sciences

other deamination.	
13. The urea cycle and related metabolic disorders	
14.Metabolic breakdown of individual amino acid and related metabolic	
disorders	
15. Amino acid as biosynthetic precursor, Heme biosynthesis and	
degradation	
16. Amino acid biosynthesis (Essential and non- Essential) & related	
metabolic disorders	

LecturesOral discussion	٥- أساليب التعليم والتعلم
Self-learning using library and internet resources	
تخدم نفس الاساليب مع الطلاب الاخرون بالاضافة الى الحاقهم في مجموعات عمل مع زملائهم و تهم بعمل بحث اضافي إجتماع مع الطلاب من خلال الساعات المكتيبة	المالات في القدات الكلة
	٧- تقويم الطلاب:
1- Semester work (short quizzes and mid-term exam).	أ- الأساليب المستخدمة
2- Final-Term exam.	
• Assessment 1 Mid-term exam 5 th week	ب- التوقيت
• Assessment 2 Final term exam 14 th week	
 Semester work Final-Term exam Total 40 % 60 % 100% 	جـ ـ توزيع الدرجات
يع :	٨- قائمة الكتب الدراسية والمراه
	أـ مذكرات
Essential Books:	ب۔ کتب ملزمة
-Lippincott's Biochemistry, Harper's Physciological Chemistry (rece edition).	ent
- Devlin text book for Biochemistry with clinical correlations.	
Recommended books: The available new editions and more advanced books	ج ـ كتب مقترحة





ر أمية طوان كلية رالعلوم

" إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

of biochemistry.	
Periodicals & Web sites.	د۔ دوریات علمیة
- The following websites are very useful:	د دوريات علمية أو نشرات الخ
http://www.sp.uconn.edu/~terry/229sp03/lectures/catabolism.html	
http://groups.msn.com/AnatomyPhysiologyTests/metabolism.msnw	
http://www.ecu.edu/learnchem/gerow/moviepage.htm	

رئيس مجلس القسم العلمى:

أستاذ المقرر

د. منار سليم فودة







The Quality of Basic Sciences is the Assurance for Other Sciences

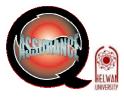
وحدة ضمان الجودة

نموذج رقم (۱۱۱)

Advanced metabolism with physiological correlation to metabolic disorders	اسم المفرر :	جامعة : حلوان كلية : العلوم
الرمز الكودي -143501	كود المقرر	قسم: الكيمياء

(أ) مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

المحتويات للمقرر	أسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات مهنیة	مهارات عامة
1. Carbohydrates, protein & lipids chemistry& function	1	a1,a2,	b1		d3
2 .Introduction to metabolism	1				
4 .Glycolysis					
5.Citric acid cycle		a1,a2,	b1,b2	c1	d1,d2,
6 .Gluconeogenesis	2-3				d3
7 .Glycogen metabolism					
8. Regulation of glycolysis, citric acid cycle, gluconeogenesis, and glycogen metabolism					
10. Fatty acids and triglycerides metabolism		a1,a2,	b1,b2,	c1	d1,d2,
11. Cholesterol and steroids biosynthesis	4-6				
12 . Amino acid deamination: Transamination, oxidative deamination and other deaminations					
13. The urea cycle and related metabolic disorders	7-9	a1,a2, a3	b1,b2	c1	d1,d2, d3,,
14.Metabolic breakdown of individual amino acid and related metabolic disorders	10	,a2, a3,	b1,b2,	c1	d1,d2,
15.Amino acid as biosynthetic precursor, Heme biosynthesis and degradation					







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

16. Amino acid biosynthesis (Essential and non- Essential) & related metabolic disorders	11	a1,a2,	b1,b2		d1,d2, d3
17-Sickle cell anemia (definition, causes, symptoms and treatments).	12	a3,	b2,	c1	d1,d2

رئيس مجلس القسم العلمى:

أستاذ المقرر

ا د وفاء غنيم شوشة

د. منار سليم فودة







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۱۱)

جامعة: ...حلوان.

كلية : العلوم

قسم: ...الكيمياء

Advanced metabolism with physiological correlation to metabolic disorders

عسمى المقرر المقرر الكودي -143501

(ب) مصفوفة ملائمة أساليب التقويم للمعارف و المهارات المستهدفة من المقرر الدراسي

Semester-work (quizzes and mid-term)	Final written examination	مخرجات التعلم ILOS	
	X	a1. List the types of polysaccharides of carbohydrates, amino acid of proteins and fatty acids.	الم
X	Х	a2. Compare between the energy produce from complete oxidation of glucoses (glycolysis and TCA), amino acids and β -oxidation of fatty acids.	المعلومات والمفاهيم
X	x	a3. Define the 3D structure of protein, hemoglobin and missfolding protein.	T.
x	X	b1. Analyse the cause of metabolic disorders of carbohydrates, protein & lipid.	المهار
X	X	b2. Identify the linking between the knowledge of metabolic disorders of Carbohydrates, protein & lipid and applied biochemistry.	المهارات الذهنية
X	X	c1. Develop the basic professional skills for the practice of carbohydrates, protein & lipid.	المهارا ن المهنية
X	X	d1. Solve problems including how to interpret experimental biochemical data and core-concept knowledge.	المهار
X	X	d2. Manage time.	المهارات العامة
X	X	d3. Develop self-study.	

رئيس مجلس القسم العلمى:

أستاذ المادة:







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۱۱)

Advanced metabolism with physiological correlation to metabolic disorders	مسمى المقرر	حلوان. العلوم	جامعة: كلية:
الرمز الكودي -143501	كود المقرر	,, 0	قسم:

(ج) مصفوفة ملائمة أساليب التعليم و التعلم للمعارف و المهارات المستهدفة من المقرر الدراسي

Self learning	Oral discussion	Lectures	مخرجات التعلم ILOS	
Х		x	a1. List the types of polysaccharides of carbohydrates, amino acid of proteins and fatty acids.	
х	X	x a2. Compare between the energy produce from complete oxidation of glucoses (glycolysis and TCA), amino acids and β-oxidation of fatty acids.		المعلومات والمفاهيم
X	X	X	a3. Define the 3D structure of protein, hemoglobin and missfolding protein.	
X	X	X	b1. Analyse the cause of metabolic disorders of carbohydrates, protein & lipid.	المهارات الذهنية
X	X	X	b2. Identify the linking between the knowledge of metabolic disorders of Carbohydrates, protein & lipid and applied biochemistry.	
x	X	X	c1. Develop the basic professional skills for the practice of carbohydrates, protein & lipid.	المهار ا ن المهنية
х	X	X	d1. Solve problems including how to interpret experimental biochemical data and core-concept knowledge.	المهارات العامة
X	X	X	d2. Manage time.	
Х	X	X	d3. Develop self-study.	

رئیس مجلس القسم العلمی:
ا. د / وفاء غنیم شوشه

أستاذ المادة:

د/ منار سليم فودة







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۲)

جامعة / حلوان كلية/ العلوم قسم الكيمياء

توصیف مقرر دراسی

		١ -بيانات المقرر
الفرقة/المستوى: Diploma of Biochemical	اسم المقرر : Chemical Pathology and Hematology	الرمز الكودي: ٢ - ١٤٣٥ س
Analysis, 1 st semester,		
	عدد الوحدات الدر اسية: نظري: ٣ ساعة أسبو عيا.	التخصص: biochemistry

1- Provide students with the modern knowledge and skills of	٢. هدف المقرر:
chemical pathology and hematology.	Course Objective
2- Enable students to update and develop their expertise through	
acquiring knowledge and professional skills in chemical	
pathology and hematology.	
3- Use modern technological and self-learning in the field of	
chemical pathology and hematology.	
4- Provide graduates with the ethics of scientific research and the	
basics of quality in the study of chemical pathology and	
hematology.	







وحدة ضمان الجودة

The Quality of Basic Sciences is the Assurance for Other Sciences

Intended Learning Outcomes:	٣. المستهدف من تدريسالمقرر:
	اعطرر.
a- Knowledge and Understanding:	أ - المعلومات والمفاهيم:
At the end of the course the student should be able to: a1. Discuss the modern concepts of chemical pathology and	
hematology.	
a2. Describe the strategies and ways of solving chemical pathology and	
hematology problems in accordance with the needs of the environment and society.	
a3. Identify modern scientific developments in the area of pathology and	
hematology.	
b- Intellectual skills:	ب- المهارات الذهنية:
At the end of the course the students will be able to:	
At the end of the course the students will be able to:	
b1. Establish the validity of principals and concepts in the field of chemical pathology and hematology.	
b2. Design programs and strategies to solve problems in the field of chemical pathology and hematology.	
b3. Analyze the information available to solve chemical pathology and hematology problems in accordance with the needs of the environment and society.	
c-Professional and Practical Skills :	
On completing the course, students are expected to be able to: c1. Apply chemical pathology and hematology skills in solving	ج- المهارات المهنية الخاصة بالمقرر:
professional problems.	
c2. Use simulation to study chemical pathology and hematology problems	
related to requirements of the environment and society.	
c3. Apply risk assessment in professional practice.	







وحدة ضمان الجودة

The Quality of Basic Sciences is the Assurance for Other Sciences

d-General and Transferable Skills:	د ـ المهارات العامة :
At the end of this course, the students will be able to:	
d1. Communicate effectively in different ways.	
d2. Develop self- assessment and continuous learning.	
d3. Use information technology in the professional practice in chemical	
pathology and hematology.	
	1

- 1- Overview of the pathology and branches of pathology.
- 2- Organ system pathology and tutorials-pathology subjects.
- 3- Chemical pathology (enzymes tests, hormones tests, protein tests, carbohydrates testes, vitamins assays and urine analysis).
- 4- Diabetes mellitus disease (causes, classification, features of each type, symptoms and cases).
- 5- Overview of the blood (physical properties, functions and blood constituents).
- 6- Counting of blood cells by using haemocytometer.
- 7- Hemoglobin (definition, function, synthesis, structure and its hereditary diseases).
- 8- Blood coagulation process and its steps and the difference between plasma and serum.
- 9- Blood disease and blood disorders, 1-General medical blood disorders (A) Disorders of volume: Injury and Dehydration. (B)Disorders of circulation: Shock, Atherosclerosis, Coagulation and Problems with blood composition., 2-Hematological blood disorders (A) Anemia, B)Leukemia, C)Polycythemia and D)Hemophilia.
- 10-The difference between (cytopenia, acidemia, alkalemia, blood dyscrasia, agranulocytosis, analbuminemia, Banti's disease, parasitaemia, bleeder's disease, afibrinogenemia, blood poisoning, microcytosis, uratemia, uricaciduria, histiocytosis, hypervolaemia, hypovolaemia and septicaemia).
- 11- Anemia (definition, causes, symptoms and treatments).
- 12- Aplastic anemia (definition, causes, symptoms and treatments).
- 13-Hemolytic anemia (definition, causes, symptoms and treatments).
- 14- Iron-deficiency anemia (definition, causes, symptoms and treatments).
- 15-Sickle cell anemia (definition, causes, symptoms and treatments).
- 16-Polycythemia (definition, causes, symptoms, types and treatments)

-Teaching and Learning Methods

1. Lectures

2. Oral discussion

3. Self learning using library and internet resources.

٤ ـ محتوى المقرر:

-٥- أساليب التعليم و التعلم:





ا علوان علوم

" إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

- تستخدم نفس		٦- أساليب التعليم والن
	ودة:	للطلاب ذوى القدرات المحدو
- الاجتماع ه		٧- تقويم الطلاب:
		٠- تعويم التعرب :
		أـ الأساليب المستخدمة
5 th week		ب ـ التوقيت
14 th week		
40%		جـ ـ توزيع الدرجات
60%		-
100%		
	لمراجع:	٨- قائمة الكتب الدراسية واا
	أـ مذكرات	
	ب ـ كتب ملزمة	
Nanda		ج ـ كتب مقترحة
1	ن الخ	د ـ دوريات علمية أو نشرات
	عمل مع زما عمل مع زما - الاجتماع م 5 th week 14 th week 40% 60% 100%	عمل مع زما المع المع المع المع المع المع المع ال

أستاذ المادة: ونيس مجلس القسم العلمى:

د/ رانيا الليثي عبد الحميد د/ رانيا الليثي عبد الحميد





The Quality of Basic Sciences is the Assurance for Other Sciences



وحدة ضمان الجودة

نموذج رقم (۱۱۱)

جامعة: يحلوان.

كلية : ...العلوم.

قسم: ...الكيمياء

Chemical Pathology and Hematology	مسمى المقرر
۱٤٣٥،۲ س	كود المقرر

(أ) مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

المحتويات للمقرر	أسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات مهنیة	مهارات عامة
 Overview of the pathology and branches of pathology. Organ system pathology and tutorialspathology subjects. 	1	a1,a2,	b1,b2	c1,c2,	d1,d2, d3,
3-Chemical pathology (enzymes tests, hormones tests, protein tests, carbohydrates testes, vitamins assays and urine analysis).	2-3	a1,a2, a3	b1,b2, b3	c1,c2,c 3	d1,d2, d3,
4-Diabetes mellitus disease (causes, classification, features of each type, symptoms and cases).	4	a1,a2, a3	b1,b2, b3	c1,c2,c 3	d1,d2, d3
5-Overview of the blood (physical properties, functions and blood constituents).6-Counting of blood cells by using haemocytometer.	5	a1,a2	b1,b2, b3	c1,c2	d1,d2
7-Hemoglobin (definition, function, synthesis, structure and its hereditary diseases). 8-Blood coagulation process and its steps and the difference between plasma and serum.	6	a1,a2 ,a3	b1,b2, b3	c1,c2	d1,d2, d3
9-Blood disease and blood disorders, 1- General medical blood disorders (A) Disorders of volume: Injury and Dehydration. (B) Disorders of circulation:					d1,d2







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

Shock, Atherosclerosis, Coagulation and Problems with blood composition., 2-Hematological blood disorders (A) Anemia, B)Leukemia, C)Polycythemia and D)Hemophilia.	7	a1,a2, a3	b1, b3	c1,c2	,d3
10-The difference between (cytopenia, acidemia, alkalemia, blood dyscrasia, agranulocytosis, analbuminemia, Banti's disease, parasitaemia, bleeder's disease, afibrinogenemia, blood poisoning, microcytosis, uratemia, uricaciduria, histiocytosis, hypervolaemia, hypovolaemia and septicaemia).	8	a1,a2, a3	b1,b2, b3	c1,c2,c 3	d1,d2, d3
11-Anemia (definition, causes, symptoms and treatments).	9	a1,a2, a3	b1,b2, b3	c1,c2,c 3	d1,d2, d3
12-Aplastic anemia (definition, causes, symptoms and treatments).					
13-Hemolytic anemia (definition, causes, symptoms and treatments).	10	a1,a2, a3	b1,b2, b3	c1,c2,c 3	d1,d2, d3
14-Iron-deficiency anemia (definition, causes, symptoms and treatments).	11	a1,a2 ,a3,	b1,b2 ,b3	c1,c2,c 3	d1,d2
15-Sickle cell anemia (definition, causes, symptoms and treatments).	12	a3	b1,b2, b3	c1,c2,c 3	d1,d2
16-Polycythemia (definition, causes, symptoms, types and treatments).	13	a1	b1,b2, b3	c1,c2	d1,d2

أستاذ المادة: رئيس مجلس القسم العلمى:

ا.د. وفاء غنيم شوشة

د/ رانيا الليثي عبد الحميد







وحدة ضمان الجودة

نموذج رقم (۱۱۱)

The Quality of Basic Sciences is the Assurance for Other Sciences

جامعة : ...حلوان.

كلية: ...العلوم.

قسم: ...الكيمياء.

Chemical Pathology and Hematology مسمى المقرر 1٤٣٥٠٢ س

(ب) مصفوفة ملائمة أساليب التقويم للمعارف و المهارات المستهدفة من المقرر الدراسي

Semester-work (quizzes and mid- term exam)	Final written examination	مخرجات التعلم ILOS	
	X	a1. Discuss the modern concepts of chemical pathology and hematology.	انم
X	х	a2. Describe the strategies and ways of solving chemical pathology and hematology problems in accordance with the needs of the environment and society.	المعلومات والمفاهيم
X	X	a3. Identify modern scientific developments in the area of pathology and hematology.	هـ
X	X	b1. Establish the validity of principals and concepts in the field of chemical pathology and hematology.	
	X	b2. Design programs and strategies to solve problems in the field of chemical pathology and hematology.	المهارات الذهنية
X	X	b3. Analyze the information available to solve chemical pathology and hematology problems in accordance with the needs of the environment and society.	. <u>.</u> j.
		c1. Apply chemical pathology and hematology skills in solving professional problems.	المهار
		c2. Use simulation to study chemical pathology and hematology problems related to requirements of the environment and society.	المهارات المهنية







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

		c3. Apply risk assessment in professional practice.	
X		d1- Communicate effectively in different ways.	Ī
X	X	d2- Develop self- assessment and continuous learning.	المهارات العام
X	X	d3- Use information technology in the professional practice in chemical pathology and hematology.	يام. يام

رئيس مجلس القسم العلمى:		أستاذ المادة:
۵ د مقام څنه شاه م	عدالعدا	





The Quality of Basic Sciences is the Assurance for Other Sciences



وحدة ضمان الجودة

نموذج رقم (۱۱۱)

جامعة : ...حلوان.

كلية : ...العلوم.

قسم: ...الكيمياء

Chemical Pathology and Hematology	مسمى المقرر
۱ ٤٣٥ ، ٢ س	كود المقرر

(ج) مصفوفة ملائمة أساليب التعليم و التعلم للمعارف و المهارات المستهدفة من المقرر الدراسي

Self learning using library and internet resources.	Oral discussion	Lectures	مخرجات التعلم ILOS	
		X	a1. Discuss the modern concepts of chemical pathology and hematology.	
	X	X	a2. Describe the strategies and ways of solving chemical pathology and hematology problems in accordance with the needs of the environment and society.	المعلومات والمفاهيم
	X	X	a3. Identify modern scientific developments in the area of pathology and hematology.	
X	Х	X	b1. Establish the validity of principals and concepts in the field of chemical pathology and hematology.	
	х	X	b2. Design programs and strategies to solve problems in the field of chemical pathology and hematology.	المهارات الذهنية
	х	X	b3. Analyze the information available to solve chemical pathology and hematology problems in accordance with the needs of the environment and society.	الذهنية
X			c1. Apply chemical pathology and hematology skills in solving	المهارا ن المهنبة





جُرمية طوان كلية حرالعلوم

" إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

			professional problems.	
x	х		c2. Use simulation to study chemical pathology and hematology problems related to requirements of the environment and society.	
X	X		c3. Apply risk assessment in professional practice.	
	X		d1- Communicate effectively in different ways.	
	X	х	d2- Develop self- assessment and continuous learning.	المهارات العامة
х	X	х	d3- Use information technology in the professional practice in chemical pathology and hematology.	(Lalaiè

رئيس مجلس القسم العلمى:

أستاذ المادة:

۱. د / وفاء غنيم شوشه

د/ رانيا الليثي عبد الحميد







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۲)

جامعة : حلوان

كلية: العلوم

قسم: الكيمياء

توصیف مقرر دراسی

		١ ـ بيانات المقرر
الفرقة / المستوي: دبلومة الكيمياء الحيوية ، ترم اول	اسم المقرر : Parasitology	الرمز الكودي: ١٤٣٥٠٣ س
حدات الدراسية: نظري (3 hours/week)	عدد الو،	التخصص: ك.حيوى

1. To study account knowledge of various examples of parasitic invertebrates belonging to different phyla in the animal kingdom and investigate their habit, habitat and life cycle.

٢ - هدف المقرر:

- 2. Apply adroitly this study in our life.
- 3. Investigate host/ parasite relationships and their effects.
- 4. Familiarize the student with the important parasites in Egypt.

٣- المستهدف من تدريس المقرر:

Intended Learning Outcomes of Course (ILOs)

a- Knowledge and Understanding:

At the end of the course the student should be able to:

أ- المعلومات و المفاهيم:

- al- Define the classification of different parasites and physiological adaptation of the parasite inside their hosts, the site of infection, different types of hosts, types of infective stages and different modes of infection.
- a2- Describe some stages or special structures in the protozoa or helminths and the habit, habitat and life cycle in different parasitic invertebrates.
- a3- Identify the pathogenesis, symptoms, diagnosis and treatment in these parasites and how to prevent and control these parasites to avoid their propagation and harmful effects on their hosts ad study of accidental infection of some parasites to human.







وحدة ضمان الجودة

The Quality of Basic Sciences is the Assurance for Other Sciences

b- Intellectual Skills	ب- المهارات الذهنية:
At the end of the course the student should be able to: b1- Estimate the importance of different structures of certain parasites to complete their life cycle and a complete life cycle with the different modifications appearing in different hosts and modifications, diagnose the parasite and how to treat it with simple treatment. b2- Evaluate the prevention and control of the studied parasites infecting various hosts in his/her daily life.	
Professional and Practical Skills	ج - المهارات المهنية الخاصة بالمقرر:
At the end of the course the student should be able to: c1- Apply the causes of the presence of certain structures in different parasites for their life and the different stages of the life cycle of the studied examples and the causes leading to accidental infection to the human.	. 55-44
c2- Interpret the diagnostic features of the studied examples.	
At the end of the course the student should be able to: d1- Develop self- assessment and continuous learning. d2- Work in a team and the leadership of teams.	د – المهارات العامة :
 Introduction with general classification Basic concepts in medical Parasitology Phylum Sarcomastigophora (<i>Trypanosoma</i>, <i>Leishmania</i>, <i>Giardia</i>, <i>Dientamoeba fragilis</i> Structure of flagella) Phylum Sarcomastigophora (<i>Trichomonas</i>, Types of <i>Entamoeba</i>, <i>Opalina</i>) Phylum: Apicomplexa (Types of <i>Plasmodium</i>, <i>Eimeria</i>, <i>Toxoplasma</i>, <i>Sarcocystis</i> Structure of sporozoite) Phylum: Myxozoa (<i>Myxobolus</i>) Phylum: Ciliophora (<i>Didinium</i>, <i>Balantidium</i>. <i>Trichodina</i>) Phylum:Platyhelminthes Class: Monogenea (<i>Polystoma</i>) Class: Trematoda (<i>Fasciola</i>, Types of <i>Schistosoma</i>, <i>Heterophyes</i>, <i>Paragonimus</i>) Phylum:Platyhelminthes Class: Cestoda (<i>Diphyllobothrium</i>, <i>Taenia</i>, <i>Echinococcus</i>, <i>Dipylidium</i>) Phylum: Nematoda (<i>Trichuris</i>, <i>Trichinella Ascaris</i>, <i>Ancylostoma</i>, <i>Nectar americanus</i>, <i>Enterobius</i>, <i>Wuchereria</i>, <i>Loa loa</i>, larva migrans) 	٤ ـ محتوي المقرر:





برمية طوان كليتر العلوم

" إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

5- Teaching and Learning Methods	٥_ أساليب التعليم
5.1- Lecture	٥- أساليب التعليموالتعلم
5.2- Oral discussion	,
5.4- Self-learning using library and internet resources	
-تستخدم نفس الاساليب مع الطلاب الاخرون بالاضافة الى الحاقهم في مجموعات عمل مع زملائهم و تكلفتهم بعمل بحث اضافي	٦ - أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
- الاجتماع مع الطلاب من خلال الساعات المكتبية	
	٧- تقويم الطلاب:
1-Semester work (short quizzes and mid-term exam).	أ_ الأساليب
2- Final-Term exam.	أ- الأساليب المستخدمة
1-Assessment 1 Mid-term exam 5 th week	ب_ التوقيت
2-Assessment 2 Final term exam 14 th week	
Semester work 40%	ج ـ توزيع الدرجات
Final-term Examination 60%	-,5-, 555,
Total 100%	
والمراجع:	٨ ـ قائمة الكتب الدراسية
- Lecture notes on Protozoa.	أ_ مذكرات
- Lecture notes on medical parasitology (Metazoan parasites)	
- Gamil N. Soliman (2006): Invertebrate Zoology Part:1 The Noncoelomates Gerald D. Schmidt and Larry S. Roberts (2008): Foundations of Parasitology.	ب۔ کتب ملزمة
- Ruth Leventhal and Russsell Cheadle (2011): Medical Parasitology.	
Assafa et al. (2004): Medical Parasitology Elizabeth Aeibig (2012): Clinical Parasitology: A practical approach	جـ ـ كتب مقترحة
Multimedia (Wikipedia) International journal for Parasitology	د ـ دوريات علمية
international journal for 1 arasitology	د دوريات علمية أو نشرات الخ

رئيس مجلس القسم العلمي:

أستاذ المادة:

ا.د./ وفاء غنيم شوش

د. رضا منصور





وحدة ضمان الجودة

جامعة: حلوان

كلية: العلوم

قسم: الكيمياء

The Quality of Basic Sciences is the Assurance for Other Sciences

نموذج رقم (۱۱۱)

Parasitology	مسمى المقرر
1 2 50 . 5	كود المقرر

(أ) مصفوفة المعارف و المهارات المستهدفة من المقرر الدراسي

المحتويات للمقرر	أسبوع الدراسية	المعارف الرئيسة	مهارات ذهنية	مهارات مهنیة	مهارات عامة
Introduction with general classification, Basic concepts in medical Parasitology	1	a1	b1	c1	
Structure of flagella Phylum Sarcomastigophora (Trypanosoma, Leishmania) Trypanosoma,	2	a2, a3	b1, b2	c1, c2,	d1, d2
(Giardia, Dientamoeba fragilis Trichomonas Types of Entamoeba) Structure of flagella	3	a3	b2	c2	d1, d2
(Opalina) Phylum: Apicomplexa Ultrastructure of sporozoite (Eimeria)	4	a2, a3	b1, b2	c1, c2	d1, d2
Phylum: Apicomplexa (Types of Plasmodium, Toxoplasma, Sarcocystis)	5	a3	b2	c1, c2	d1, d2
Phylum: Myxozoa (<i>Myxobolus</i>) Phylum: Ciliophora (<i>Didinium</i> , <i>Balantidium</i> . <i>Trichodina</i>)	6	a3	b2	c1, c2	d1, d2
Phylum:Platyhelminthes Class: Monogenea (<i>Polystoma</i>). Class: Trematoda (<i>Fasciola</i> , Types of <i>Schistosoma</i> ,	7	a2, a3	b1, b2	c1, c2	d1, d2
Class: Trematoda <i>Heterophyes</i> , <i>Paragonimus</i>), Phylum:Platyhelminthes Class: Cestoda (<i>Diphyllobothrium</i> ,	8	a3	b2	c2	d1, d2
Class: Cestoda (Taenia), Cysticercosis	9	a3	b2	c2	d1, d2





جُرميةطوان كلينخ العلوم

" إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

Echinococcus, Hydatid disease, Dipylidium)	10	a1, a2, a3	b2	c2	d1, d2
Phylum: Nematoda (<i>Trichuris</i> , <i>Trichinella Ascaris</i> , <i>Ancylostoma</i> , <i>Nectar americanus</i> ,	11	a1, a2, a3	b1, b2	c1, c2	d1, d2
Phylum: Nematoda Enterobius, Wuchereria, Loa loa) larva migrans	12	a2, a3	b2	c1, c2	d1, d2

رئيس مجلس القسم العلمي:

أستاذ المادة:

ا.د./ وفاء غنيم شوشه

د. رضا منصور







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۱۱)

جامعة: يطوان.

كلية: ...العلوم.

قسم: ...الكيمياء.

Parasitology
مسمى المقرر
کود المقرر ۲۳۵۰۳ اس

(ب) مصفوفة ملائمة أساليب التقويم للمعارف و المهارات المستهدفة من المقرر الدراسي

Semester-work (quizzes and mid- term)	Final written examination	مخرجات التعلم ILOS	
	X	al- Define the classification of different parasites and physiological adaptation of the parasite inside their hosts, the site of infection, different types of hosts, types of infective stages and different modes of infection.	
X	x	a2- Describe some stages or special structures in the protozoa or helminths and the habit, habitat and life cycle in different parasitic invertebrates.	المعلومات والمفاهيم
X	X	a3- Identify the pathogenesis, symptoms, diagnosis and treatment in these parasites and how to prevent and control these parasites to avoid their propagation and harmful effects on their hosts ad study of accidental infection of some parasites to human.	فاهيم
X	X	b1- Estimate the importance of different structures of certain parasites to complete their life cycle and a complete life cycle with the different modifications appearing in different hosts and modifications, diagnose the parasite and how to treat it with simple treatment.	المهار ات الذهنية
	X	b2- Evaluate the prevention and control of the studied parasites infecting various hosts in his/her daily life.	نَيْلُ: ﴿
		c1- Apply the causes of the presence of certain structures in different parasites for their life and the different stages of the life cycle of the studied examples and the causes leading to accidental infection to the human.	المهار ات المهنية







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

		c2- Interpret the diagnostic features of the studied examples.	
X		d1- Develop self- assessment and continuous learning.	المهارات
X	X	d2- Work in a team and the leadership of teams.	ن العامة

أستاذ المادة: رئيس مجلس القسم العلمى:

ا. د / وفاء غنيم شوشه

د/ رضا منصور







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۱۱)

Parasitology	مسمى المقرر
۱ ٤٣٥،۳	كود المقرر

جامعة : ...حلوان.

كلية: ...العلوم.

قسم: ...الكيمياء.

(ج) مصفوفة ملائمة أساليب التعليم و التعلم للمعارف و المهارات المستهدفة من المقرر الدراسي

Self- learning	Oral discussion	Lectures	مخرجات التعلم ILOS	
		X	al- Define the classification of different parasites and physiological adaptation of the parasite inside their hosts, the site of infection, different types of hosts, types of infective stages and different modes of infection.	
X		X	a2- Describe some stages or special structures in the protozoa or helminths and the habit, habitat and life cycle in different parasitic invertebrates.	المعلومات والمفاهيم
X		X	a3- Identify the pathogenesis, symptoms, diagnosis and treatment in these parasites and how to prevent and control these parasites to avoid their propagation and harmful effects on their hosts ad study of accidental infection of some parasites to human.	ą:
X		х	b1- Estimate the importance of different structures of certain parasites to complete their life cycle and a complete life cycle with the different modifications appearing in different hosts and modifications, diagnose the parasite and how to treat it with simple treatment.	المهارات الذهنية







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

		X	b2- Evaluate the prevention and control of the studied parasites infecting various hosts in his/her daily life.	
	х	X	c1- Apply the causes of the presence of certain structures in different parasites for their life and the different stages of the life cycle of the studied examples and the causes leading to accidental infection to the human. c2- Interpret the diagnostic features of the studied examples.	المهارات المهنية
X			d1- Develop self- assessment and continuous learning.	المهاراء
	X	X	d2- Work in a team and the leadership of teams.	المهارات العامة

أستاذ المادة: رئيس مجلس القسم العلمى:

ا. د / وفاء غنيم شوشه

د/ رضا منصور







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۲)

حامعة: حلوان

كلية: العلوم

قسم: الكيمياء

توصیف مقرر دراسی

		١ - بيانات المقرر
الفرقة / المستوى : دبلومة الكيمياء الحيوية ، ترم اول	اسم المقرر : Endocrinology	الرمز الكودى: ١٤٣٥٠٧ اختيارى
ظری ۲ ساعة	عدد الوحدات الدراسية:	التخصص :الكيمياء الحيوى

1. Giving an introduction to endocrinology, sites of hormones production, types of hormones, hormones chemistry, & Synthesis, mechanisms of hormone action & cell signaling. 2. Comprehend the important hormone secreted by pituitary gland, thyroid& parathyroid المقرر: gland, pancreatic, gastric, gonadal & placental gland & their biological functions, disorders& related diseases due to fluctuation, increase and/or decrease of their secretion. ٣- المستهدف من تدريس المقرر: At the end of the course the student should be able to: a₁. Identify the principles of hormone synthesis, secretion, activation, inactivation, action of first and second messengers, various types of cellular signal transduction and the function of hormone receptors. أ- المعلومات a₂. Distinguish between systemic and local regulation of hormone secretion and action, و المفاهيم: endocrine, neuroendocrine, paracrine, autocrine, intracrine and exocrine secretion. a_{3.} Describe the different chemical classes and types of hormones and their different mode of action, understand major hormone related diseases and the enormous plasticity and potential of adaptation of the endocrine system during various life periods and in disease.







وحدة ضمان الجودة

The Quality of Basic Sciences is the Assurance for Other Sciences

At the end of the course the student should be able to: b ₁ . Analyze the information in the field of comparative endocrinology, endocrine animal models& also the impact of hormone therapy & progress of research in this field.	ب _ المهارات
b ₂ . Compare the actions of hormones and hormonal interrelationships in the regulation of metabolism,	الذهنية :
b ₃ . Evaluate the current views on the scientific basis of various endocrine disorders.	
c-Professional and Practical Skills: At the end of the course the student should be able to: c1. Employ hormones skills in solving professional problems.	ج- المهارات المهنية الخاصة
c2. Apply risk assessment in professional practice.	الخاصة بالمقرر:
At the end of the course the student should be able to: d1- Communicate effectively in different ways. d2- Learn continuously.	د – المهارات العامة :
d3- Show capability of time-management 1. Introduction to endocrinology, Sites of hormone production.	
2. Chemistry, types& synthesis of hormones.	
3. Mechanisms of Hormone Action & cell signaling.	
4. Pituitary gland (Hormones of Anterior lobe of Pituitary gland).	
5. Hormones of Middle & Posterior lobes of Pituitary gland.	٤_ محتو ي
6. Thyroid gland Hormones, Hypothyroidism& Hyperthyroidism.	٤ - محتوىالمقرر:
7. Parathyroid gland Hormones, Hypoparathyroidism& Hyperparathyroidism.	
8. Pancreatic gland Hormones.	
9. Gastric Hormones.	
10. Gonadal Hormones.	
11. Placental Hormones.	
 Lectures Oral discussion Self-learning using library and internet resources 	٥- اساليبالتعليم والتعلم
-تستخدم نفس الاساليب مع الطلاب الاخرون بالاضافة الى الحاقهم في مجموعات عمل مع زملائهم و تكلفتهم بعمل بحث اضافي	٦- أساليب التعليم و





The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

	- الاجتماع مع الطلاب من خلال الساعات المكتيبة	التعلم للطلاب
		ذوى القدرات
		المحدودة
		٧- تقويم الطلاب
1-Semester work (short quizzes and mid-term e	exam).	أ- الأساليب
2- Final-Term exam		المستخدمة
2 That Term exam		
1-Assessment 1 Mid-term exam	5 th week	
2-Assessment 2 Final term exam	14 th week	ب – التوقيت
2-Assessment 2 Final term exam	14 Week	
Semester work	40 %	ج – توزيع
Final term exam	60 %	جـ – توزيع الدرجات
Total	100%	
	الدراسية و المراجع:	٨_ قائمة الكتب
	لا يوجد	أ- مذكرات
Essential books (text books), Principles of Bioch	hamistry Albert I. Lahningar Dublishad	
by Worth Publishers, Incorporated, 2000, ISBN	3 /	ب- کتب ملزمة
by Worth Lubishers, Incorporated, 2000, 15D1	(13/23/0713, 7/013/23/0711	ملزمه
Harper,sPhysciological Chemistry(Recent edit	ion), Lippincott,sBiochemistr	جــ کتب
		مقترحة
Biochemical Education(http://www.sciencedire	ect com/science/iournal/03074412)	د- دوريات
Blochemical Education(http://www.sciencearc	vet.com/science/journal/030/4412/.	- حرريـــــــــــــــــــــــــــــــــــ
- Journal of chemical education (http://jchemed	l.chem.wisc.edu/index.html).	ير نشرات إلخ

رئيس مجلس القسم العلمى: أ . د/ وفاء شوشه

أستاذ المقرر: د/ محمد مصطفى عمران







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۱۱)

جامعة / أكاديمية : <u>حلوان</u>	مسمى المقرر	Endocrinology
كلية / معهد:العلوم قسم:الكيمياء	كود المقرر	143507

(أ) مصفوقة المعارف و المهارات المستهدفة من المقرر الدراسي

المحتويات للمقرر	أسبوع الدراسة	المعارف الرئيسية	المهارات الذهنية	المهارات المهنية	مهارات عامة
Introduction to endocrinology, Sites of hormone production.	1	a2, a3, a1	b2		
Chemistry, types& synthesis of hormones.	2	a3	b		d3
Mechanisms of Hormone Action & cell signaling.	3	,a3	b3	c1	d3
Pituitary gland (Hormones of Anterior lobe of Pituitary gland).	4	a1	b2	c2	d2
Hormones of Middle & Posterior lobes of Pituitary gland.	5	a1	b2		d3
Thyroid gland Hormones, Hypothyroidism& Hyperthyroidism.	6	a1	b3	c2	d2
Parathyroid gland Hormones, Hypoparathyroidism& Hyperparathyroidism.	7	a3	b3	c2	d1
Pancreatic gland Hormones.	8	a1	b2	c1	d1
Gastric Hormones.	9	a3	b1	c1	d1
Gonadal Hormones.	10	a2			d1
Placental Hormones.	11-12	a3			d3





برمعقطوان کلیتر العلوم

" إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

The Quality of Basic Sciences is the Assurance for Other Sciences

ان	غىم	ة د	حد	و
	دة	جو	11	

		نموذج رقم (۱۱۱)
Endocrinology	مسمى المقرر	جامعة / أكاديمية :حلوان
143507		كلية / معهد: العلوم
143307	كود المقرر	قسم: الكيمياء

(ب)مصفوفة تحقق ملائمة أساليب التقويم لمحتوى المقرر

Semester-work (quizzes and mid-term exam)	Final written examination	مخرجات التعلم ILOS	
	X	a ₁ . Identify the principles of hormone synthesis, secretion, activation, inactivation, action of first and second messengers, various types of cellular signal transduction and the function of hormone receptors.	
X	X	a2. Distinguish between systemic and local regulation of hormone secretion and action, endocrine, neuroendocrine, paracrine, autocrine, intracrine and exocrine secretion.	المعلومات والمفاهيم
X	X	a3. Describe the different chemical classes and types of hormones and their different mode of action, understand major hormone related diseases and the enormous plasticity and potential of adaptation of the endocrine system during various life periods and in disease	t
X	X	b ₁ . Analyze the information in the field of comparative endocrinology, endocrine animal models& also the impact of hormone therapy & progress of research in this field.	المهار
X	X	b ₂ . Compare the actions of hormones and hormonal interrelationships in the regulation of metabolism.	المهارات الذهنية
X	X	b ₃ . Evaluate the current views on the scientific basis of various endocrine disorders.	
X X		c1. Employ hormones skills in solving professional problems. c2. Apply risk assessment in professional practice.	المهار ات المهنية







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

X		d1- Communicate effectively in different ways.	د – الم
X		d2- Learn continuously.	ا ان ا
	X	d3- Show capability of time-management	Lalak:

رئيس مجلس القسم العلمى:أ. د/ وفاء شوشه

أستاذ المقرر: د/ محمد مصطفى عمران





The Quality of Basic Sciences is the Assurance for Other Sciences



وحدة ضمان الجودة

نموذج رقم (۱۱۱)

Endocrinology	مسمى المقرر
143507	كود المقرر

جامعة: حلوان

كلية : العلوم

قسم: الكيمياء

(ج) مصفوفة تحقق ملائمة أساليب التعليم و التعلم لمحتوى مقرر

Self-learning using library and internet resources	Oral discussion	Lectures	مخرجات التعلم ILOS	
		X	a ₁ . Identify the principles of hormone synthesis, secretion, activation, inactivation, action of first and second messengers, various types of cellular signal transduction and the function of hormone receptors.	
	X	X	a ₂ . Distinguish between systemic and local regulation of hormone secretion and action, endocrine, neuroendocrine, paracrine, autocrine, intracrine and exocrine secretion.	المعلومات والمفاهبم
X	X	X	a3. Describe the different chemical classes and types of hormones and their different mode of action, understand major hormone related diseases and the enormous plasticity and potential of adaptation of the endocrine system during various life periods and in disease.	्ब व
X	X	X	b ₁ . Analyze the information in the field of comparative endocrinology, endocrine animal models& also the impact of hormone therapy & progress of research in this field.	المه
X	X	X	b ₂ . Compare the actions of hormones and hormonal interrelationships in the regulation of metabolism.	المهارات الذهنية
X	X	X	b ₃ . Evaluate the current views on the scientific basis of various endocrine disorders.	: प







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

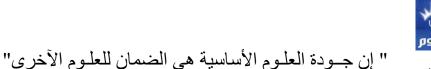
		X	c1. Employ hormones skills in solving professional problems.	المهارات
		X	c2. Apply risk assessment in professional practice.	راتا نلية
X	X	X	d1- Communicate effectively in different ways.	الم
X	X		d2- Learn continuously.	المهارات العام
X	X		d3- Show capability of time-management.	Jař

رئيس مجلس القسم العلمى: أ . د/ وفاء شوشه

أستاذ المقرر: د/ محمد مصطفى عمران









وحدة ضمان الجودة

The Quality of Basic Sciences is the Assurance for Other Sciences

نموذج رقم (۱۲)

جامعة: حلوان

كلية: العلوم

قسم: الكيمياء

توصیف مقرر دراسی

		١- بيانات المقرر
الفرقة / المستوى : Biochemical Analyses Diploma , 2 nd Semester	اسم المقرر : Immunology (Compulsory)	C143504:الرمز الكودى
3	عدد الوحدات الدراسية: نظرى	التخصص :الكيمياء الحيوى

This course is designed to:

- 1. acquaint the students fundamentals and general terminologies of the nature of immunity, antigen recognition, lymphocyte development and differentiation, lymphocyte interactions and the lymphoid system and cytokines.
- 2. identify immunoglobulins, complement system, phagocytes, mast cells, basophiles, eosinophils and Killer cells, immunity and infection HIV infection and AIDS, immunodeficiency disorders, allergy and autoimmunity and mechanisms of immunological tissue damage, lymphoproliferative diseases and susceptibility to immunological diseases and transplantation.

3. describe immunohematology(ABO blood typing, Rh typing, fetal-maternal erythrocyte distribution, cross matching, direct antiglobulin, antibody screening, leukoagglutinins, brucella agglutination test, monospot test, C-reactive protein test, Comb's test) and immune response tests.

١ ـ هدف المقرر:

٣- المستهدف من تدريس المقرر:

At the end of the course the student should be able to:

a1. Review with the students the history of immunology and the Noble-Winning immunologists and demonstrate the various concepts of natural/innate and acquired/adaptive immunity, their roles, their cellular representatives, and their interaction in various immune responses

أ- المعلومات و

- a2. Identify functions and properties of different cell types and organs that comprise the immune system.
- a3. Describe the processes, coordination, synergy, harmony and complementarity between various immunologic players involved in innate and adaptive (humoral







وحدة ضمان الجودة

The Quality of Basic Sciences is the Assurance for Other Sciences

111 1:-t- 1) ::t-	
and cell-mediated) immunity.	
a4. Define the cardinal signs and pathophysiology of inflammation and the various forms/types of autoimmunity and hypersensitivity and paraphrase the basics of tumor immunology.	
At the end of the course the student should be able to: b1. Explain the antibody structure (s) and their structure to antibody functional relationships of MHC molecules and CD4, CD8 T cells.	
b2. Analyse functional relationships of interaction and coordination between NK, Neutrophils, eosinophils, basophils, macrophages and monocytes' cell receptors and B& T lymphocytes	ب – المهارات الذهنية :
b3. Comprehend complement system and pattern recognition receptors and relate the structure/function of innate and adaptive players in hypersensitivity, autoimmunity, immunodeficiency and cancer immunology.	
At the end of the course the student should be able to: c1. Interpret experimentally immunological derived data and the treatment of errors	ج – المهارات المهنية الخاصة بالمقرر :
c2. Assure safety in the laboratory/work environment in the immunology lab.	الخاصة بالمقرر :
At the end of the course the student should be able to: d1. Learn by a combination of lectures, textbooks, and laboratory.	
d2. Value and experience time planning; working towards deadlines.	
d3. Develop basic problem solving skills including understanding how to interpret experimental biochemical data, core-concept knowledge.	د – المهارات العامة:
d4. Show capability of time-management and self study skills.	
d5. Avoid contamination and pollution in laboratory environment.	
1. Innate immunity and its various biological, chemical and enzymatic barriers and the phagoytic cells involved in innate immunity, complement system and the mechanistic steps of phagocytosis. Also Immunity & infection.	
2. Leukocytes derivation and the categorization and types of the immunologic players derived from both the myeloid and lymphoid lineage.	٤ ـ محتوى المقرر:
3. The main characteristics, various functions, morphology, discriminations and origin of neutrophils, eosinophils, basophils, NK cells, Mast cells, macrophages, monocytes, T and B lymphocytes.	
4. The pathophysiology and cardinal signs of inflammation and various types of	







وحدة ضمان الجودة

The Quality of Basic Sciences is the Assurance for Other Sciences

inflammatory mediators as cytok	ines chemokines etc		
5. Humoral immunity and the structure, functions, various names Immunoglobulins, in addition to receptors of B lymphocytes (B cell receptor; BCR).			
-	ious structure, functions of CD4 and one ctivation/proliferation with B/lymphone		
7. Hypersensitivity types, Immunoo Autoimmunity.	deficiency disorders, Allergy &		
8. AG-AB interactions and immun clinical, medical Microbiology a	ogenicity and their practical applicati nd Biochemistry .	ons in	
LecturesOral discussionSelf-learning using library and in			٥- اساليب التعليم و التعلم
- تستخدم نفس الاساليب مع الطلاب الاخرون بالاضافة الى الحاقهم في مجموعات عمل مع زملائهم و تكلفتهم بعمل بحث اضافي - الاجتماع مع الطلاب من خلال الساعات المكتيبة			٦- اساليب التعليم و نك التعليم و التعليم و التعليم التعلم للطلاب ذوى
	٧ ـ تقويم الطلاب:		
1-Semester work (short quizzes and 2- Final-Term exam	1-Semester work (short quizzes and mid-term exam). 2- Final-Term exam		
Method	Week		
1-Assessment 1 Mid-term exam	5 th week		ب ـــ التو قيت
2-Assessment 2 Final term exam	14 th week		
2-Assessment 2 Final term exam Assessment	14 th week Weight of Assessment		
	Weight of Assessment		
Assessment	Weight of Assessment		
Assessment Semester activities (reports and	Weight of Assessment		جـ ــ توزيع الدرجات







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

	المراجع :	٨- قائمة الكتب الدراسية و
	Not available	أ۔ مذکر ات
Updated textbooks used in the formulation of the course: 1.Lipincott Immunology 2014		ب- کتب ملزمة
Garland Immunology 2010 And any other recommended Immunologytextbook		جـ- كتب مقترحة
		د- دوريات علمية أو نشرات إلخ

رئيس مجلس القسم العلمى:

أستاذ المقرر:

Dr. Wafaa Shousha

Dr.Hatem Elmezayen







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۱۱)

(Immunology)	مسمى المقرر
C143504	كود المقرر

كلية: ...العلوم..

قسم:الكيمياء

(أ) مصفوقة المعارف و المهارات المستهدفة من المقرر الدراسي

المحتويات للمقرر	أسبوع الدراسة	المعارف الرئيسية	المهارات الذهنية	مهارات مهنیة	مهارات عامة
The history of immunology and the succession and evolution of the immune system science, various scientists who won Noble prize for their achievements as immunologists.	1,2	a1, a2, a3	b3		
Innate immunity and its various biological, chemical and enzymatic barriers and the phagoytic cells involved in innate immunity, complement system and the mechanistic steps of phagocytosis. Also Immunity & infection.	3,4	a1, a2, a3	b3	c1-c2	d1,d2 and d4 d3
Leukocytes derivation and the categorization and types of the immunologic players derived from both the myeloid and lymphoid lineage.	5	a2, a3	b1, b3	c1	d1,d2 and d4 d3
The main characteristics, various functions, morphology, discriminations and origin of neutrophils, eosinophils, basophils, NK cells, Mast cells, macrophages, monocytes, T and B lymphocytes.	6	a2, a3	b1, b3	c1-c2	d1,d2 and d4 d3, d5
The pathophysiology and cardinal signs of inflammation and various types of inflammatory mediators as cytokines, chemokinesetc. immunity nad	7	a4	b2, b1		d1,d2 and d4 d5







وحدة ضمان الجودة

The Quality of Basic Sciences is the Assurance for Other Sciences

infection					
Humoral immunity and the structure, functions, various names Immunoglobulins, in addition to receptors of B lymphocytes (B cell receptor; BCR).	8	a2, a3	b1, b3	c1-c2	d1,d2 and d4
Cell mediated immunity and various structure, functions of CD4 and CD8 T lymphocytes and their two-way activation/proliferation with B/lymphocytes and other phagocytic cells.	9,10	a2, a3	b2	c1-c2	d1,d2 and d4
Hypersensitivity types, Immunodeficiency disorders, Allergy & Autoimmunity.	11, 12	a4	b3		d1,d2 and d4
AG-AB interactions and immunogenicity and their practical applications in clinical, medical Biochemistry	13,14	a4	b2	c1	d3, d5

رئيس مجلس القسم العلمى:

أستاذ المقرر:

Dr. Wafaa Shousha

Dr.Hatem Elmezayen





وحدة ضمان الجودة

The Quality of Basic Sciences is the Assurance for Other Sciences

نموذج رقم (۱۱۱)

(Immunology)	مسمى المقرر
C143504	كود المقرر

جامعة: ...حلوان.

كلية: ...العلوم.

قسم: الكيمياء

(ب) مصفوفة ملائمة أساليب التقويم للمعارف و المهارات المستهدفة من المقرر الدراسي

Semester-work (quizzes and mid-term)	Final written examination	مخرجات التعلم ILOS	
	X	a1. Review with the students the history of immunology and the Noble-Winning immunologists and demonstrate the various concepts of natural/innate and acquired/adaptive immunity, their roles, their cellular representatives, and their interaction in various immune responses.	
x	X	a2. Identify functions and properties of different cell types and organs that comprise the immune system.	المعلومات والمفاهيم
Х	X	a3. Describe the processes, coordination, synergy, harmony and complementarity between various immunologic players involved in innate and adaptive (humoral and cell-mediated) immunity.	، و المفاهيم
		a4. Define the cardinal signs and pathophysiology of inflammation and the various forms/types of autoimmunity and hypersensitivity and paraphrase the basics of tumor immunology.	
х	X	b1. Explain the antibody structure (s) and their structure to antibody functional relationships of MHC molecules and CD4, CD8 T cells.	المهار
	x	b2. Analyse functional relationships of interaction and coordination between NK, Neutrophils, eosinophils, basophils, macrophages and monocytes' cell receptors and B& T lymphocytes	المهارات الذهنية





أجامية طوان كليتر العلوم

" إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

х	x	b3. Comprehend complement system and pattern recognition receptors and relate the structure/function of innate and adaptive players in hypersensitivity, autoimmunity, immunodeficiency and cancer immunology.	
	X	c1. Interpret experimentally immunological derived data and the treatment of errors.	المهاراه
X		c2. Assure safety in the laboratory/work environment in the immunology lab.	المهارات المهنية
х		d1. Learn by a combination of lectures, textbooks, and laboratory.	
X	X	d2. Value and experience time planning; working towards deadlines.	
x	x	d3. Develop basic problem solving skills including understanding how to interpret experimental Biochemical data, core-concept knowledge, pathology and hematology.	المهارات العامة
	X	d4. Show capability of time-management and self study skills.	امة
X		d5. Avoid contamination and pollution in laboratory environment.	

أستاذ المادة: رئيس مجلس القسم العلمى:

د / حاتم المزين ا. د / وفاء غنيم شوشه





وحدة ضمان الجودة

The Quality of Basic Sciences is the Assurance for Other Sciences

نموذج رقم (۱۱۱)

جامعة: ...حلوان.

كلية: ...العلوم.

قسم: ...الكيمياء.

(Immunology)	مسمى المقرر
C143504	كود المقرر

(ج) مصفوفة ملائمة أساليب التعليم و التعلم للمعارف و المهارات المستهدفة من المقرر الدراسي

Self- learning	Oral discussion	Lectures	مخرجات التعلم ILOS	
		х	a1. Review with the students the history of immunology and the Noble-Winning immunologists and demonstrate the various concepts of natural/innate and acquired/adaptive immunity, their roles, their cellular representatives, and their interaction in various immune responses	
X	X	X	a2. Identify functions and properties of different cell types and organs that comprise the immune system.	المعلومات والمفاهيد
х	X	X	a3. Describe the processes, coordination, synergy, harmony and complementarity between various immunologic players involved in innate and adaptive (humoral and cell-mediated) immunity.	إلمفاهيم
х	X	X	a4. Define the cardinal signs and pathophysiology of inflammation and the various forms/types of autoimmunity and hypersensitivity and paraphrase the basics of tumor immunology.	
X	х	Х	b1. Explain the antibody structure (s) and their structure to antibody functional relationships of MHC molecules and CD4, CD8 T cells.	المهار ات الذهنية







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

х	Х	X	b2. Analyse functional relationships of interaction and coordination between NK, Neutrophils, eosinophils, basophils, macrophages and monocytes' cell receptors and B& T lymphocytes.	
х	x	x	b3. Comprehend complement system and pattern recognition receptors and relate the structure/function of innate and adaptive players in hypersensitivity, autoimmunity, immunodeficiency and cancer immunology.	
X	X	x	c1. Interpret experimentally immunological derived data and the treatment of errors	المهارات المهنية
Х	X	X	c2. Assure safety in the laboratory/work environment in the immunology lab.	المهنية
Х	X		d1. Learn by a combination of lectures, textbooks, and laboratory.	
X	x	х	d2. Value and experience time planning; working towards deadlines.	
х	Х	X	d3. Develop basic problem solving skills including understanding how to interpret experimental Biochemical data, core-concept knowledge, pathology and hematology.	المهارات العامة
х			d4. Show capability of time-management and self study skills.	:4
	Х		d5. Avoid contamination and pollution in laboratory environment.	

رئيس مجلس القسم العلمي:

ا. د / وفاء غنيم شوشه

د/ حاتم المزين

أستاذ المادة:







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۲)

جامعة: حلوان.

كلية: العلوم.

قسم: الكيمياء.

توصیف مقرر دراسی

١ ـ بيانات المقرر		
الفرقة / المستوي: Diploma of Biochemical Analysis ترم ثانى	اسم المقرر : Molecular Biology and Genetic Engineering	الرمز الكودي: 143505
: نظري (٣)	عدد الوحدات الدراسية	التخصص: Biochemistry

 Provide students with the modern knowledge about molecular bbiology and ggenetic eengineering. Enable students to update and develop their expertise through acquiring knowledge and professional skills in Molecular molecular biology and genetic engineering. Provide students with the skills, ethics, and methodologies to serve the needs of the environment and society. Provide graduates with the ethics of scientific research and the basics of quality in the study of of molecular biology. 	۱۔ هدف المقرر
المقرر:	٣- المستهدف من تدريس
At the end of the course the student should be able to: a1- Describe the concept, general knowledge for molecular biology and genetic engineering, DNA synthesis and protein synthesis in prokaryote and eukaryote, bacterial genetic engineering and different types of mutation. a2- Demonstrate some applications of molecular biology and genetic engineering, gene expression& restriction enzymes, recombinant DNA technology, recombinant DNA technique, DNA fingerprinting.	أ- المعلومات والمفاهيم:







وحدة ضمان الجودة

The Quality of Basic Sciences is the Assurance for Other Sciences

At the end of the course the student should be able to: b1 - Evaluate the genetic testing for disease.	ب- المهارات الذهنية
At the end of the course the student should be able to: c1- Apply the differences between Southern blots, Northern blots, and Western blots and the techniques and experiments involved in- vivo cloning of animals, in creating transgenic mice, homologous recombination knockout mice.	جـ المهارات المهنية الخاصة:
At the end of the course the student should be able to: d1. Develop biochemical skills and problem identification/solving. d2. Learn by a combination of lectures and textbooks. d3. Manage time effectively.	د – المهارات العامة:
I. Nucleic acids, Nucleoproteins structure II. DNA replication, Transcription, Translation of protein in Prokaryotes & Eukaryotes III. Protein translation inhibitors & Microbial antibiotics, Mutation & repair of DNA IV. Regulation of Gene Expression& Restriction enzymes V. Nucleic acid sequencing VI. PCR applications for Forensic DNA testing VII. Data banking basics of DNA fingerprinting VIII. Biotechnology: historical Review& Molecular cloning (Recombinant DNA Technology) IX. Cloning vectors, & Gene splicing .DNA Mapping & Genomic Libraries IIX. The human Genome project IIIX. Gene Therapy & Genetic testing for risk assessment for Disease. An introduction to Bioinformatics & proteomics	٤ ـ محتوي المقرر:

LecturesOral discussion	٥- أساليب التعليم والتعلم
Self-learning using library and internet resources	
-تستخدم نفس الاساليب مع الطلاب الاخرون بالاضافة الى الحاقهم في مجموعات عمل مع زملائهم و تكلفتهم بعمل بحث اضافي - الاجتماع مع الطلاب من خلال الساعات المكتيبة	 ٦- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

	٧- تقويم الطلاب:
1-Semester work (short quizzes and mid-term exam).	أ_ الأساليب المستخدمة
2- Final-Term exam	••
1-Assessment 1 Mid-term exam 5 th week	ب- التوقيت
2-Assessment 2 Final term exam 14 th week	- <u>-</u>
• Semester work 40 %	ج ـ توزيع الدرجات
• Final-Term exam 60 %	— - -,—,
• Total 100%	
: &	٨- قائمة الكتب الدراسية والمراج
	أ۔ مذکرات
Essential books (text books)	ب۔ کتب ملزمة
Principles of Biochemistry, Albert L. Lehninger, Published by Worth Publishers, Incorporated,2000, ISBN 1572598913, 9781572598911	.
Harper's Physciological Chemistry(Recent edition), Lippincott's Biochemistry	جـ ـ كتب مقترحة
Biochemical Education	د۔ دوریات علمیة
(<u>http://www.sciencedirect.com/science/journal/03074412</u>) Journal of chemical education	د- دوريات علمية أو نشرات الخ
(http://jchemed.chem.wisc.edu/index.html).	

رئيس مجلس القسم العلمى: ا.د. وفاء غنيم شوشه

أستاذ المادة:

د /سارة محمد







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۱۱)

جامعة : حلوان.

كلية: العلوم

قسم: الكيمياء

Molecular Biology and Genetic
Engineering

143505

مسمى المقرر

(أ) مصفوقة المعارف و المهارات المستهدفة من المقرر الدراسي

مهارات عامة	مهارات مهنیة	المهارات الذهنية	المعارف الرئيسية	أسبوع الدراسة	المحتويات للمقرر
d3	c1	b1	a1	1	Nucleic acids, Nucleoproteins structure
d3,	c1	b1	a1, a2	2-3	DNA replication, Transcription, Translation protein in Prokaryotes & Eukaryotes
d3	c1	bl	a1, a2	4-5	Protein translation inhibitors & Microbial antibiotics, Mutation & repair of DNA
d3	c1	b1	a1, a2	6	Regulation of Gene Expression& Restriction enzymes
d3	c1	b1	a1, a2	7	Nucleic acid sequencing
d3	c1	b1	a1, a2	8-9	PCR applications for Forensic DNA testing
d3	c1	b1	a1, a2	10	Data banking basics of DNA fingerprinting







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

d2	c1	b1	a1, a2	11-12	Biotechnology: historical Review& Molecular cloning (Recombinant DNA Technology)
d2,d3	c1	b1	a1, a2	13	Cloning vectors, & Gene splicing .DNA Mapping & Genomic Libraries
d1,d2,d3	c1	b1	a1, a2	14	The human Genome project
d1,d2,d3	c1	b1	a1, a2	15	Gene Therapy & Genetic testing for risk assessment for Disease. An introduction to Bioinformatics & proteomics

رئيس مجلس القسم العلمى:

أستاذ المادة:

ا.د. وفاء غنيم شوشه

د /سارة محمد







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۱۱)

جامعة: ...حلوان.

كلية: ...العلوم.

قسم: ...الكيمياء

Molecular Biology and Genetic Engineering	مسمى المقرر
143505	كود المقرر

(ب) مصفوفة ملائمة أساليب التقويم للمعارف و المهارات المستهدفة من المقرر الدراسي

Semester-work (quizzes and mid- term)	Final written examination	مخرجات التعلم ILOS	
	X	a1- Describe the concept, general knowledge for molecular biology and genetic engineering, DNA synthesis and protein synthesis in prokaryote and eukaryote, bacterial genetic engineering and different types of mutation.	المعلومات والمفاهيم
X	X	a2- Demonstrate some applications of molecular biology and genetic engineering, gene expression& restriction enzymes, recombinant DNA technology, recombinant DNA technique, DNA fingerprinting.	والمفاهيم
X	X	b1 - Evaluate the genetic testing for disease.	المهار ا ت الذهنية
X	x	c1- Apply the differences between Southern blots, Northern blots, and Western blots and the techniques and experiments involved in- vivo cloning of animals, in creating transgenic mice, homologous recombination knockout mice.	المهار ات المهنية
X		d1. Develop biochemical skills and problem identification/solving.	المهاا
X	X	d2. Learn by a combination of lectures and textbooks.	المهارات العامة
X	X	d3. Manage time effectively.	

رئيس مجلس القسم العلمى:

أستاذ المادة:

ا. د / وفاء غنيم شوشه

د/ سارة محمد



Faculty of Science



" إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۱۱)

جامعة: ...حلوان.

كلية: ...العلوم

قسم: ...الكيمياء

Molecular Biology and Genetic Engineering	مسمى المقرر
143505	كود المقرر

(ج) مصفوفة ملائمة أساليب التعليم و التعلم للمعارف و المهارات المستهدفة من المقرر الدراسي

Self- learning	Oral discussion	Lectures	مخرجات التعلم ILOS	
		X	a1- Describe the concept, general knowledge for molecular biology and genetic engineering, DNA synthesis and protein synthesis in prokaryote and eukaryote, bacterial genetic engineering and different types of mutation.	المعلومات والمفاهيم
X		X	a2- Demonstrate some applications of molecular biology and genetic engineering, gene expression& restriction enzymes, recombinant DNA technology, recombinant DNA technique, DNA fingerprinting.	و المفاهيم
X		X	b1 - Evaluate the genetic testing for disease.	اي نا نازه.
	x	x	c1- Apply the differences between Southern blots, Northern blots, and Western blots and the techniques and experiments involved in- vivo cloning of animals, in creating transgenic mice, homologous recombination knockout mice.	المهار ات المهنية
X			d1. Develop biochemical skills and problem identification/solving.	المها
X		X	d2. Learn by a combination of lectures and textbooks.	المهارات العامة
X	t_t(%t(t_	X	d3. Manage time effectively.	

رئيس مجلس القسم العلمى:

أستاذ المادة:







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۲)

جامعة: حلوان

كلية: العلوم

قسم: الكيمياء

توصیف مقرر دراسی

		١- بيانات المقرر
الفرقة / المستوى:	اسم المقرر:	الرمز الكودى :
دبلومة الكيمياء الحيوية ، ترم ثانى	Microbiology and Virology	143506 س
	عدد الوحدات الدراسية: نظرى ٣ ساعات	التخصص : كيمياء حي <i>وي</i>

1-The course aims to provide the student with basic information about bacteria and ۲_ هدف viruses at the levels of their biological and their interactions with the host organism. المقرر: 2-Our coverage will focus almost entirely on bacteria and viruses that infect human and cause serious disease. ٣- المستهدف من تدريس المقرر: On completing the course the student should be able to: أ- المعلومات و a1-Describe principles of microbiology branches and structure of the different المفاهيم: viruses. a2- Identify the various strategies for virus replication. a3- Define the virus classification. On completing the course the students should be able to: b1- Compare between the virus replication methods. b2- Differentiate between the virus, virus-like particles and microorganisms. b3-Differentiate between response of immune system to bacteria, virus and their infectious diseases.







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

		1
On completing the course the students shoul	d be able to:	ج – المهارات المهنية
c1-Apply some bacterial, fungal tests and s	yphilis tests.	الخاصة بالمقرر:
c2- Discriminate among different viral struc	ture.	
On completing the course the students shou	ald be able to:	د ـ المهارات العامة:
d1- Prepare and give presentations.		
d2- Use information and communication te	chnology.	
1-Industrial microbiology		
2-Soil & Environmental Microbiology		٤ ـ محتوى المقرر:
3-Relation of immune system to bacteria, v diseases	iruses, protozoa& their infectious	
4-Virology		
5-Medical Bacteriology		
• Lectures		٥- اساليب التعليم و
Oral discussion		التعلم
Self-learning using library and internet	resources	
لاضافة الى الحاقهم في مجموعات عمل مع زملائهم و	-تستخدم نفس الاساليب مع الطلاب الاخرون با	٦_ أساليب التعليم و
	تكلفتهم بعمل بحث اضافي	٦- أساليب التعليم والتعلم للطلاب ذوى
بة	- الاجتماع مع الطلاب من خلال الساعات المكتيد	القدرات المحدودة
		٧- تقويم الطلاب:
1-Semester work (short quizzes and mid-te	erm exam).	أ- الأساليب المستخدمة
2- Final-Term exam		
1-Assessment 1 Mid-term exam	5 th week	ب – التوقيت
2-Assessment 2 Final term exam	14 th week	
Final-term examination	60%	جـ – توزيع الدرجات
Oral examination	40%	





جُرميةطوان كلينخ العلوم

" إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

Total 100 %	
دراسية و المراجع :	٨- قائمة الكتب ال
Course notes	أ- مذكرات
1-Mahy B.W.J.and van Regenmortel(2010). Desk of encyclopedia of general virology	
. Academic Press, San Diego, CA.	ب- کتب ملزمة
2- Michael M.Madigan, John Martiako and Jack paker (2014).Brock Biology Of	
Microorganisms,14th Edition, Benjamin cummings.	
	جـ- كتب
- Introduction to Modern Virology	جــ کتب مقترحة
-Journal of Virology	د۔ دو ریات
-Journal of virus research	د- دوريات علمية أو نشرات إلخ
-www.pubmed.com	نشرات إلخ

رئيس مجلس القسم العلمى: ا.د. وفاء غنيم شوشه

أستاذ المادة: د/هبة السيد

د/ ياسمين محمد







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۱۱)

مسمى المقرر Microbiology and Virology كود المقرر 143506 س

جامعة: حلوان كلية: العلوم قسم: الكيمياء

(أ) مصفوفة المعارف و المهارات المستهدفة من المقرر الدراسي

المحتويات للمقرر	أسبوع الدراسة	المعارف الرئيسة	مهالاات ذهنية	مهارات مهنية	مهارات عامة
Introduction	1	a1			
Industrial Microbiology	2-3-4	a1			d1,d2
Soil & Environmental Microbiology	5-6	a1			d1,d2
Relation of immune system to bacteria, viruses, protozoa& their infectious diseases	7	a2,a3	b3	c1,c2	d1,d2
Virology	8-9-10	a2,a3 a1	b1,b2,b3	c2	d1,d2
Medical Bacteriology	11-12	a1	b3	c1,c2	d1,d2

رئيس مجلس القسم العلمى:

أستاذ المادة:

ا.د. وفاء غنيم شوشه

د/هبة السيد

د/ ياسمين محمد







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۱۱)

Microbiology and Virology	مسمى المقرر	
143506 س	كود المقرر	

جامعة : ...حلوان.

كلية: ...العلوم.

قسم: ...الكيمياء.

(ب) مصفوفة ملائمة أساليب التقويم للمعارف و المهارات المستهدفة من المقرر الدراسي

Semester-work (quizzes and mid- term)	Final written examination	مخرجات التعلم ILOS	
	X	a1- Describe principles of microbiology branches and structure of the different viruses.	المعلوه
X	X	a2- Identify the various strategies for virus replication.	المعلومات والمفاهيم
X	X	a3- Define the virus classification.	Ž:
X	X	b1- Compare between the virus replication methods .	المع
	X	b2- Differentiate between the virus, virus-like particles and microorganisms.	المهارات الذهنية
X	X	b3- Differentiate between response of immune system to bacteria, virus and their infectious diseases	ن <u>م</u> ن <u>ا</u> ر
X		c1- Apply some bacterial, fungal tests and syphilis tests.	المه
Х		c2- Discriminate among different viral structure.	المهار ات المهنبة
X		d1- Prepare and give presentations.	المء
X	X	d2- Use information and communication technology.	المهارات العامة

رئيس مجلس القسم العلمى:

أستاذ المادة:

۱. د / وفاء غنيم شوشه

د/ هبة السيد

د/ ياسمين محمد







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۱۱)

Microbiology and Virology	مسمى المقرر
143506 س	كود المقرر

جامعة : ...حلوان.

كلية: ...العلوم.

قسم: ...الكيمياء.

(ج) مصفوفة ملائمة أساليب التعليم و التعلم للمعارف و المهارات المستهدفة من المقرر الدراسي

Self learning	Oral discussion	Lectures	مخرجات التعلم ILOS	
		X	a1. Describe principles of microbiology branches and structure of the different viruses.	المعلوم
	X	X	a2. Identify the various strategies for virus replication.	المعلومات والمفاهيم
	X	X	a3. Define the virus classification.	باهيم
Х	X	X	b1. Compare between the virus replication methods.	11
	X	Х	b2. Differentiate between the virus, virus-like particles and microorganisms.	المهارات الذهنية
	Х	X	b3. Differentiate between response of immune system to bacteria, virus and their infectious diseases.	. هنية
X			c1. Apply some bacterial, fungal tests and syphilis tests.	اتمه تو
X	X		c2. Discriminate among different viral structure.	المهارات المهنية
	X		d1- Prepare and give presentations.	المه
	X	X	d2- Use information and communication technology.	العهار ات العامة

أستاذ المادة: رئيس مجلس القسم العلمى:

د/ هبة السيد ا. د/وفاء غنيم شوشه

د/ یاسمین محمد







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۲)

جامعة / حلوان كلية/ العلوم قسم الكيمياء

توصیف مقرر دراسی

		١ -بيانات المقرر
الفرقة/المستوى: Diploma of Biochemical	اسم المقرر:	الرمز الكودي: ١٤٣٥٠٨ خ
Analysis, 2 nd semester	Cancer Biology and Tumor Markers	<u> </u>
	عدد الوحدات الدراسية: نظري: ٢ ساعة أسبوعيا.	التخصص: biochemistry
	بطري: ۱ ساعه اسبوعیا.	biochemistry

1.	Provide students with the modern knowledge and skills of cancer	٢. هدف المقرر:
	biology and tumor markers.	Course Objective
2.	Enable students to update and develop their expertise through	Source Objective
	acquiring knowledge and professional skills in cancer biology and	
	tumor markers.	
3.	Use modern technological and self-learning in the field of cancer	
	biology and tumor markers.	
4.	Provide graduates with the ethics of scientific research and the	
	basics of quality in the study of cancer biology and tumor markers.	







وحدة ضمان الجودة

The Quality of Basic Sciences is the Assurance for Other Sciences

 a- Knowledge and Understanding: At the end of the course the student should be able to: a1. Identify the modern concepts of cancer biology and tumor markers. a2. State the strategies and ways of solving of cancer biology and tumor markers problems in accordance with the needs of the environment and society. a3. Discuss modern scientific developments in the area of cancer biology and tumor markers. b- Intellectual skills: At the end of the course the students will be able to: 	 أ - المعلومات والمفاهيم: ب- المهارات الذهنية:
	ب- المهارات الذهنية:
At the end of the course the students will be able to:	
 b1. Establish principals and concepts in the field of cancer biology and tumor markers. b2. Choose programs and strategies to solve problems in the field of cancer biology and tumor markers. b3. Analyze the information available to solve cancer biology and tumor markers problems in accordance with the needs of the environment and society. 	
c-Professional and Practical Skills :	ج- المهارات المهنية الخاصة بالمقرر:
On completing the course, students are expected to be able to: c1. Apply cancer biology and tumor markers skills in solving professional problems. c2. Use simulation to study cancer biology and tumor markers problems related to requirements of the environment and society. c3. Evaluate cancer biology and tumor markers results and concepts in the field of profession.	الخاصة بالمقرر:
d-General and Transferable Skills:	د ـ المهارات العامة :
At the end of this course, the students will be able to:	
d1. Communicate effectively in different ways.d2. Develop self- assessment and continuous learning.d3. Show capability of time-management.	







وحدة ضمان الجودة

The Quality of Basic Sciences is the Assurance for Other Sciences

1- Introduction, historical perspective, classification and nomenclature of	٥ ـ محتوى المقرر:
cancer.	
2- Carcinogenesis types (cancer initiation, promotion, progression) and	
angiogenesis, invasion & metastasis.	
3- Cellular proto-oncogenes, oncogene activation and retroviral oncogenes.	
4- Growth factors, Growth factors receptors & Signal transduction.	
5- Tumor suppressor genes and cell cycle transduction.	
6- Cell: cell interactions, cell adhesion and role of tumor markers, apoptosis,	
necrosis and senescence.	
7- Strategies of anticancer chemotherapy and mechanisms of 8 cytotoxic drugs.	
8- Principles of gene therapy and hormone therapy of cancer, tumor markers.	
9- Cancer immunity and anticancer strategies of immunotherapy.	
10-Free radicals, metabolic oxidative stress and cancer antioxidants.	

-Teaching and Learning Methods 1. Lectures.	٥- أساليب التعليم والتعلم:
2. Oral discussion.	
3. Self learning by preparing presentation using library and internet resources.	
Specify additional hours to argue the difficult points with the less bright students.	٦-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة:
-تستخدم نفس الاساليب مع الطلاب الاخرون بالاضافة الى الحاقهم في مجموعات عمل مع زملائهم و تكلفتهم بعمل بحث اضافي	

		٧- تقويم الطلاب:
 Student semester-work (quizzes and Written final term exam. 	mid-term exam).	أـ الأساليب المستخدمة
1. Assessment 1 mid-term exam.	5 th week.	ب ـ التوقيت
2. Assessment 2 final term exam.	14 th week.	
1. semester work	40%	جـ ـ توزيع الدرجات
2. Final term exam.	60%	
Total.	100%	







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

	 ٨-قائمة الكتب الدراسية والمراجع:
Course note.	أـ مذكرات
None	ب ـ كتب ملزمة
 Nadia Mokhtar, (1998): Molecular Pathology of Cancer, first Ed. Fiona MacDonald, (2004): Molecular Biology of Cancer, second Ed. 	ج - كتب مقترحة
http://www.sciencedirect.com http://search.epnet.com	د ـ دوريات علمية أو نشرات الخ

رئیس مجلس القسم العلمی:

ا. د / وفاء غنیم شوشه

أستاذ المادة:







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۱۱)

جامعة : يحلوان..

كلية: العلوم...

قسم: الكيمياء

Cancer Biology and Tumor Markers	مسمى المقرر
۸، ۳۵ ځ خ	كود المقرر

(أ) مصفوفة المعارف والمهارات المستهدفة من المقرر الدراسي

المحتويات للمقرر	أسبوع الدراسة	المعارف الرئيسية	مهارات ذهنية	مهارات مهنیة	مهارات عامة
1- Introduction, historical perspective, classification and nomenclature of cancer.	1	a1,a2,	b1,b2	c1,c2,	d1, d3,
2-Carcinogenesis types (cancer initiation, promotion, progression) and angiogenesis, invasion & metastasis.	2	a1,a2,	b1,b2, b3	c1,c2,c 3	d1,d2, d3
3-Cellular proto-oncogenes, oncogene activation and retroviral oncogenes.	3	a1,a2, a3	b1,b2	c1,c2	d1,d2, d3
4-Growth factors, Growth factors receptors & Signal transduction.	4	a1,a2,	b1,b2, b3	c1,c2	d1,d2,
5-Tumor suppressor genes and cell cycle transduction.	5-6	a1,a2 ,a3	b1,b2, b3	c1,c2,c 3	d1,d2, d3
6-Cell: cell interactions, cell adhesion and role of tumor markers, apoptosis, necrosis and senescence.	7-8	a1,a2	b1,b2	c1,c2	d1,d2 ,d3
7-Strategies of anticancer chemotherapy and mechanisms of 8 cytotoxic drugs.	9	a1,a2, a3	b1,b2,	c1,c2	,d2, d3







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

8-Principles of gene therapy and hormone therapy of cancer, tumor marker	10	a1,a2, a3	b1,b2, b3	c1,c2,c 3	d1,d2, d3
9-Cancer immunity and anticancer strategies of immunotherapy.	11	a1,a2,	b1,b2	c1,c2	d1,d2, d3
10-Free radicals, metabolic oxidative stress and cancer antioxidants.	12-13	a1,a2 ,a3	b1,b2 ,b3	c1,c2	d1,d2,

رئيس مجلس القسم العلمى:

أستاذ المادة:

ا. د / وفاء غنيم شوشه







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۱۱)

Cancer Biology and Tumor Markers	مسمى المقرر
۱٤٣٥٠٨ خ	كود المقرر

جامعة : حلوان.

كلية: العلوم.

قسم: الكيمياء

(ب) مصفوفة ملائمة أساليب التقويم للمعارف و المهارات المستهدفة من المقرر الدراسي

Semester-work (quizzes and mid-term exam)	Final written examination	مخرجات التعلم ILOS		
	X	a ₁ - Identify the modern concepts of cancer biology and tumor markers.	اتع	
X	х	a2. State the strategies and ways of solving of cancer biology and tumor markers problems in accordance with the needs of the environment and society.	المعلومات والمفاهيم	
X	X	a3. Discuss modern scientific developments in the area of cancer biology and tumor markers.	<u> </u>	
X	X	b1. Establish principals and concepts in the field of cancer biology and tumor markers.	ī	
	x	b2. Choose programs and strategies to solve problems in the field of cancer biology and tumor markers.	المهار ات الذهنية	
X	X	b3. Analyze the information available to solve cancer biology and tumor markers problems in accordance with the needs of the environment and society.	يذهنية	
x		c1. Apply cancer biology and tumor markers skills in solving professional problems.	7	
X		c2. Use simulation to study cancer biology and tumor markers problems related to requirements of the environment and society.	المهار ات المهنية	
	X	c3. Evaluate cancer biology and tumor markers results and concepts in the field of profession.	نية	
X		d1- Communicate effectively in different ways.	, 503,	



Faculty of Science



" إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"



وحدة ضمان الجودة

The Quality of Basic Sciences is the Assurance for Other Sciences

X	X	d2- Develop self- assessment and continuous learning.	
X	X	d3- Show capability of time-management.	

رئيس مجلس القسم العلمى:

أستاذ المادة:

ا. د / وفاء غنيم شوشه







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۱۱)

	Cancer Biology and Tumor Markers	مسمى المقرر	جامعة : حلوان .
ļ			كلية : العلوم.
	۱٤٣٥٠٨ خ	كود المقرر	قسم: الكيمياء

(ج) مصفوفة ملائمة أساليب التعليم و التعلم للمعارف و المهارات المستهدفة من المقرر الدراسي

Self learning	Oral discussion	Lectures	مخرجات التعلم ILOS		
		X	a ₁ - Identify the modern concepts of cancer biology and tumor markers.	বি	
			a2. State the strategies and ways of solving of cancer biology and tumor markers problems in accordance with the needs of the environment and society.	المعلومات والمفاهيم	
X	X	X	a3. Discuss modern scientific developments in the area of cancer biology and tumor markers.		
	X	X	b1. Establish principals and concepts in the field of cancer biology and tumor markers.	=	
	X	X	b2. Choose programs and strategies to solve problems in the field of cancer biology and tumor markers.	المهار ات الذهنية	
x	X	X	b3. Analyze the information available to solve cancer biology and tumor markers problems in accordance with the needs of the environment and society.		
X	X		c1. Apply cancer biology and tumor markers skills in solving professional problems.	الم	
Х	X	X	c2. Use simulation to study cancer biology and tumor markers problems related to requirements of the environment and society.	المهارات المهنية	
		X	c3. Evaluate cancer biology and tumor markers results and concepts in the field of profession.	' <u>1</u> ,	







وحدة ضمان الجودة

х		X	d1- Communicate effectively in different ways.	7
X		X	d2- Develop self- assessment and continuous learning.	47 17 17
X	X	X	d3- Show capability of time-management.	Jak

رئيس مجلس القسم العلمى:

أستاذ المادة:

ا. د / وفاء غنيم شوشه