



# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى" The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

# جامعةحلوان

# <u>كليةالعلوم</u>

# قسم الكيمياء

# مرحلة الدراسات العليا

# برنامج دكتوراه في الكيمياء العضوية

	جامعة حلوان
قسم الكيمياء	كلية العلوم
2016 – 2017	مرحله تأهيلي دكتوراه
	برنامج دكتوراه في الكيمياء العضويه
	منسق البرنامج:
	د / حنان بسيوني
	رئيس القسم المسئول عن البرنامج:
	أ.د/ وفاء غنيم شوشه







وحدة ضمان الجودة

The Quality of Basic Sciences is the Assurance for Other Sciences

نموذج رقم (۱۳)		
	 حلوان	جامعة:
	 العلوم	
	 الكيمياء الكيمياء	
توصیف برنامج دراسي (عام)		

#### أ ـ معلومات أساسية:

ا- إسم البرنامج:PhD degree in Organic Chemistry

٢ - طبيعة البرنامج: (أحادي)

القسم المسئول عن البرنامج: قسم الكيمياء

تاريخ إقرار البرنامج: ٢٠٠٩/١١ بقرار وزاري رقم ٢٣٤١

تاريخ تعديل البرنامج: ٩ / 4/١٩ ، ٢٠١٠ بقرار وزاري رقم ٧٢٠

توصيف البرنامج: مجلس القسم رقم ؛ بتاريخ ٢٠١٧/١٢/١٣ و مجلس الكليه رقم ٤٤٠ بتاريخ ٢٠١٧/١٢/١٨

ب\_ معلومات متخصصة:

١ - الأهداف العامة للبرنامج:

#### 1. General aims of the program:

The main and general aims of the doctoral program can be summarized as the following:

- 1. Provide students with the knowledge and skills necessary to conduct organic chemistry research in related fields.
- 2. Enable students to update and develop their expertise through acquiring knowledge and professional skills in organic chemistry.
- 3. Use modern technological and self-learning in the field of organic chemistry.
- 4. Provide students with the skills, ethics, and methodologies to serve the needs of the environment and society.
- 5. Provide graduates with the ethics of scientific research and the basics of quality in the study of organic and industrial chemistry.
- 6. Acquire student's skills of effective communication, integrity and credibility commitment.
- 7. Provide students with scientific skills of writing and publishing the research works in a scientif articles and conferences.

٢-مواصفات الخريج:

2- The Attributes of a typical Graduate:

A successful graduate of this program should be able to:

1.Acknowledgethe basics of scientific research methodologies. and





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- 2.Continue work on the addendum to the knowledge in the field of organic chemistry.
- 3. Apply analytical method and a critic of knowledge in the field of organic chemistry and related areas
- 4. Integrate of specialized knowledge with the knowledge of the relationship to invent and develop of bilateral ties.
- 5. Show deep awareness of the ongoing problems and theories in the field of organic chemistry.
- 6. Identify problems and find a professional innovative solutions to solve them.
- 7. Master a wide range of professional skills in the field of organic chemiatry synthesis.
- 8. Develop of new methods, tools and techniques to practice professional.
- 9. Use of appropriate technology to serve the professional practice.
- 10. Communicate effectively and lead the team to work in different professional contexts.
- 11. Make decision in light of available information.
- 12. Employe of available resources efficiently, develop and work to find new resources.
- 13. Perceive his role in the developing society and environment.
- 14. Commite continuous self-development and transfer of knowledge and expertise to others.

٣. المخرجات التعليمية المستهدفة من البرنامج:

#### 3. Intended Learning Outcomes (ILOs):

1/٣ المعرفة والفهم:

#### a- Knowledge and Understanding:

#### By the end of the study of the Ph.D. program a graduate is expected to:

- A1. Understand the basics of organic chemistry underlying chemical reactions and the techniques used to achieve them and applied Organic chemistry and bioinformatics, which will be of particular importance to the pharmaceutical industry, biotechnology and medical analysis.
- A2. Follow-up and stand on the latest findings of scientific research in the field of organic chemistry.
- A3. Know the basics of scientific research in terms of commitment to the implementation of the research methodology and procedures in the manner that protects an innovative idea, research and commitment to the ethics of scientific research.
- A4. Recognize the importance of quality of performance in professional practice such as time management, employment of available resources, problem solving and independence, as well as the interpretation and critical awareness of the quality of evidence.

  A5. Apply the knowledge in professional practice in the field of organic chemistry in terms of experimental design, critical evaluation of the results and conclusions, and the use of computers to analyze and display the data to achieve comprehensive quality.
- A6. Understand the principles of professional ethics in the field of organic chemistry and the laws that govern and organized.
- A7. Choose the quality of papers accepted in the scientific community, which linked the problems of society and the environment.



# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

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٢/٣ القدرات الذهنية:

#### **B.Intellectual skills:**

#### By the end of the program the graduate is expected to:

- B1. Evaluate the information and analysis of problems specialist organic field and work to resolve them.
- B2. Find the solution formulation and testing of hypotheses using appropriate experimental design and statistical analysis of the data to solve problems.
- B3. Link Knowledge Bioinformatics ,Biotechnology and Applied bio chemistry & help solving problems in the professional field of Organic chemistry.
- B4. Design and planning, writing and management research program addresses the problem of research related to the field of specialization.
- B5. IdnitifyRisk assessment, which may be exposed during professional practice in the industry.
- B6. Design Permanent scientific planning for the development of professional performance which can access to the highest quality.
- B7. Devolpe the intellectual awareness about the escalating problems at the interface between areas of chemistry, biology, medicine and physics.
- B8. Analyze search results using theories, statistical tests and the development of computer programs skills in the work of statistics, graphs and skills of results presentations.

٣/٣ المهار ات:

۱/۳/۳ ـ مهارات مهنیه و علمیه:

#### **Professional and Practical Skills:**

#### By the end of the program the graduate is expected to:

- C1. Apply the basic professional skills for the practice of scientific research in the field of organic chemistry.
- C2. Be able to write and evaluate professional reports.
- C3. Criticize and evaluate existing methods and tools in the organic fields
- C4. Show the ability to prepare a proposal for research that serves the area of specialization and to cope with the changes at the regional and global levels.
- C5. Show independence and self-assertion and originality in tackling and solving problems, and work independently in planning and implementing tasks at the professional level.
- C6. Show the ability of self-assessment and measurement of quality control.

٢/٣/٣ مهارات عامة:

#### D. General Skills.

#### The end of the study of the Ph.D. program graduate must be able to:

- D1. Communicate effectively and clearly through conferences, seminars, publications written and visual (posters).
- D2. Use of information technology to serve the professional practice.
- D3. Show the self-assessment and decision-making and identify learning needs that serve the choices in the area of specialization.
- D4. Identify the a wareness of the importance of using modern methods and skills to obtain information from various sources, including libraries and databases and the Internet.
- D5. Develop criteria and indicators for assessing the performance of others and the ability to





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وحدة ضمان الجودة

design questionnaires.

- D6. Show the ability to work in a team and acquire the spirit of cooperation and the ability to lead teams of various professional contexts.
- D7. Identify the time management efficiently.
- D8. Show the self-learning, continuous education, and professional advancement.
- D9. Acquire the ability to think realistic and creative.
- D10. Prepare and view the various topics using modern presentation techniques.
- D11. Defene the efficient management of resources.

٤ - المعايير الأكاديمية للبرنامج:

Academic Reference Standards (ARS) for Postgraduate doctoral degree of organic chemistry program.

**General Standards:** Graduate Ph.D. program in organic chemistry should be able to:

- Mastering the basics of scientific research and methodologies.
- Continuing work on the addendum to the knowledge in the field of Specialization.
- Apply analytical method and a critic of knowledge applied chemistry area and related areas.
- The integration of specialized knowledge with the knowledge of the relationship to invent and develop of bilateral ties.
- Show deep awareness of the ongoing problems and theories in theappliedchemistry field.
- Identify problems and find a professional innovative solutions to solve them.
- Mastering a wide range of professional skills in the applied chemistry field.
- Trend towards the development of new methods, tools and techniques to practice professional.
- Use of appropriate technology to serve the professional practice.
- Communicate effectively and lead the team to work in different professional contexts.
- Decision-making in light of available information, employment of available resources efficiently, develop and work to findnew resources.
- Perceive his role in the developing society and preserve the environment.







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8 -

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- Behave in a manner reflecting the commitment and integrity, credibility and rules of the profession.
- Commitment to continuous self-development and transfer of knowledge and expertise to others.

#### 4.1. Knowledge and Understanding

The end of the study of the Ph.D. organic chemistry program a graduate must be able to understand and know each of:

- 1. Theories and fundamentals and modern knowledge in organic chemistry fields and related areas of learning
- 2. The basics and methodologies and the ethics of scientific research and its different means.
- 3. Ethical and Legal principles of professional practice in the appliedchemistry field.
- 4. The principles and fundamentals of quality in professional practice in applied chemistry field.
- 5. Knowledge on the effects of professional practice on the environment and methods of development and maintenance of environment.

#### 4.2 Intellectual Skills:

The end of the study of the Ph.D. Appliedchemistry program graduate must be able to:

- 1 Analyse and evaluate the information in the applied chemistry field and the measurement and extraction of it.
- 2 Specialized problem-solving based on the available data.
- 3 Conducting research studies add to the knowledge.
- 4 The drafting of scientific papers.
- 5 Risk assessment in professional practice.
- 6 Planning to improve performance in the applied chemistry field.
- 7 Make career decisions in the different professional contexts.

Innovation / creativity.

9 - Dialogue and discussion based on evidence and proof.







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#### 4.3. Professional Skills.

The end of the study of the Ph.D.of appliedchemistry program graduate must be able to:

- 1 Mastering the basic professional skills and modern in the organic chemistry field.
- 2- Writing and evaluation of professional reports.
- 3 Evaluation and development of methods and tools existing in the applied chemistry field
- 4 Use of technological means to serve the professional practice.
- 5 Planning for the development of professional practice and the development of the performance of others.

#### 4.4. General Skills and Transferable.

The end of the study of the Ph.D. Appliedchemistry program graduate must be able to:

- 1 Effective communication of all kinds.
- 2 Use information technology to serve the development of professional Practice.
- 3 Teaching others and evaluating their performance.
- 4 Self-assessment and continuous learning.
- 5 Use of different sources of information and knowledge.
- 6 Working in the team and the leadership of teams.
- 7 Management of scientific meetings and the ability to manage time.

#### مدى اتساق المعايير الاكاديمية المعتمده من الهيئة ( ARS ) مع المعايير الاكاديمية التي اعتمدها البرنامج

٢١) تاغ المحتويين المناق المحتوية المناق المحتوية المناق المحتوية المناق المتحتوية المناق المتحتوية المتحت	10)	
المعابير الاكاديمية التي اعتمدها البرنامج	المعايير الاكاديمية المعتمده من الهيئة	
	(ARS)	
Theories and fundamentals related to	(أ) النظريات و الأساسيات المتعلقة بمجال	
biochemistry field of learning as well as in	التعلم وكذا في المجالات ذات العلاقة	
related areas.		
Reciprocal influence between professional practice	(ب) التأثير المتبادل بين الممارسة المهنية	
and its impacts on the environment.	وانعكاسها علي البيئة	الم ا
Scientific developments in chemistry field of	(ت) التطورات العلمية في مجال التخصص	ંગ્રે
specialization.		3
Legal and ethical principles of professional practice	(ث) المبادئ الأخلاقية و القانونية للممارسة	نفهر
in the analytical chemistry field.	المهنية في مجال التخصص.	•
The principles and basics of quality in professional	(ج) مبادئ و أساسيات الجودة في الممارسة	
practice in the field of specialization.		
Basics and ethics of scientific research.	<ul> <li>(ح) أساسيات وأخلاقيات البحث العلمي.</li> </ul>	







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Analyze and evaluate information in the field of	<ul><li>(أ) تحليل و تقييم المعلومات في مجال</li></ul>	ja
specialization and analogies to solve problems.	التخصص و القياس عليها لحل المشاكل.	المهارات الذهنيه
Solve specialized problems with the non-availability	(ب) حل المشاكل المتخصصة مع عدم	<u>.j</u>
of some data.	توافر بعض المعطيات. (ت) الربط بين المعارف المختلفة لحل	ii: a
Link knowledge to solve various professional		. <u>4</u> .
problems.	المشاكل المهنية.	
Conduct a research study and / or writing a	(ث) إجراء دراسة بحثية و/أو كتابة دراسة	
scientific methodological study on a research	علمية منهجية حول مشكلة بحثية.	
problem.		
Risk assessment in professional practices in the	(ج) تقييم المخاطر في الممارسات المهنية	
chemistry field.	في مجال التخص <u>ص.</u> (ح) التخطيط لتطوير الأداء في مجال	
Planning to improve performance in the	(ح) التخطيط لتطوير الاداء في مجال	
biochemistry field of specialization.	التخصص. (خ) اتخاذ القرارات المهنية في	
Make career decisions in various professional	(خ) اتخاد القرارات المهنية في	
contexts.	سياقات مهنية متنوعة	
Master the basic and modern professional skills in	أ- إتقان المهارات المهنية الأساسية و	المه
the chemistry specialization.	الحديثة في مجال التخصص	1
Write and evaluate professional reports.	ب- كتابة و تقييم التقارير المهنية	り   ラ
Evaluate methods and tools existing in the area of	ت- تقييم الطرق و الأدوات القائمة في	المهارات المهنبة
specialization.	مجال التخصص	:4
Effective communication of all kinds.	أ- التواصل الفعال بأنواعه المختلفة	マ
Use information technology to serve the	ب -استخدام تكنولوجيا المعلومات بما يخدم	7
professional practice.	الممارسة المهنية	المهارات العام
Self-assessment and identify personal learning	ت -التقييم الذاتي وتحديد احتياجاته التعليمية	عما
needs.	الشخصية	
Use different sources to obtain information and	ث -استخدام المصادر المختلفة للحصول	
knowledge.	على المعلومات و المعارف	
Develop rules and indicators for assessing the	ج -وضع قواعد ومؤشرات تقييم أداء	
performance of others.	الأخرين	
Work in teams and lead teams in various	ح -العمل في فريق ، وقيادة فرق في سياقات	
professional contexts.	مهنية مختلفة	
Time management efficiency.	خ -إدارة الوقت بكفاءة	
Self-learning and ongoing	د -التعلم الذاتي و المستمر	

#### ٥- العلامات المرجعية:

#### 5. Benchmarks:

- 1. Guide book for postgraduate education.
- 2. Comparison of provision to external references.

#### ٦-هيكل ومكونات البرنامج:







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6.Curriculum structure and contents: 6.a- Programme duration:
Full-time: Minimum: 2 essential semesters
Maximum: 4 essential semesters
6.b- Programme structure:
Total: 24 credit hours (18 credit hours compulsory, 6 credit hours elective).
أ- مدة البرنامج: حد ادنى ٢فصل در اسي / حد اقصى ٤ فصول در اسية (طبقا للائحة الدر اسات العليا).
ب- هيكل البرنامج:
عددالساعات/ عددالوحدات: 24 نظرى إجمالي 24
□ مقررات العلوم الأساسية:       18         □ مقررات العلوم الإجتماعية والإنسانية:       0         □ مقررات علوم التخصص:       6         □ مقررات من علوم أخرى(حاسب آلى)       0
التدريب الميداني: لا يوجد تدريب ميداني لطلاب الدرسات العليا.
ج- مستويات البرنامج (في نظام الساعات المعتمدة):
المستوى الأول/ السنة الأولى: يلزم إجتياز 24 وحدة موزعة كالتالي:
الزامي: ١٨ وحدة إختياري: ٦ وحدة







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د مقررات البرنامج:

أـ إلزمي:

كود		225	بوعية	ساعات الأس	عدد الس	الفرقة	القصل
أو رقم المقرر	إسم المقرر	الوحدات	نظري	تمارين	عملي	والمستوى	الدراسي
701 C	Design, synthesis and structure elucidation of target heterocyclic systems	٣	٣			تأهی <i>لی</i> دکتوراه	الاول
702 C	Chemistry of natural products	٣	٣			تأهیلی دکتوراه	الاول
703 C	Chemistry of Polymers	٣	٣			تأهیلی دکتوراه	الاول
707 C	Biosurfactants	٣	٣			تأهیلی دکتوراه	الثاني
708 C	Textiles and Dying Technology	٣	٣			تأهیلی دکتوراه	الثانى
709 C	Nanocomposites	٣	٣			تأهی <i>لی</i> دکتوراه	الثانى

#### ب- إختياري:

کود		عدد	بوعية	ساعات الأس	عدد الس	الفرقة	القصل
أو رقم المقرر	إسم المقرر	الوحدات	نظري	تمارین	عملي	والمستوى	الدراسي
704 E	Bio-organic chemistry	٣	٣			تأهی <i>لی</i> دکتوراه	الاول
705 E	Chemistry of textiles and Dyes	٣	٣			تأهيل <i>ي</i> دكتوراه	الاول
706 E	Chemistry of Alkaloids	٣	٣			تأهيل <i>ي</i> دكتوراه	الاول
710 E	Nanotechnology	٣	٣			تأهیلی دکتوراه	الثانى
711 E	Physical–Organic Chemistry and Chemical Reaction Mechanisms	٣	٣			تأهیلی دکتوراه	الثانى







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712 E	Metallo-organic	٣	٣		تأهيلي	الثاني
	chemistry				دكتوراه	

٦- محتويات المقررات:

ينظر بمحتوى توصيف المقررات

٧- متطلبات الإلتحاق بالبرنامج:

To be admitted to the organic chemistry Program, the candidate must hold a master Degree in Science from any Egyptian University or any Equivalent and Recognized degree from the Supreme Council of Universities.

٨- القواعد المنظمة لإستكمال بالبرنامج:

For the award of Ph.D of Science, The students should:

- 1. Achieve a total minimum of 60 credit hours with minimum GPA of 2.33, including the completion of PhD thesis.
- 2. Pass the level of language and computer course successfully in accordance with the rules prescribed by University Council.
- 3. Have at least two papers extracted from the thesis and accepted for publication in one of the reference periodicals.

#### **Grading System:**

#### The final overall marks determine the degree classification as follows:

Grade	Percentage	Points
A	95 – 100 %	4.00
A <sup>-</sup>	90 -> 95 %	3.67
$\mathbf{B}^{+}$	85 -> 90 %	3.33
В	80 -> 85 %	3.00
B-	75 -> 80 %	2.67
C <sup>+</sup>	70 -> 75 %	2.33
С	65 -> 70 %	2.00
C-	60 -> 65 %	1.67







وحدة ضمان الجودة

D <sup>+</sup>	55 -> 60 %	1.33
D	50 - > 55 %	1.00
F	> 50 %	0.00

#### ٩ - طرق وقواعد تقييم الملتحقيين بالبرنامج:

ماتقيسة من الخرجات التعليمية المستهدفه	الطريقة
مدى استيعاب الدارس وتقدمه في التعلم	۱ - امتحان بینی
مقدار التحصيل والفهم والتقدم وقدرته على التحليل والاستنتاج ومواكبة التقدم في المجال	٢- أعمال فصلية
<ol> <li>قدرة الدارس على الفهم والتحليل والاستنتاج وحل المشكلات</li> </ol>	۳- امتحان تحریری
٢. المعرفه والفهم- القدرات الذهنيه- مهارات عامه.	
a1, a2, b1, b2, b6, d4 and d6	

#### ٩ ـ طرق تقويم البرنامج:

ماتقيسة من الخرجات التعليمية المستهدفه	النسبه من الدرجات الكليه	الطريقة
	مرحله التاهيلي	
المعرفه و الفهم- القدرات الذهنيه- المهارات المهنيه- المهارات العامه	0/₀ £ ·	١ ـ أعمال فصلية
المعرفة والفهم – القدرات الذهنيه	%1.	۲- امتحان تحریری
	الرساله البحثيه	
المعرفه و الفهم- القدرات الذهنيه- المهارات المهنيه- المهارات العامه-القدرات الذهنيه	الموافقه علي التسجيل لدرجه الدكتوراه	١ ـ عمل سيمينار قبل التسجيل
المعرفه و الفهم- القدرات الذهنيه- المهارات المهنيه- المهارات العامه-القدرات الذهنيه	منح درجه الدكتوراه	<ul> <li>٢- تقرير سنوي من المشرفين</li> <li>علي الرساله</li> </ul>





# كلية العلوم

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المعرفه و الفهم- القدرات الذهنيه- المهارات المهنيه- المهارات العامه-القدرات الذهنيه	منح درجه الدكتوراه	٣-عمل سيمينار قبل المناقشه
المعرفه و الفهم- القدرات الذهنيه- المهارات المهنيه- المهارات العامه-القدرات الذهنيه	منح درجه الدكتوراه	<ul> <li>٤ - عرض الرساله و المناقشه</li> <li>امام لجنه الحكم و المناقشهز</li> </ul>

رئيس القسم العلمى: التاريخ: مسؤل عن البرنامج:

> 4.14 د/ حنان بسيوني احمد







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جامعة حلوان

كلية العلوم

قسم الكيمياع

مرحلة الدراسات العليا

(عام 2016/2017)

برنامج دكتوراه فى الكيمياء العضوية







The Quality of Basic Sciences is the Assurance for Other Sciences

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نموذج رقم (۱۳)

### نموذج رقم (۱۱ب)

**Doctoral degree of organic chemistry** 

مسمى البرنامج

جامعة: حلواز

سم: الكيمياء

### (أ) مصفوفة المعارف و المهارات المستهدفة في مقابل المعايير الأكاديمية القياسية

			ىيم	مفاه	وال	عارف	الم				ية	الذهن	ات ا	القدر				نية	ن مها	باران	مه						عامة	ات ا	سهارا	A			
ARS for docto	oral dioplma of organic chemistry	A 1	A 2	A 3	A 4	A 5	A 6	A 7	B 1	B 2	B 3	B 4	B 5	B 6	<b>B</b> 7	B 8	C 1	C 2	C 3	C 4	C 5	C 6	D 1	D 2	D 3	D 1	D 1	D 6	<b>D</b> 7	D 8	D 9	D 10	D 11
lge and anding	Theories and fundamentals and specialized knowledge in the field of learning as well as the sciences related to the professional practice.	x	х	х	x		х	X	х	X	X		X	х		X	Х	х	х	x	X	x		x	:	K		X		x		x	
Knowledge and Understanding	The ethical and legal principles of professional practice in the field of specialization.		х			х	х					х	х		х				Х			X			3	ζ.					Х		х
	The principles and basics of quality of professional practice in the field of specialization			х				х	х	х						Х	х	Х	Х	Х	X	Х			Х		X			X			Х





# كلية العلوم

وحدة ضمان الجودة

				The impact of professional practice on the environment and to work on preserving the environment and its maintenance.		х	х	x		х		х		X		х			х		х			х	X		x		X		х	X		х	X	х
				Identify and analyze problems in the area of specialization and rank them according to their priorities.	х			х	х	х		х		х	х	X			х		х	х	х	x		х	х		х			х		х		X
				Solve problems in the area of specialized career.	x				x	х			х		х		х		х		Х		Х		Х		Х		х		X			X		Х
	Intellectual	Skills		Critical reading of researches and related subjects.		х		х		х		х		х		х		х	х		х		X		Х		X			х		x	X		x	Х
•	TIII			Risk assessment of professional practice.		х				х			х				х			х				X				Х				Х				
				Make career decisions in the light of available information.			х	х	х		х		х		х		х		х		х			x		X		x		Х		x		x		X
£	Froies	is o	п	Applicate the professional skills in the area of specialization.	х	х		х		х			х		х	X		х		X		х		X		х	х		Х		x		X		X	X







وحدة ضمان الجودة

					1																	X							Х		Х
	Write professional reports.		х		x			X			X				х					x						x					
sIIIs	Have effective communication of all kinds.	х		х		х			х			Х			х		Х			х		х			х			Х		х	Х
General and Transfe able Skills	Use information technology to serve the development of professional practice.	х		х	х		х		x		x		х	х		х		х			Х		х		х		х			х	Х
ıl and Tran	Self-assessment and identify personal learning needs.		х		х			х		x			х	х			х			x		x		х		х			х		Х
Genera	Use different sources for information and knowledge.	х	х		х			х	х			Х	Х		х	х		х	Х		:	X X		Х	Х			Х		Х	Х
	Work in teams and manage time.		х	х		х		x		X		х		х	X		X	Х		Х		ζ.	Х		Х		X		X	х	





The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

### نموذج رقم (۱۱ب)

Doctoral degree organic chemistry مسمى البرنامج

#### (ب) مصفوفة مخرجات التعلم في مقابل المقررات الدراسية

المقررات الدراسية		) م	ارف فاهي	المع والم	)		ننية	الذه	رات	القدر		ات ية	مهار مهنب	9	نة	، عاه	ارات	مه	
	كود المقرر	A 1	A 2	A 3			B 2	B 3	B 4		B 6	C 1	C 2			D 3	D 4	D 5	
Design, synthesis and structure elucidation of target heterocyclic systems.	701 C	X	х			X		х	х	X		X	х		X	х	X		
Chemistry of natural products	702 C	X	X		х		х	х			х		X		X				
Chemistry of Polymers	703 C	X		X		X		X					X	X	X			X	
Biosurfactants	707 C	X		X		X			X	X			X		X		X		
Textiles and Dying	708 C	X	X	X			X			X	X	X			X		X		

جامعة: حلوان ... الله: العامم

قسم: الكيمياء







وحدة ضمان الجودة

Technology																			
Nanocomposites	709 C	X	x	x			X		X		X				X	X			
Bio-organic chemistry	704 E	X			X	X				X		X			X			X	
Chemistry of textiles and Dyes	705 E		X		X			х	х	х		X	X	X	X			X	x
Chemistry of Alkaloids	706 E	X		X		X				x	x		x		x			X	
Nanotechnology	710 E		x		X	X			х			X			X	X	X		
Physical—Organic Chemistry and Chemical Reaction Mechanisms	711 E		х	х			х			х	x		х		x	x			
Metallo-organic chemistry	712 E	X	X		X		X	х	Х			X			х		х		





The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

#### نموذج رقم (۱۱ب)

Doctoral degree organic chemistry

#### (ج) مصفوفة المعارف و المهارات المستهدفة في مقابل أهداف البرنامج

ألاهداف العامة للبرنامج	،	ارف فاهي	المع والما			نية	الذهن	ات	القدر	١	ú	ارات هنية	مه م		مة	، عا	ارات	مها	
General aims of the program	A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	B 5	B 6	C 1	C 2	C 3	D 1	D 2		D 4		D 6
1. Provide students with the knowledge and skills necessary to conduct organic chemistry research in related fields.	х	х			х				х		X	х				х	x		X
2. Enable students to update and develop their expertise through acquiring knowledge and professional skills in organic chemistry.	х	х		X		X	X			x		X	Х		х		х		x
3. Use modern technological and self-learning	Х		X		x		x		X			X	Х		x		X		X





# كلية العلوم

وحدة ضمان الجودة

in the field of organic chemistry.																			
4. Provide students with the skills, ethics, and methodologies to serve the needs of the environment and society.	X		x	X	X		X		X			x	х	X	X		X		x
5. Provide graduates with the ethics of scientific research and the basics of quality in the study of organic chemistry.	X	х	х			X		х	x	x	Х		х		x		X	х	
6. Acquire student's skills of effective communication, integrity and credibility commitment.	X	х	х			х	х		x		Х		х	х		х		х	х







The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

#### نموذج رقم (۱۱ب)

**Doctoral degree organic chemistry** مسمى البرنامج

#### (د) مصفوفة المعارف و المهارات المستهدفة في مقابل مواصفات الخريج

مواصفات الخريج Graduate attributes	، م	ارف فاهي	المع و الما	)		سنية	الذه	رات	القدر		ات ية	مهار مهن	•	مة	، عا	ارات	مها	
A successful graduate of this program should be able to:	A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	B 5	<b>B</b> 6	C 1	C 2	C 3	<b>D</b> 2	D 3	D 4	D 5	<b>D</b> 6
Acknowledge the basics of scientific research and methodologies.	X	х		х	х		х		х		X	X			X	X		X
2. Continue work on the addendum to the knowledge in the field of organic chemistry.	Х	х		х		х	х			x		X		X		X		X
3. Apply analytical method and a critic of knowledge in the field of organic	X		X		X		х		X	X		X	X	X			X	X



# برامية طوان كلين**ة العلوم**

#### ا إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

chemistry and related areas.																			
4. Integrate of specialized knowledge																			
with the knowledge of the relationship to invent and develop of bilateral ties.	X		X	X	X		X		X			X	X		X		X		X
5. Show deep awareness of the ongoing problems and theories in the field of organic chemical analysis.	X	X	X		X			X	X	X	X		X		X		X		X
6. Identify problems and find a professional innovative solutions to solve them.	X	X	X			X		X			X		X	X	x			x	X
7. Master a wide range of professional skills in the field of organic chemical analysis.		X		X		X			X	X		X	X		X	X			X
8. Develop of new methods, tools and techniques to practice professional.	X			х			х		X		X		Х		X		X	X	
9. Use of appropriate technology to serve the professional practice.	х		х		х		х		X		X	Х		X			X	X	
10.Communicate effectively and lead the		X			X		X			X		X	X		X		X		X





# كلية العلوم

وحدة ضمان الجودة

team to work in different professional contexts.																		
11.Make decision in light of available information.	X				х			X	X	X	X		X		X		X	
12.Employ of available resources efficiently, develop and work to find new resources.			х	х		х	x		x			x	х			x	x	
13.Perceive his role in the developing society and environment.	х	х			х				X		X				X	X		x
14.Committee continuous self- development and transfer of knowledge and expertise to others.	X		X	X	X		X		X		X	X		X			X	





The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

#### نموذج رقم (۱۱ب)

Doctoral degree organic chemistry مسمى البرنامج

#### (ه) مصفوفة المعارف و المهارات المستهدفة في مقابل رؤية و رسالة و أهداف الكلية

Vision, Mission and Goals of the Faculty	م	ارف فاهي	المع و الما	)		النية	الذه	رات	القدر		ات ية	مهار مهنب			مهارات عامة						
	A 1		A 3				B 3		B 5		C 1	C 2	C 3	D 1		D 3	D 4	D 5	<b>D</b> 6		
Vision:  The Faculty of Science, Helwan University aspires to achieve excellence in the offering of educational services in the field of basic science and applied scientific research and modern technology.	х	х		X	x	x	x		x	x	x	х	x	X	x	X	x	x	x		
Mission:	Х	x	X	X	X	X	X	X	X	X	X	x	X	X	X	X	X	X	X		







وحدة ضمان الجودة

A- Faculty of Science, Helwan University, is an governmental educational institution working aiming to prepare a scientifically distinguished graduate, who is able to compete on the level of national and regional work market via offering unique academic programs in the field of basic and applied sciences, according to the national quality standards.																		
Mission:  B- Moreover, the faculty aims to produce scientific research and studies for the construction of advanced research and technological data base, and thus actively participate in serving and improvement of the society nationally and regionally.	X		х		x	x	X		x		x	X		x	x		x	х
Goals of the Faculty  Goal (1): Creating a typical learning and teaching environment centered basically to build the student personality scientifically, socially, culturally.	X	х	х	X		x		x		X	x		x	x	x	x	X	
<b>Goal (2):</b> Creating elegant cadres both academically and professionally in the fields of science, in consistence with the needs of the work market.	X		x		х	x		x		x	x	X	X	X	X	X	X	X

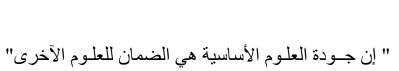




وحدة ضمان الجودة

Goal (3): continuous development and improvement of the educational effectiveness.	X	X	x	x	X	X	X	X	X	X	X	X	X		X		X		X
<b>Goal (4):</b> Improving the postgraduate studies to achieve high impact scientific research.		X		x	X				X	X		X	X		X	X		X	X
Goal (5): Accomplishing confidence and satisfaction of the beneficiaries/ stakeholders of the civil society through the academic services through the academic services presented by the faculty.			х		х	х		x		x	x	x	x	х	X	x	x	x	X
Goal (6): Maximize the economic outcome and improve the academic and research capabilities of the faculty that contribute to improve the work/research environment and increase the societal utility.		Х	X		х		x	X	X		X	X	X	Х	X	X	X	X	X







وحدة ضمان

الجودة

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The Quality of Basic Sciences is the Assurance for Other Sciences

#### نموذج رقم (۱۱ب)

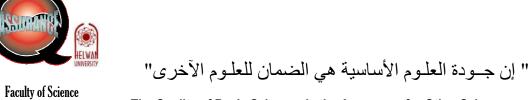
Doctoral degree organic chemistry مسمى البرنامج

#### كلية: العلوم ...... قسم: الكيمياء ....

### (و) مصفوفة أساليب التعليم و التعلم المتبناة في مقابل المقررات الدراسية للبرنامج

المقررات المدراسية	كود المقرر	(	Cou co	ırse de			]	Lec	ure	es			Group Discussion			Problem solving							
	المقرر	A 1	A 2	A 3	A 4			B 3		B 5		C 1	C 2	C 3	D 1	D 2	D 3	D 4	<b>D</b> 5	<b>D</b> 6			
Design, synthesis and structure elucidation of target heterocyclic systems.	701 C	X	х			х		х	х	х		X	X	X	х	х	х	х		x			
Chemistry of natural products.	702 C	X	X		X		x	x			X		X			X		x		х			
Chemistry of Polymers	703 C	X		x		X		X		X			X	X	X	x		x	x				
Biosurfactants	707 C	X		X		x			X	x			X			X		X		X			
Textiles and Dying Technology	708 C	X	X	X		x	X			x	X	X			X	X		X					







وحدة ضمان الجودة

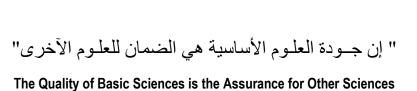
#### The Quality of Basic Sciences is the Assurance for Other Sciences

Nanocomposites	709 C	X	X	X			X		X		X	X		X		X	X		X	X
Bio-organic chemistry	704 E	X			x	X				X			X			X			X	
Chemistry of textiles and Dyes	705 E		x		X			x	X	X	X		X	X	x	x			X	X
Chemistry of Alkaloids	706 E	X		x		X				X		х		X	X	X			X	
Nanotechnology	710 E		x		х	X			х		X		Х			х	X	X		X
Physical-Organic Chemistry and Chemical Reaction Mechanisms	711 E	X	х	х			X			х		X		x	x	X	X			x
Metallo-organic chemistry	712 E	X	x		x		X	х	х		x		x		X	X		X		X

رئيس مجلس القسم العلمى: ١.د./ وفاء شوشة

منسق البرنامج: د. حنان بسيوني احمد







وحدة ضمان الجودة

جامعة حلوان											
قسم الكيمياء	كلية العلوم										
2016 – 2017											
برنامج دكتوراه في الكيمياء العضويه											
برنامج:	منسق البرنامج:										
بسيوني	د / حنان										
رئيس القسم المسئول عن البرنامج:											
أد/ وفاء غنيم شوشه											

توصيف مقررات برنامج الدكتوراة في الكيمياء العضوية ٢٠١٦

# Courses Specification Doctoral degree in organic Chemistry



# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

كلية العلوم

The Quality of Basic Sciences is the Assurance for Other Sciences

نموذج رقم (۱۲)

جامعة: حلوان كلية: العلوم قسم: الكيمياء

#### توصیف مقرر دراسی

١ - بيانات المقرر

	۱ - بیات اعظرر							
الفرقة / المستوى : pre-PhD course ( First term), (2016-2017)	: اسم المقرر Design, synthesis and structure elucidation of target heterocyclic systems	الرمز الكودى : 701c						
نظری ۳ عملی	عدد الوحدات الدراسية:	التخصص :كيمياء عضوية						
- To provide rules and approaches for desi medicinal, pharmaceutical & biological act - To give knowledge of the utility of hetero precursors for dyes, polymers, bio-active se biological & pharmaceutical activities. - to broaden the scientific background for development & solving problems	tivity cyclic chemistry to design ensors as well as compounds with	٢ ـ هدف المقرر :						
31		١- المستهدف من تدريس المقرر:						
1- Show mastering the basics and methodo identify professional problems and find sol 7- Show awareness in the development of s 7- Self-development & continuous learn	lutions. society, communicate effectively & the							
ı v								
a <sub>7</sub> . Identify the structure, chemical, physical heterocyclic compounds containing two or a <sub>8</sub> . Describe the structure, reactivity, synthesynthesis benzoimidazole, benzoxazole, benzothiazola <sub>9</sub> . Define the chemical and physical properations	more hetero atoms, azoles. hesis of fused azoles, e							



# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"



وحدة ضمان الجودة

with two hetero atoms, azines and their fused rings.	
<ul> <li>b<sub>1</sub>. Identify the rules in nomenclature of heterocyclic compounds</li> <li>b<sub>2</sub>. Describe Combination between the chemical structure of heterocyclic compounds and their reactivity.</li> <li>b<sub>3</sub>. Define the synthetic bath of the given heterocyclic compounds.</li> <li>b<sub>4</sub>. Identify different classes of heterocyclic compounds.</li> </ul>	ب – المهارات الذهنية:
c1- Identify mastering the basics of scientific research and modern professional skills. c2- Design the strategic synthetic protocols and evaluate professional reports. c3- Describe the develop the ability to investigate and achieve knawhow of industrial products and evaluate methods & tools existing in the area of the proposed project.	ج – المهارات المهنية الخاصة بالمقرر:
d1. Learning by a combination of lectures and textbooks. d2. Time planning; working towards deadlines. d3. Biochemical skills and problem identification/solving. d4. Basic problem solving skills including understanding how to interpret experimental Biochemical data, core-concept knowledge. d5. Time-management, self-study, problem solving.	د – المهارات الهامة :
<ul> <li>1- Disconnection rules: Carbon- carbon, carbon- heteroatom disconnection</li> <li>2- Formation of C-C bond. Formation of C-heteroatom bonds</li> <li>3- Strategies for designing a synthetic scheme for the target system:</li></ul>	٤ ـ محتوى المقرر:
- Lectures - oral Discussion -Assignments and reports	٥- اساليب التعليم و التعلم
ـ متابعة مشاكلهم اثناء الساعات المكتبية والسعى لحلها ـ تكليفهم بمهام او ابحاث اضافية	<ul> <li>٦- أساليب التعليم و التعلم للطلاب</li> <li>ذوى القدرات المحدودة</li> </ul>
Written exam to assess (short essay and MCQ)Mid-Term exam to assess to assess proceeding in learning -Final-Term examto assess knowledge and understanding problem solvingOral Exam to assess ability to understand knowledge.	٧- تقويم الطلاب:



# جُرمية طوان کلينځ العلوم

## " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

<ul><li>Mid-Term exam 10</li><li>Final-Term exam 70</li></ul>	Veek9 ek: to be decided by general exam	ب ــ التوقيت
<ul> <li>Oral exam 5</li> <li>Semester Work 5</li> </ul> Total 100°	,•	جـ – توزيع الدرجات
Total 100°	/0	ا الكتب الدراسية و المراجع : المراجع :
لا يوجد	أـ مذكرات	
- Heterocyclic fragmentation of organ & sons, New York, Ny. - Heterocyclic chemistry. John A. Jou - The Literature of heterocyclic chemistry, - Advances in heterocyclic chemistry, V.N. Garments kaya	ب- کتب ملزمة	
- Comprehensive heterocyclic chemist 305, J. Marco-contelles, E. Perez- May - The organic chemistry of drug desig academic press sandiego, CA	, ,	جــ كتب مقترحة
<ul> <li>Chemical Abstracts (C. A)</li> <li>IL Formica, Bio-organic &amp; Medicina</li> <li>J. Org. chem</li> <li>Heterocyclic chem</li> <li>Comprehensive heterocyclic chemist</li> <li>Science direct. Com-www.Elsevier.</li> </ul>	ry	د- دوريات علمية أو نشرات إلخ

رئيس القسم العلمي اد وفاء غنيم شوشه

أستاذ الماده اد هدي زكي شمس







وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

# نموذج رقم (۱۱۱)

Design, synthesis and structure elucidation of target heterocyclic systems	مسمى المقرر	
		جامعة / أكاديمية : حلوان
701C	كود المقرر	كلية / معهد :العلوم قسم :الكيمياء

#### (أ) مصفوقة المعارف و المهارات المستهدفة من المقرر الدراسى

			<del>,,,                                  </del>	• •	<del>, , , , , , , , , , , , , , , , , , , </del>
مهارات عامة	مهارات مهنیة	المهارات الذهنية	المعارف الرئيسية	أسبوع الدراسة	المحتويات للمقرر
d1, d2, d3	c1, c2	b1, b3	a1 a5,	1	Disconnection rules:Carbon- carbon, carbon-
			<b>a6</b>		heteroatom disconnection
d1, d2, d4, d5	c1, c2	b1, b2	a1, a4	2-3	Formation of C-C bond. Formation of C-
					heteroatom bonds
d2, d3, d4	c1	b2, b3	a3, a4,	4-5	Strategies for designing a synthetic scheme for the
			a7		target system: Application of disconnection
					approach and advanced reaction mechanisms
d1, d2, d3, d5	c2	<b>b2</b> , <b>b4</b>	a4, a9	6-7	Elucidation of structure: Elemental micro analyses
					(C, H, N, S), spectral studies (IR, UV, 1H NMR
					13C NMR, MS)
d1, d4	c2	b1, b3	a1, a2,	8-9	Nomenclature rules: Fused-, substituted,
			a8		bridgehead-spiro-cage systems
d1, d3, d4	c1, c2	b1, b3,	a1, a6,	10-11	Application of disconnection- synthon synthetic
		<b>b</b> 4	a9		equivalents approach in solution of synthetic
					problems
d1, d3	c1, c2	<b>b2</b>	a6, a8	12-13	Heterocyclic systems in applied chemistry as
					pharmaceuticals, as agrochemicals, in
					photographic and reprographic techniques, as dye
					precursors
	d1, d2, d3  11, d2, d4, d5  d2, d3, d4  11, d2, d3, d5  d1, d4  d1, d3, d4	d1, d2, d3 c1, c2  l1, d2, d4, d5 c1, c2  d2, d3, d4 c1  l1, d2, d3, d5 c2  d1, d4 c2  d1, d4 c2  d1, d3, d4 c1, c2	المهارات عامة النهارات عامة النهارات عامة النهارات عامة النهارات	المعارف المهارات عامة الذهنية مهارات عامة الرئيسية الذهنية مهارات عامة الرئيسية الذهنية مهارات عامة الرئيسية الذهنية عام عامة عامة عامة عامة عامة عامة عامة	الدراسة الرئيسية النهارات عامة الدراسة الرئيسية النهارات عامة الرئيسية النهارات الدراسة الرئيسية النهاية المهارات الدراسة الرئيسية النهاية المهارات الدراسة الرئيسية النهاية المهارات

رئيس مجلس القسم العلمى: ا.د/ وفاء غنيم شوشة

أستاذ المقرر: ا.د/ هدى شمس



# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"



وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

### نموذج رقم (۱۱۱)

Design, synthesis and	مسمى المقرر
structure elucidation of	
target heterocyclic systems	
701C	كود المقرر

جامعة: حلوان كلية: العلوم قسم: الكيمياء

#### (ب) مصفوفة تحقق ملائمة أساليب التقويم لمحتوى المقرر

Mid-term exam	Semester- work (Oral exam, report)	Final written examination	(ب) مصفوقه تحقق مرتفه التعلم مخرجات التعلم ILOS	
X	X	X	a <sub>1</sub> . Describe the classification, occurrence, nomenclature of heterocycles	
X		X	a <sub>2</sub> . Identify aromaticity of heterocyclic compounds, π- excessive, π – deficient molecules .	
X	X	X	a <sub>3</sub> . Identify the chemical reactivity of five membered heterocycles, their acidic and basic properties, elictrophilic and nucleophilic properties, and their synthesis.	
X	X	X	a <sub>4</sub> . Describe the reactivity, synthesis of some fused five membered heterocycles .	
X		X	a <sub>5</sub> . Define how the structure of six membered heterocycles, and explain their reactivity toward electrophiles and nucleophiles, and describe the synthesis of their rings.	المعلومات والمفاهيم
		X	a <sub>6</sub> . Describe the synthesis, physical, chemical properties of some fused six membered heterocycles , quinoline, isoquinoline, coumarin.	ط ا
X		X	a <sub>7</sub> . Identify the structure, chemical, physical properties, and synthesis of heterocyclic compounds containing two or more hetero atoms, azoles.	
X		X	a <sub>8</sub> . Define the structure, reactivity, synthesis of fused azoles, benzoimidazole, benzoxazole, benzothiazole	





## مرمة طوان كلية العلوم

## " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

### The Quality of Basic Sciences is the Assurance for Other Sciences

X		X	a <sub>9</sub> . Describe the chemical and physical properties of six membered heterocycles with two hetero atoms, azines and their fused rings.	
X	X	X	b <sub>1</sub> . Identify the rules in nomenclature of heterocyclic compounds	
X		X	b <sub>2</sub> . Describe Combination between the chemical structure of heterocyclic compounds and their reactivity.	المهارات الذهنية
X	X	X	b <sub>3</sub> . Define the synthetic bath of the given heterocyclic compounds.	نيا
	X	X	b <sub>4</sub> . Identify different classes of heterocyclic compounds .	
X	X	X	c1- define the mastering the basics of scientific research and modern professional skills.	انه
X	X	X	c2- Design the strategic synthetic protocols and evaluate professional reports.	المهارات المهنية
X	X	X	c3- Ascribe The Develop the ability to investigate and achieve knawhow of industrial products and evaluate methods & tools existing in the area of the proposed project.	المهنية
			d1. Learning by a combination of lectures and textbooks.	
	X		d2. Time planning; working towards deadlines.	5
	X		d3. Biochemical skills and problem identification/solving.	المهارات العامة
	X		d4. Basic problem solving skills including understanding how to interpret experimental Biochemical data, core-concept knowledge	العامة
	X		d5.Time-management, self-study, problem solving.	

رئيس مجلس القسم العلمى: ا.د. وفاء غنيم شوشة

أستاذ المقرر: ابد/ هدى شمس





## " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

### The Quality of Basic Sciences is the Assurance for Other Sciences

## نموذج رقم (۱۱۱)

Design, synthesis and structure elucidation of target heterocyclic systems	مسمى المقرر
701C	كود المقرر

جامعة: حلوان كلية: العلوم قسم: الكيمياء

## (ج) مصفوفة تحقق ملائمة أساليب التعليم و التعلم لمحتوى مقرر

Brain storming	Problem solving	Group discussion	Lectures	مخرجات التعلم ILOS	
	X	X	X	a <sub>1</sub> . Describe the classification, occurrence, nomenclature of heterocycles	
	X		X	a <sub>2</sub> . Identify aromaticity of heterocyclic compounds, п- excessive, п – deficient molecules .	
X	X	X	X	a <sub>3</sub> . Describe the chemical reactivity of five membered heterocycles, their acidic and basic properties, elictrophilic and nucleophilic properties, and their synthesis.	
X	X	X	X	a <sub>4</sub> . Identify the reactivity, synthesis of some fused five membered heterocycles .	المعلوما
		X	X	a <sub>5</sub> . Define how the structure of six membered heterocycles, and explain their reactivity toward electrophiles and nucleophiles, and describe the synthesis of their rings.	المعلومات والمفاهيم
X		X	X	a <sub>6</sub> . Describe the synthesis, physical, chemical properties of some fused six membered heterocycles , quinoline, isoquinoline, coumarin.	
X		X	X	a <sub>7</sub> . Identify the structure, chemical, physical properties, and synthesis of heterocyclic compounds containing two or more hetero atoms, azoles.	







وحدة ضمان الجودة

### The Quality of Basic Sciences is the Assurance for Other Sciences

X		X	X	a <sub>8</sub> . Describe the structure, reactivity, synthesis of fused azoles, benzoimidazole, benzoxazole, benzothiazole	
X			X	a <sub>9</sub> . Identify the chemical and physical properties of six membered heterocycles with two hetero atoms, azines and their fused rings.	
X	X	X	X	b <sub>1</sub> . Identify the rules in nomenclature of heterocyclic compounds	
X	X	X	X	b <sub>2</sub> . Describe Combination between the chemical structure of heterocyclic compounds and their reactivity.	المهارات الذهنية
X	X	X	X	b <sub>3</sub> . Define the synthetic bath of the given heterocyclic compounds .	نظ
X		X	X	b <sub>4</sub> . Identify different classes of heterocyclic compounds .	-
		X	X	c1- Show mastering the basics of scientific research and modern professional skills.	7
		X	X	c2- Design the strategic synthetic protocols and evaluate professional reports.	المهارات المهنية
		X	X	c3- The Develop the ability to investigate and achieve knawhow of industrial products and evaluate methods & tools existing in the area of the proposed project.	المهنية
	X			d1. Learning by a combination of lectures and textbooks.	
X		X		d2. Time planning; working towards deadlines.	آم
	X			d3. Biochemical skills and problem identification/solving.	المهارات العامة
	X	X		d4. Basic problem solving skills including understanding how to interpret experimental Biochemical data, core-concept knowledge	بامة <b>ج</b> امة
X		X		d5.Time-management, self-study, problem solving.	

رئيس مجلس القسم العلمى: ا.د. وفاء غنيم شوشة

أستاذ المقرر: ابد/ هدى شمس



## " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"



وحدة ضمان الجودة

The Quality of Basic Sciences is the Assurance for Other Sciences

نموذج رقم (۱۲)

جامعة: حلوان كلية: العلوم قسم: الكيمياء

توصیف مقرر دراسی

بيانات المقرر الدراسي	
اسم المقرر	الرمز الكودى:
Chemistry of Natural Products	702c
عدد الوحدات الدراسيه: نظري ٣ عملي - ، الفرقه /المستوى : دكتوراه	التخصص: كيمياء عضويه
1. To provide an introduction of chemistry and synthesis of natural	
product and establish a basis for further study of advanced topics in	
natural product.	٢ ـ هدف المقرر:
2. Give knowledge and understanding of classification, nomenclature,	۱ ـ محت المعرر :
physical, and chemical properties of natural product .	
3. Introduce the main synthetic procedures of natural product systems	
and their biological importance.	
	٣- المستهدف من تدريس المقرر:
a1. Identify the advances of chemistry and synthesis of natural product	
and establish a basis for further study of advanced topics in natural	
product.	أ- المعلومات و المفاهيم:
a2. Describe some knowledge and understanding of classification,	
nomenclature, physical, and chemical properties of natural product.	
a3. Describe the practical skills in the associated laboratory course.	
<b>b</b> <sub>1</sub> . Define the classification, occurrence, nomenclature of natural product	
b <sub>2</sub> . Describe the natural product as drugs.	
b <sub>3</sub> . Identify the chemical structure of lipids (fatty acids and	
phospholipids)	ب - المهارات الذهنية:
b <sub>4</sub> . Identify the chemical structure of terpennes (monoterpennes,	
polyterpennes).	
b <sub>5</sub> . Identify the chemical structure of vitamins.	
<b>b</b> <sub>6</sub> . Identify the chemical structure of steroids.	
b <sub>7</sub> . Describe the chemical structure of alkaloids.	
c1. Define the Combination between the chemical structure of natural	*
products and their reactivity.	ج – المهارات المهنيه
c2. Describe the synthetic bath of the given natural product	<ul> <li>جـ – المهارات المهنية</li> <li>الخاصة بالمقرر:</li> </ul>
c3. Identify different classes of natural product.	الخاصة بالمقرر:
V	
d <sub>1</sub> . The use of laboratory equipments in organic chemistry experiments	د - المهارات الهامة:
ar and ar and or modernor a equipments in organic entender a experiments	. 6. 36







وحدة ضمان الجودة

### The Quality of Basic Sciences is the Assurance for Other Sciences

1- Synthesis nomenclature, isolation, reactivity structure elucidation and applications of natural products of plant, animal or microbial origin and their synthetic analogues 2- Alkaloids: Ornithines: tropane, pyrrolidine, pyrrolizidine. Tyrosines: benzyl isoquinoline. Tryptophanes: indole, quinoline pyridine lysine quinolizidine, piperidine 3- Terpenes and terpenoids, Hemiterpenes, monoterpenes, sesqiterpenes, diterpenes: triterpenes common triterpenes, sterols saponins tetraterpenes: carotenoids, polyterpenes 4- Flavonoids, coumarins, tannins and quinones 5- Amino acids and peptides Polypeptides naturally occurring peptides peptide hormones, peptide antibiotics, growth factors	٤ ـ محتوى المقرر:
<ul><li>- Lectures using Data show</li><li>- Discussion sessions</li><li>-Assignments and reports</li></ul>	٥ ـ اساليب التعليم و التعلم
. متابعة مشاكلهم اثناء الساعات المكتبية والسعى لحلها	
تكليفهم بمهام أو ابحاث اضافية	
	٧- تقويم الطلاب:
Written exam to assess (short essay and MCQ).  -Mid-Term exam to assess to assess proceeding in learning -Final-Term examto assess knowledge and understanding problem solving.  -Oral Exam to assess ability to understand knowledge.	أ- الأساليب المستخدمة
Assessment 2 Mid-Term exam Week9  Assessment 4 Final exam Week : to be decided by general exam	ب ــ التوقيت
Mid-Term exam 10 % • Final-Term exam 70 % • Oral exam 5 % • Semester Work 5 % •	<b>ج</b> – توزيع الدرجات
Total 100%	<ul> <li>٨- قائمة الكتب الدراسية و المراجع:</li> </ul>
	١١- قالمه النب الدراسية و المراجع .
لا يوجد	أ۔ مذکرات
Textbook of natural product	ب- کتب ملزمة
	جـ كتب مقترحة
- Journal of chemical education (http://jchemed.chem.wisc.edu/index.html).	د- دوريات علمية أو نشرات إلخ

رئيس مجلس القسم العلمى: ١.د/ وفاء غنيم شوشة

أستاذ المقرر: ا.د/ محمد صالح



# علية العلوم

## " إن جودة العلوم الأساسية هي الضمان للعلوم الآخري"

وحدة ضمان الجودة

The Quality of Basic Sciences is the Assurance for Other Sciences

## نموذج رقم (۱۱أ)

			try of natural products	Chemist
جامعة / أكاديمية :حلوان		كود المقرر		702C
قسم:الكيمياء	المقرر الدراس	ی		

مهارات عامة	مهارات مهنیة	المهارات الذهنية	المعارف الرئيسية	أسبوع الدراسية	المحتويات للمقرر
d1	c1, c2	b1, b4	a1 a5, a6	1-3	Synthesis nomenclature, isolation, reactivity structure elucidation and applications of natural products of plant, animal or microbial origin and their synthetic analogues
d1	c1, c3	b1, b2, b5	a1, a4	4-6	Alkaloids: Ornithines: tropane, pyrrolidine, pyrrolizidine. Tyrosines: benzyl isoquinoline. Tryptophanes: indole, quinoline pyridine lysine quinolizidine, piperidine
d1	c2	b2, b3, b4	a3, a4, a7	7-9	Terpenes and terpenoids, Hemiterpenes, monoterpenes, sesqiterpenes, diterpenes: triterpenes common triterpenes, sterols saponins tetraterpenes: carotenoids, polyterpenes
d1	c2, c3	b2, b7	a4, a9	10	Flavonoids, coumarins, tannins and quinones
d1	c2, c3	b1, b3, b6	a1, a2, a8	11-13	Amino acids and peptides Polypeptides naturally occurring peptides peptidehormones, peptide antibiotics, growth factors

رئيس مجلس القسم العلمي: ا.د/ وفاء غنيم شوشة

أستاذ المقرر: ا.د/ محمد صالح



## ُ جُمعة طوان کلیتر العلوم

## " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

## The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

## نموذج رقم (۱۱۱)

Chemistry of Natural Products	مسمى المقرر
702C	كود المقرر

جامعة: حلوان كلية: العلوم قسم: الكيمياء

## (ب) مصفوفة تحقق ملائمة أساليب التقويم لمحتوى المقرر

Mid-term exam	Semester- work (Oral exam, report)	Final written examination	مخرجات التعلم ILOS	
X	X	X	a1. Identify the advances of chemistry and synthesis of natural product and establish a basis for further study of advanced topics in natural product.	المعلومان
X		X	a2. Describe some knowledge and understanding of classification, nomenclature, physical, and chemical properties of natural product.	المعلومات والمفاهيم
X	X	X	a3. Identify practical skills in the associated laboratory course.	
X	X	X	b <sub>1</sub> . Describe the classification, occurrence, nomenclature of natural product	
X		X	b <sub>2</sub> . Identify the natural product as drugs.	
X	X	X	b <sub>3</sub> . Describe the chemical structure of lipids (fatty acids and phospholipids)	ন
	X	X	b <sub>4</sub> . Identify the chemical structure of terpennes (monoterpennes, polyterpennes).	- المهارات الذهنية
	X	X	<b>b</b> <sub>5</sub> . Show the chemical structure of vitamins.	
X		X	b <sub>6</sub> . Show the chemical structure of steroids.	
X		X	b <sub>7</sub> . Show the chemical structure of alkaloids	
X	X	X	c1. Combine between the chemical structure of natural products and their reactivity.	المهار
X	X	X	c2. Demonstrate the synthetic bath of the given natural product	.i.], '4,







وحدة ضمان الجودة

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X	X	X	c3. Identify different classes of natural product.	
			d <sub>1</sub> . The use of laboratory equipments in organic chemistry experiments	المهارات العامة

رئيس مجلس القسم العلمى: ا.د. وفاء غنيم شوشة

أستاذ المقرر: ا.د / هدى شمس



## جمعة طوان كلية خ العلوم

## " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

## نموذج رقم (۱۱۱)

Chemistry of Natural Products	مسمى المقرر
702C	كود المقرر

جامعة: حلوان كلية: العلوم قسم: الكيمياء

## (ج) مصفوفة تحقق ملائمة أساليب التعليم و التعلم لمحتوى مقرر

Brain storming	Problem solving	Group discussion	Lectures	مخرجات التعلم ILOS	
	X	X	X	a1. Identify the advances of chemistry and synthesis of natural product and establish a basis for further study of advanced topics in natural product.	المعلومات
	X		X	a2. Describe some knowledge and understanding of classification, nomenclature, physical, and chemical properties of natural product.	المعلومات والمفاهيم
X	X	X	X	a3. Describe practical skills in the associated laboratory course.	
X	X	X	X	b <sub>1</sub> . Identify the classification, occurrence, nomenclature of natural product	
X	X	X	X	b <sub>2</sub> . Describe the natural product as drugs.	
X	X	X	X	b <sub>3</sub> . Define the chemical structure of lipids (fatty acids and phospholipids)	الم
X		X	X	b4. Identifty the chemical structure of terpennes (monoterpennes, polyterpennes).	المهارات الذهنية
			X	b <sub>5</sub> . Describe the chemical structure of vitamins.	:4.
			X	b <sub>6</sub> . Identify the chemical structure of steroids.	-







وحدة ضمان الجودة

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		X	b <sub>7</sub> . Describe the chemical structure of alkaloids	
	X	X	c1. Combine between the chemical structure of natural products and their reactivity.	المه
	X	X	c2. Demonstrate the synthetic bath of the given natural product	المهارات المهنية
	X	X	c3. Identify different classes of natural product.	<i>'</i> Å,
X			d <sub>1</sub> . The use of laboratory equipments in organic chemistry experiments	المهارات العامة

رئيس مجلس القسم العلمى: ا.د. وفاء غنيم شوشة

أستاذ المقرر: ابد/ هدى شمس





# مامعة طوان المعلوم الأساسية هي الضمان للعلوم الآخرى" إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

## The Quality of Basic Sciences is the Assurance for Other Sciences

نموذج رقم (۱۲)

جامعة: حلوان كلية: العلوم قسم: الكيمياء

### توصیف مقرر دراسی

	<u> </u>	<del></del>	
			١ - بيانات المقرر
Course(first term), Pre-PhD (2016/2017)	الفرقة / المستوى :	اسم المقرر : Chemistry of Polymers	الرمز الكودى : 703 C
عملی	نظری ۳	عدد الوحدات الدراسية:	التخصص :كيمياء عضويه
1. To provide an introduction to orga 2. Introduction of polymer structures 3. Introduce the condensation polymetransitions in polymers.	•	oduce the thermal	٢ ـ هدف المقرر:
			٣- المستهدف من تدريس المقرر:
a1. Identify how to be familiar with bas a2. Identify the molecular weight distria3. Describe the ring formation vs., chara4. Identify the theories of glass transitions.	bution in linear cor in polymerization. on.		أ- المعلومات و المفاهيم :
<ul><li>b1 .Identify the different classifications</li><li>b2.Describe the mechanisms of condens polymerization.</li><li>b3 .Show the relation between the glass</li></ul>	sation	stalline melting point.	ب – المهارات الذهنية :
c1. Develop the ability to read and interc2. Develop the ability to communicate c3. Develop the ability to improve perfcc4. Problem solving in a variety of contounfamiliar	effectively both in ormance	writing and orally.	جـ – المهارات المهنية الخاصة بالمقرر :
d1. Learning by a combination of lectur d2. Time planning; working towards de: d3. Biochemical skills and problem ider d4. Basic problem solving skills includi how to interpret experimental Bioch	adlines. ntification/solving. ng understanding	concept knowledge.	د – المهارات الهامة :
how to interpret experimental Bioch 1- Mechanisms and techniques of polyn Emulsion) 2- transition retardation and inhibition, 3- classification of polymers and application polymers 4- heterocyclopolymers, inorganic polyn 5- New applications of polymers	degradation of ther ations: addition pol	moplastic polymers lymers, copolymers,	٤ ـ محتوى المقرر :



## " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"



وحدة ضمان الجودة

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- Lectures using Data show	٥- اساليب التعليم و التعلم
- Discussion sessions	7
-Assignments and reports	
	٦- أساليب التعليم و التعلم
- متابعة مشاكلهم اثناء الساعات المكتبية والسعى لحلها تكان	للطلاب ذُوى القدرات
- تكليفهم بمهام او ابحاث اضافية	المحدودة
	٧- تقويم الطلاب:
Written exam to assess (short essay and MCQ).	
-Mid-Term exam to assess to assess proceeding in learning	أ- الأساليب المستخدمة
-Final-Term examto assess knowledge and understanding problem solving.	
-Oral Exam to assess ability to understand knowledge.	
Assessment 1 Oral exam Week during the entire course.	ب ــ التو قيت
Assessment 2 Mid-Term exam Week9	ا ب – الموليف
Assessment 3 Final exam Week: to be decided by general exam	
Mid-Term exam	
• Final-Term exam 70 %	جـ – توزيع الدرجات
Oral exam + Semester Work	
Total 100%	
بع :	<ul> <li>٨- قائمة الكتب الدراسية و المرا.</li> </ul>
لا يوجد	أ- مذكرات
Smith J.M., Ness H. V., Abbott M., (2004)	ب- کتب ملزمة
"Physical Polymers." (the McGraw-Hill chemical engineering series) 8 <sup>th</sup> ed.,	
McGraw-Hill, New York, USA.	
	جـ- كتب مقترحة
- Journal of chemical education ( <a href="http://jchemed.chem.wisc.edu/index.html">http://jchemed.chem.wisc.edu/index.html</a> ).	د- دوريات علمية أو نشرات
	الخ

رئيس مجلس القسم العلمي : ١. د / وفاء غنيم شوشة

أستاذ المادة: ا. د /أحمد رمضان







وحدة ضمان الجودة

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## نموذج رقم (۱۱۱)

<b>Chemistry of Polymers</b>	مسمى المقرر	
703C	كود المقرر	جامعة / أكاديمية : <u>حلوان</u>
		كلية / معهد : العلوم

## (أ) مصفوقة المعارف و المهارات المستهدفة من المقرر الدراسي

مهارات عامة	مهارات مهنیة	المهارات الذهنية	المعارف الرئيسية	أسبوع الدراسة	المحتويات للمقرر
d1, d2,	c1, c2	b1, b3	a1, a4	1-3	Mechanisms and techniques of
d3					polymerization reactions: (Free radical, Ionic,
					Bulk, Emulsion)
d1, d2,	c1, c2,	b1, b2	a2, a3	4-6	transition retardation and inhibition,
d4	<b>c</b> 3				degradation of thermoplastic polymers
d2, d3,	c1, c3	b2, b3	a3, a4	7-9	classification of polymers and applications:
d4					addition polymers, copolymers, condensation
					polymers
d1, d2,	c2, c3	b2	a4	10-12	heterocyclopolymers, inorganic polymers,
d3					synthetic biopolymers, medicinal polymers
d1, d4	c2	b1, b3	a1, a2,	13	New applications of polymers
			a4		

رئيس مجلس القسم العلمي: ا. د / / وفاء غنيم شوشة

أستاذ المادة: ا. د /أحمد رمضان



## برميةطوان كلين**خ** العلوم

## " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

### The Quality of Basic Sciences is the Assurance for Other Sciences

## نموذج رقم (۱۱۱)

Chemistry of Polymers	مسمى المقرر
703C	كود المقرر

جامعة: حلوان كلية: العلوم قسم: الكيمياء

## (ب) مصفوفة تحقق ملائمة أساليب التقويم لمحتوى المقرر

Mid-term exam	Semester- work (Oral exam, report)	Final written examination	مخرجات التعلم ILOS	
X	X	X	a1. Identify how to be familiar with basic concepts of polymers.	
X		X	a2. Identify the molecular weight distribution in linear condensation systems.	المعلومان
X	X	X	a3. Describe the ring formation vs., chain polymerization.	المعلومات والمفاهيم
X	X	X	a4. Identify the theories of glass transition.	
X	X	X	b1 .Identify the different classifications of polymers.	المهار
X		X	b2.Identify the mechanisms of condensation polymerization.	المهارات الذهنية
X	X	X	b3 .Identify the relation between the glass transition and crystalline melting point.	
X	X	X	c1. Develop the ability to read and interpret original literature.	
X	X	X	c2. Develop the ability to communicate effectively both in writing and orally.	المهارات المهنية
X	X	X	c3. Develop the ability to improve performance.	لمهنية
			c4. Problem solving in a variety of contexts, both familiar and unfamiliar.	
			d1. Learning by a combination of lectures and textbooks.	المهارات العامة
	X		d2. Time planning; working towards deadlines.	1] 4







وحدة ضمان الجودة

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X	d3. Biochemical skills and problem identification/solving.	
X	d4. Basic problem solving skills including understanding how to interpret experimental Biochemical data, core-concept knowledge.	

رئيس مجلس القسم العلمى: ا.د. وفاء غنيم شوشة

أستاذ المقرر: ابد/ هدى شمس





## " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

## The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

## نموذج رقم (۱۱۱)

Chemistry of Polymers	مسمى المقرر	جامعة: حلوان كلية: العلوم
703C	كود المقرر	قسم: الكيمياء

## (ج) مصفوفة تحقق ملائمة أساليب التعليم و التعلم لمحتوى مقرر

Brain storming	Problem solving	Group discussion	Lectures	مخرجات التعلم ILOS	
	X	X	X	a1. Identify how to be familiar with basic concepts of polymers.	ائم
	X		X	a2. Identify the molecular weight distribution in linear condensation systems.	المعلومات والمفاهيم
X	X	X	X	a3. Identify the ring formation vs., chain polymerization.	مفاهيم
X	X	X	X	a4. Describe the theories of glass transition.	
X	X	X	X	b1 .Identify the different classifications of polymers.	المهار
X	X	X	X	b2.Identify the mechanisms of condensation polymerization.	المهارات الذهنية
X	X	X	X	b3 .Identify the relation between the glass transition and crystalline melting point.	<u>.</u> j.
		X	X	c1. Develop the ability to read and interpret original literature.	اتمها
		X	X	c2. Develop the ability to communicate effectively both in writing and orally.	المهارات المهنية
		X	X	c3. Develop the ability to improve performance.	: d
			X	c4. Problem solving in a variety of contexts, both familiar and unfamiliar.	
	X		X	d1. Learning by a combination of lectures and textbooks.	المهارات العامة
X		X		d2. Time planning; working towards deadlines.	1 <u>1</u> '4







وحدة ضمان الجودة

### The Quality of Basic Sciences is the Assurance for Other Sciences

X		X	d3. Biochemical skills and problem identification/solving.	
X	X		d4. Basic problem solving skills including understanding how to interpret experimental Biochemical data, core-concept knowledge.	

رئيس مجلس القسم العلمى: ا.د. وفاء غنيم شوشة

أستاذ المقرر: ابد/ هدى شمس



# المومة طوان المعلوم الأساسية هي الضمان للعلوم الآخرى" " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

The Quality of Basic Sciences is the Assurance for Other Sciences

نموذج رقم (۱۲)

جامعة: حلوان كلية: العلوم قسم: الكيمياع

## توصیف مقرر دراسی

١ ـ بيانات المقرر

Pre- PhD Course: الفرقة / المستوى (first term), (2016-2017)	اسم المقرر: Bio-organic chemistry	الرمز الكودى :E704
: نظری ۳ عملی	عدد الوحدات الدراسية	التخصص :كيمياء عضويه
1. To provide an introduction to the fundamen Biological Functions of Amino Acids & protein phenomena directly and/or indirectly related and establish a sound basis for the further stu Acids & protein Biochemistry.  2. Lay the foundations of a knowledge and under Chemical & Stereochemical properties of Aminexplain the criterion of classification of protein permit rapid progress to advanced topics in such 3. Introduce and develop those aspects of Structure.	n underlying all Biochemical to Amino Acids & protein, dy of all branches of Amino derstanding of Physical, ino Acids & proteins. Also, ns and amino acids which will ubsequent years of the course.	٢- هدف المقرر:

٣- المستهدف من تدريس المقرر:

interpret the properties of α-amino acids in terms of their structure.

a<sub>2</sub>. Describe the formation of the peptide linkage between α-amino acids

properties of Amino Acids & protein related to metabolic processes and the

 $a_1$ . Describe the general formula for  $\alpha$ -amino acids as RCH (NH<sub>2</sub>) CO<sub>2</sub>H; describe the nature of the functional groups contained in R and be able to

leading to the idea that Polypeptides and proteins are condensation

regulatory governance of metabolic biochemical processes.

أ- المعلومات و المفاهيم:

0 {



## " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"



وحدة ضمان الجودة

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polymers.	
a <sub>3</sub> . Identify the term primary structure of proteins.	
a <sub>4</sub> .Describe the hydrolysis of proteins and peptides and the separation of the products by Electrophoresis and ion-exchange chromatography.	
$a_5$ Identify the secondary structure of proteins: $\alpha$ -helix and $\beta$ -pleated sheet and the stabilization of these structures by hydrogen bonding.	
a <sub>6</sub> . Describe the importance of the tertiary protein structure and explain the stabilization of the tertiary structure with regard to the R groups in the amino acid residues (ionic linkages, disulphide bridges, hydrogen bonds and van der Waals' forces).	
a <sub>7</sub> Describe the quaternary structure of proteins.	
a <sub>8</sub> . Identify the protein components of Globular proteins	
a <sub>9</sub> . Describe how the alpha-amino group is removed from amino acids and excreted.	
<b>b</b> <sub>1</sub> . Understand all fundamental concepts in basic Protein Biochemistry and be able to apply them to more advanced applications.	
b <sub>2</sub> . Review the structures of the 20 common amino acids and classify them based on their "R" groups.	
<b>b</b> <sub>3</sub> . Show the structure and properties of the peptide bond and explain how the properties of the peptide bond contribute to protein structure.	ب ـ المهارات الذهنية :
<b>b</b> <sub>4</sub> . Recognize the stereochemical configuration of amino acids found in polypeptide chains.	
<b>b</b> <sub>5</sub> . Define primary structure, secondary structure, tertiary structure and quaternary structure of proteins and give an example of each.	
b <sub>6</sub> . Show the structure of the alpha helix, the beta pleated sheet, and the beta turn including the stabilizing forces, relative positions of R groups, and their significance to the overall protein structure.	
b <sub>7</sub> . Define a disulfide bond and explain how it stabilizes protein structure.	



## مرعة طوان كليخ العلوم

## " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

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c <sub>1.</sub> The use of laboratory equipment pertinent to Biochemistry experiments.	
c <sub>2</sub> . The analysis of experimentally Biochemical derived data and the treatment of errors	حاله وارات المونية الخاصة بالمقي
c <sub>3</sub> . Assure Safety in the laboratory, skillful in Handling and preparation.	<ul> <li>جـ – المهارات المهنية الخاصة بالمقرر</li> </ul>
c4. Able for development of core practical skills & also basic laboratory procedures.	
d <sub>1</sub> . Learning by a combination of lectures, textbooks, and laboratory.	
d <sub>2.</sub> Time planning; working towards deadlines.	د - المهارات الهامة:
d <sub>3</sub> . Biochemical skills and problem identification/solving.	
d <sub>4</sub> . Basic problem solving skills including understanding how to interpret experimental Biochemical data, core-concept knowledge.	
d <sub>5.</sub> Time-management, self study, problem solving.	
d <sub>6</sub> . Avoiding contamination and pollution in laboratory environment.	
1- Amino acid structures, polypeptides, ionic properties, chemical reactions	
2- naturally occurring peptides, peptide hormones, growth factors, neuropeptides, peptide antibiotics, precursor proteins of bioactive peptides	٤ ـ محتوى المقرر:
3- Nucleotides and nucleic acids :Nucleotide and nucleoside composition, ATP and bioenergetics, nucleic acids	
4- DNA structures, RNA structure, viruses, viroids and prionsLipids	
5- Membranes and receptors :Fatty acids, simple lipids, compound lipids derived lipids, biomembrane	
- Lectures using Data show	
- Discussion sessions	٥- اساليب التعليم و التعلم
-Assignments and reports	
ـ متابعة مشاكلهم اثناء الساعات المكتبية والسعى لحلها	<ul> <li>٦- أساليب التعليم و التعلم للطلاب ذوى</li> <li>القدرات المحدودة</li> </ul>
ـ تكليفهم بمهام او ابحاث اضافية	





## جامعة طوان كلية العلوم

## " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

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	٧ ـ تقويم الطلاب:
Written exam to assess (short essay and MCQ).	
-Mid-Term exam to assess to assess proceeding in learning	I to the first
-Final-Term exam to assess knowledge and understanding problem solving.	أ_ الأساليب المستخدمة
-Oral Exam to assess ability to understand knowledge.	
Assessment 1 Oral exam Week during the entire course.	äti
Assessment 2 Mid-Term exam Week9	ب ــ التوقيت
Assessment 4 Final exam Week: to be decided by general exam	
• Mid-Term exam 10 %	
• Final-Term exam 70 %	
• Oral exam 5 %	جـ – توزيع الدرجات
• Semester Work 5 %	
Total 100%	
	<ul> <li>٨- قائمة الكتب الدراسية و المراجع :</li> </ul>
لا يوجد	أ۔ مذکرات
Text book of Organic Chemistry (5 <sup>th</sup> edition)-Paula Yurkanis Bruice, 2007.	
Spectroscopy of Organic Compounds (6 <sup>th</sup> edition)- P.S.KALSI, 2005.	ب۔ کتب ملزمة
	جــ كتب مقترحة
- Journal of chemical education ( <a href="http://jchemed.chem.wisc.edu/index.html">http://jchemed.chem.wisc.edu/index.html</a> ).	د- دوريات علمية أو نشرات إلخ

رئيس القسم العلمى:أد/وفاء غنيم شوشة

أستاذ المادة :أ. د/ محمد صالح



## جُرمية طوران كلية العلوم

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وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

نموذج رقم (۱۱۱)

	مسمى المقرر	Bio-organic chemistry
جامعة / أكاديمية :حلوان		
كلية / معهد:العلوم	كود المقرر	E704اختيارى
قسم : الكيمياء		

## (أ) مصفوقة المعارف و المهارات المستهدفة من المقرر الدراسى

مهارات عامة	مهارات مهنیة	المهارات الذهنية	المعارف الرئيسية	أسبوع الدراسة	المحتويات للمقرر
d1, d2, d3	c1, c2	b1, b3	a1 a5, a6	1-2	Amino acid structures, polypeptides, ionic properties, chemical reactions
d1, d2, d6	c1, c2, c3	b1, b5	a1, a4	3-5	naturally occurring peptides, peptide hormones, growth factors, neuropeptides, peptide antibiotics, precursor proteins of bioactive peptides
d2, d4, d5	c1, c3	b2, b6	a3, a4, a7	6-7	Nucleotides and nucleic acids :Nucleotide and nucleoside composition, ATP and bioenergetics, nucleic acids
d1, d2, d6	c2, c3, , c4	b2, b5, b7	a4, a9	8-10	DNA structures, RNA structure, viruses, viroids and prionsLipids
d1, d4, d5	c2	b1, b3, b7	a1, a8, a9	11-13	Membranes and receptors :Fatty acids, simple lipids, compound lipids derived lipids, biomembrane

رئيس القسم العلمي :أد / وفاء غنيم شوشة

أستاذ المادة :أ. د/ محمد صالح



#### مرعة طورن كلي**خ العلوم** كلي**خ العلوم**

## " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

### The Quality of Basic Sciences is the Assurance for Other Sciences

## نموذج رقم (۱۱۱)

Bio-organic chemistry	مسمى المقرر
704 E	كود المقرر

جامعة: حلوان كلية: العلوم قسم: الكيمياء

## (ب) مصفوفة تحقق ملائمة أساليب التقويم لمحتوى المقرر

Mid-term exam	Semester- work (Oral exam, report)	Final written examination	مخرجات التعلم ILOS	
X	X	X	a <sub>1</sub> . Describe the general formula for $\alpha$ -amino acids as RCH (NH <sub>2</sub> ) CO <sub>2</sub> H; describe the nature of the functional groups contained in R and be able to interpret the properties of $\alpha$ -amino acids in terms of their structure.	
X		X	a <sub>2</sub> . Identify the formation of the peptide linkage between α-amino acids leading to the idea that Polypeptides and proteins are condensation polymers.	
X	X	X	a3. Describe the term primary structure of proteins.	
X	X	X	a4. Describe the hydrolysis of proteins and peptides and the separation of the products by Electrophoresis and ion-exchange chromatography.	المعلومان
X		X	$a_5$ identify the secondary structure of proteins: $\alpha$ -helix and $\beta$ -pleated sheet and the stabilization of these structures by hydrogen bonding.	المعلومات والمقاهيم
	X	X	a <sub>6</sub> . Describe the importance of the tertiary protein structure and explain the stabilization of the tertiary structure with regard to the R groups in the amino acid residues (ionic linkages, disulphide bridges, hydrogen bonds and van der Waals' forces).	
X		X	a <sub>7</sub> Identify the quaternary structure of proteins.	





## أَرْمَةُ لَوْلُنْ كلية (العلوم

## " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

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X		X	a <sub>8</sub> . Describe the protein components of Globular proteins	
X		X	a <sub>9</sub> . Identify how the alpha-amino group is removed from amino acids and excreted.	
X	X	X	b <sub>1</sub> . Describe all fundamental concepts in basic Protein Biochemistry and be able to apply them to more advanced applications.	
X		X	b <sub>2</sub> . Review the structures of the 20 common amino acids and classify them based on their "R" groups.	
X	X	X	b <sub>3</sub> . Show the structure and properties of the peptide bond and explain how the properties of the peptide bond contribute to protein structure.	
	X	X	b <sub>4</sub> . Recognize the stereochemical configuration of amino acids found in polypeptide chains.	المهارات الذهنية
	X	X	b <sub>5</sub> . Define primary structure, secondary structure, tertiary structure and quaternary structure of proteins and give an example of each.	هنية
X		X	b <sub>6</sub> . Show the structure of the alpha helix, the beta pleated sheet, and the beta turn including the stabilizing forces, relative positions of R groups, and their significance to the overall protein structure.	
	Х	X	b <sub>7</sub> . Define a disulfide bond and explain how it stabilizes protein structure.	-
X	X	X	c <sub>1</sub> . The use of laboratory equipment pertinent to Biochemistry experiments.	المهارات المهنية
X	X	X	c <sub>2</sub> . The analysis of experimentally Biochemical derived data and the treatment	لمهنية







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			of errors	
X	X	X	c <sub>3</sub> . Assure Safety in the laboratory, skillful in Handling and preparation.	
	X		c4. Able for development of core practical skills & also basic laboratory procedures.	
	X		d <sub>1.</sub> Learning by a combination of lectures, textbooks, and laboratory.	
	X		d <sub>2</sub> . Time planning; working towards deadlines.	
	X		d <sub>3</sub> . Biochemical skills and problem identification/solving.	المها
	X		d <sub>4</sub> . Basic problem solving skills including understanding how to interpret experimental Biochemical data, core-concept knowledge.	المهارات العامة
	X		d <sub>5</sub> .Time-management, self study, problem solving.	
			d <sub>6</sub> . Avoiding contamination and pollution in laboratory environment.	

رئيس مجلس القسم العلمى: ا.د. وفاء غنيم شوشة

أستاذ المقرر: ابد/ هدى شمس







وحدة ضمان الجودة

### The Quality of Basic Sciences is the Assurance for Other Sciences

## نموذج رقم (۱۱۱)

Bio-organic chemistry	مسمى المقرر
704 E	كود المقرر

جامعة: حلوان كلية: العلوم قسم: الكيمياء

## (ج) مصفوفة تحقق ملائمة أساليب التعليم و التعلم لمحتوى مقرر

Brain storming	Problem solving	Group discussion	Lectures	مخرجات التعلم ILOS	
	X	X	X	a <sub>1</sub> . Describe the general formula for $\alpha$ -amino acids as RCH (NH <sub>2</sub> ) CO <sub>2</sub> H; describe the nature of the functional groups contained in R and be able to interpret the properties of $\alpha$ -amino acids in terms of their structure.	
	X		X	a <sub>2</sub> . Identify the formation of the peptide linkage between α-amino acids leading to the idea that Polypeptides and proteins are condensation polymers.	
X	X	X	X	a3. Describe the term primary structure of proteins.	
X	X	X	X	a4. Identify the hydrolysis of proteins and peptides and the separation of the products by Electrophoresis and ion-exchange chromatography.	المعلومات والمفاهيم
		X	X	$a_{5.}$ Describe the secondary structure of proteins: $\alpha$ -helix and $\beta$ -pleated sheet and the stabilization of these structures by hydrogen bonding.	فاهيم
X		X	X	a <sub>6</sub> . Describe the importance of the tertiary protein structure and explain the stabilization of the tertiary structure with regard to the R groups in the amino acid residues (ionic linkages, disulphide bridges, hydrogen bonds and van der Waals' forces).	





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	T	_	T		
X		X	X	a <sub>7</sub> identify the quaternary structure of proteins.	
		X	X	a <sub>8</sub> . Identify the protein components of Globular proteins	
		X	X	a <sub>9</sub> . Identify how the alpha-amino group is removed from amino acids and excreted.	
X	X	X	X	b <sub>1</sub> . Understand all fundamental concepts in basic Protein Biochemistry and be able to apply them to more advanced applications.	
X	X	X	X	b <sub>2</sub> . Review the structures of the 20 common amino acids and classify them based on their "R" groups.	
X	X	X	X	b <sub>3</sub> . Show the structure and properties of the peptide bond and explain how the properties of the peptide bond contribute to protein structure.	
X		X	X	b <sub>4</sub> . Recognize the stereochemical configuration of amino acids found in polypeptide chains.	المهارات الذهنية
		X	X	b <sub>5</sub> . Define primary structure, secondary structure, tertiary structure and quaternary structure of proteins and give an example of each.	نئا
		X	X	b <sub>6</sub> . Show the structure of the alpha helix, the beta pleated sheet, and the beta turn including the stabilizing forces, relative positions of R groups, and their significance to the overall protein structure.	
		X	X	b <sub>7</sub> . Define a disulfide bond and explain how it stabilizes protein structure.	
		X	X	c <sub>1.</sub> The use of laboratory equipment pertinent to Biochemistry experiments.	المهارا







وحدة ضمان الجودة

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		X	X	c <sub>2</sub> . The analysis of experimentally Biochemical derived data and the treatment of errors	
		X	X	c <sub>3</sub> . Assure Safety in the laboratory, skillful in Handling and preparation.	
		X	X	c4. Able for development of core practical skills & also basic laboratory procedures.	
	X	X		d <sub>1</sub> . Learning by a combination of lectures, textbooks, and laboratory.	
X		X	X	d <sub>2</sub> . Time planning; working towards deadlines.	_
	X			d <sub>3</sub> . Biochemical skills and problem identification/solving.	المها
	X	X		d <sub>4</sub> . Basic problem solving skills including understanding how to interpret experimental Biochemical data, core-concept knowledge.	المهارات العامة
X		X		d <sub>5.</sub> Time-management, self study, problem solving.	
	X	X		d <sub>6</sub> . Avoiding contamination and pollution in laboratory environment.	-

رئيس مجلس القسم العلمى: ا.د. وفاء غنيم شوشة

أستاذ المقرر: ابد/ هدى شمس





## " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

نموذج رقم (۱۲)

جامعة / أكاديمية حلوان كلية / معهد :العلوم قسم : الكيمياء

### توصیف مقرر دراسی

		١- بيانات المقرر
	اسم المقرر:	
الفرقة / المستوي:		الرمز الكودي :
Pre- PhD Course (first term),	Chemistry of textiles	الرسر العودي : 705 E
(2016/2017)	and Dyes	703 E
	7 4 4 4	
	عدد الوحدات الدراسية:	التخصص: Organic Chemistry
3 ـ عملي	نظري	
1. present an introduction to the fundame	ental principles of	٢ - هدف المقرر:
Chemistry of systems such as biphenyl, D		
classification and applications- Atropison	nerism- Chemistry of	
naphthalene, anthracene, phenanthrene a		
		٣- المستهدف من تدريس المقرر:
a <sub>1</sub> . Present the classification of different t	ypes of dyes and	أـ المعلومات والمقاهيم :
pigments.		
a <sub>2</sub> Define the different types of dyes as azo		
triphenyl methane dyes and nitro and nit	•	
a <sub>3</sub> . Show the synthesis methods and the a		
and pigments, and identify the chemistry		
anthracene and phenanthrene and their		
b <sub>1</sub> . Describe synthesis of biphenyl, dyes a	1 0	ب- المهارات الذهنية:
<b>b<sub>2</sub>.</b> Identify the structure and the reactio		
naphthalene and anthracene compounds.		
c <sub>1</sub> . Describe the use of laboratory equipm	ent pertinent to organic	<ul> <li>جـ - المهارات المهنية الخاصة بالمقرر:</li> </ul>
chemistry experiments.		
c <sub>2</sub> . Identify the synthesis of different type	es of dyes and show their	
application in the dyeing process.		*
d1. Show the structure and the reaction of	of dyes, pigment,	د ـ المهارات العامة:
naphthalene and anthracene compounds	1 01	, , , , , , , , , , , , , , , , , ,
1- Natural fibres: Cotton, silk, wool, mine		٤ ـ محتوي المقرر:
2- Modified fibres ,Viscose, cellulose acet	ate and other cellulose	
esters cellulose xanthate, nitro cellulose		
3- Synthetic fibres: Polyesters, polyamide	, 1 0 0	
polyurethanes, polyenes, polyvinyls, meta	allic fibres, medical	
fibres		
4-Chemistry of Dyes: Relation between of		
Visible spectrum, molecular orbital theor	• *	
according to chemical structure: Nitro-, i	ntroso- azo-, metal	







وحدة ضمان الجودة

### The Quality of Basic Sciences is the Assurance for Other Sciences

complex azo, phthalein-, anthraquinone-, di and tri-	
arylmethane-, heterocyclic dyes	
5- Classification according to application: Acid-, basic-, direct-,	
soluble-, disoperse-, mordant-, sulphur-, reactive-, vat-, azoic-,	
leuco- dyes, Non- textile applications	
6- Paper dyes, leather dyes, food colours, wood dyes, medicinal	
dyes, spectral dyes, fluorescent dyes, brighteners, indicators	
5.1- Lecture, Board.	٥- أساليب التعليم والتعلم
5.2- Living specimens, book recommendations.	
5.3- Practical Assignments	
- متابعة مشاكلهم اثناء الساعات المكتبية والسعى لحلها	٦- أساليب التعليم والتعلم للطلاب ذوى القدرات
ـ تكليفهم بمهام او ابحاث اضافية	المحدودة
	المحدودة ٧- تقويم الطلاب: أ- الأساليب المستخدمة
7.1- Oral exam to assess personal capabilities & their	أ- الأساليب المستخدمة
understanding.	
7.2- Mid-Term exam to assess proceeding in learning	
7.3-Practical exam to assess transferable skills & students'	
abilities to apply the theoretical concepts.	
7.4- Final-Term exam to assess knowledge and understanding	
,problem solving.	
7	
Assessment 1 Oral exam during the entire course	ب- التوقيت
Assessment 2 Mid-Term exam W eek: 10	
Assessment 4 Final exam W eek: to be decided by general	
exam	
• Final-Term exam 60%	جـ ـ توزيع الدرجات
• Oral exam 20%	, J.
• Semester Work and other activites 20%	
4000/	
• Total 100%	
	<ul> <li>٨- قائمة الكتب الدراسية والمراجع:</li> </ul>
course note compiled by the lecturer	أ۔ مذكرات
Text book of Organic Chemistry( 5 <sup>th</sup> edition)-Paula Yurkanis	ب- کتب ملزمة
Bruice, 2007.	
1- Organic Chemistry (Ropert Thornton Morrision) 2004(Sixth	ج ـ كتب مقترحة
, , ,	ج ـ عب معرف
Edition)	

رئيس مجلس القسم العلمي :أ.د / وفاء غنيم شوشة

أستاذ المادة: ا.د/عيد متولى خليل







وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

# نموذج رقم (۱۱۱)

Chemistry of textiles and Dyes	مسمى المقرر
705 E	كود المقرر

## (أ) مصفوقة المعارف و المهارات المستهدفة من المقرر الدراسي

مهارات عامة	مهارات مهنية	المهارات الذهنية	المعارف الرئيسية	أسبوع الدراسة	المحتويات للمقرر
d1	c1, c2	b1, b2	a3, a4	1-2	Natural fibres: Cotton, silk, wool, mineral fibres, glass fibres
d1	c1, c2	B2	a1, a2	3-4	Modified fibres ,Viscose, ceualose acetate and other cellulose esters cellulose xanthate, nitro cellulose
d1	c1	b2	а3	5-6	Synthetic fibres: Polyesters, polyamides, polyacrylates, polyurethanes, polyenes, polyvinyls, metallic fibres, medical fibres
d1	c2	b1	a1, a2, a4	7-9	Chemistry of Dyes: Relation between colour and constitution, Visible spectrum, molecular orbital theory, Classification according to chemical structure: Nitro-, nitroso- azo-, metal complex azo, phthalein-, anthraquinone-, di and triarylmethane-, heterocyclic dyes
d1	c1, c2	b1, b2	a1, a3	10-11	Classification according to application: Acid-, basic-, direct-, soluble-, disoperse-, mordant-, sulphure-, reactive-, vat-, azoic-, leuco- dyes, Non- textile applications
d1	c1, c2	b1, b2	a3, a4	12-13	Paper dyes, leather dyes, food colours, wood dyes, medicinal dyes, spectral dyes, fluorescent dyes, brighteners, indicatiors

رئيس مجلس القسم العلمى: أد / وفاء غنيم شوشة

أستاذ المقرر: ا.د/ عيد متولى خليل





## " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

## نموذج رقم (۱۱۱)

Chemistry of textiles and Dyes	مسمى المقرر	
705E	كود المقرر	

جامعة: حلوان كلية: العلوم قسم: الكيمياء

## (ب) مصفوفة تحقق ملائمة أساليب التقويم لمحتوى المقرر

Mid-term exam	Semester- work (Oral exam, report)	Final written examination	مخرجات التعلم ILOS	
X	X	X	a <sub>1</sub> . Identify the classification of different types of dyes and pigments. a2	
X		X	a <sub>2</sub> Define the different types of dyes as azo dyes, reactive dyes, triphenyl methane dyes and nitro and nitrose dyes.	المعلومات والمفاهيم
X	X	X	a <sub>3</sub> . Describe the synthesis methods and the application of the dyes and pigments.	المفاه
X	X	X	a <sub>4</sub> . Identify the chemistry of naphthalene, anthracene and phenanthrene and their derivatives.	T.
X	X	X	b <sub>1</sub> . Describe synthesis of biphenyl, dyes and pigment compounds.	المهارات
X		X	b <sub>2</sub> . Identify the structure and the reaction of dyes, pigment, naphthalene and anthracene compounds.	المهارات الذهنية
X	X	X	c <sub>1</sub> . Identify the use of laboratory equipment pertinent to organic chemistry experiments.	المهارات المهنية
X	X	X	c <sub>2</sub> . Describe the synthesis of different types of dyes and show their application in the dyeing process.	، المهنية
X		X	d1. Show the structure and the reaction of dyes, pigment, naphthalene and anthracene compounds	المهارات العامة

رئيس مجلس القسم العلمى: ا.د. وفاء غنيم شوشة

أستاذ المقرر: ا.د / هدى شمس





## " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

## نموذج رقم (۱۱۱)

Chemistry of textiles and Dyes	مسمى المقرر
705E	كود المقرر

جامعة: حلوان كلية: العلوم قسم: الكيمياء

## (ج) مصفوفة تحقق ملائمة أساليب التعليم و التعلم لمحتوى مقرر

Brain storming	Problem solving	Group discussion	Lectures	مخرجات التعلم ILOS	
	X	X	X	a <sub>1</sub> . Describe the classification of different types of dyes and pigments.	
	X		X	a <sub>2</sub> Define the different types of dyes as azo dyes, reactive dyes, triphenyl methane dyes and nitro and nitrose dyes.	المعلومات والمفاهيم
X	X	X	X	a <sub>3</sub> . Identify the synthesis methods and the application of the dyes and pigments.	المفاهر
X	X	X	X	a <sub>4</sub> . Identify the chemistry of naphthalene, anthracene and phenanthrene and their derivatives.	1 E
X	X	X	X	b <sub>1</sub> . Describe synthesis of biphenyl, dyes and pigment compounds.	المهاران
X	X	X	X	b <sub>2</sub> . Identify the structure and the reaction of dyes, pigment, naphthalene and anthracene compounds.	المهارات الذهنية
		X	X	c <sub>1</sub> . Identify the use of laboratory equipment pertinent to organic chemistry experiments.	المهارات
		X	X	c <sub>2</sub> . Describe the synthesis of different types of dyes and show their application in the dyeing process.	المهارات المهنية
	X			d1. Show the structure and the reaction of dyes, pigment, naphthalene and anthracene compounds	المهارات العامة

رئيس مجلس القسم العلمي: ا.د. وفاء غنيم شوشة

أستاذ المقرر: اد / هدى شمس







وحدة ضمان الجودة

## The Quality of Basic Sciences is the Assurance for Other Sciences

نموذج رقم (۱۲)

جامعة: حلوان كلية: العلوم قسم: الكيمياء توصيف مقرر دراسى

١ - بيانات المقرر

الفرقة / المستوى : تأهيلى دكتوراة _ الترم الاول(2017-2016)	اسم المقرر : Specialized Field (Chemistry of Alkaloids)	الرمز الكودى :E 706		
	عدد الوحدات الدراسية:	التخصص:		
	3نظری عملی	Organic Chemistry		
alkaloids.	introduction to the chemistry of			
1	ain an understanding of the major clas	r ـ هدف المقرر:		
1 -	rse students will be able to show the ke thetic aspects of different categories of	ey .		
		٣- المستهدف من تدريس المقرر:		
a1-identify the basics of alkaloids chemistry underlying chemical reactions, preparation methods, and the techniques used to isolate compounds and applied Organic chemistry which will be of particular importance to the pharmaceutical industry.  a2- Describe the follow-up and stand on the latest findings of scientific research in the field of alkaloids chemistry.  a3: Define How to apply the knowledge in professional practice in the field of Organic chemistry in terms of experimental design, critical evaluation				
of the results and conclusions.  b <sub>1</sub> . Describe the classification as alkaloids. b2. Identify the ability to demonessential facts, concepts, principalkaloids. b3. describe the search results uprograms skills in results preserved.	ب – المهارات الذهنية:			
c1: Develop the ability to write and evaluate professional reports. c2:Criticize and evaluate existing methods and tools in the organic fields c3: Develop the ability to prepare a proposal for research that serves the area of specialization and to cope with the changes at the regional and global levels.				
d1-Communicate effectively and publications written and visual d2: To acquire the ability to the	د – المهارات الهامة:			





## جُرميةطوان ڪلين<sup>ج</sup>رالعلوم

## " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

### The Quality of Basic Sciences is the Assurance for Other Sciences

d3: Develop the ability to prepare and view the various topics using modern presentation techniques.	
Introduction to Chemistry of Alkaloids- Pyrrolidine and Tropane	
· · · · · · · · · · · · · · · · · · ·	
Alkaloids (synthesis and biosynthetic pathways)- Pyrrolizidine Alkaloids	٤ - محتوى المقرر:
(synthesis and biosynthetic pathways) - Quinolizidine Alkaloids-	
Indolizidine Alkaloids- Biological activities and modern techniques in the	
isolation methods of alkaloids.	
- Lectures using Data show	tarti a starti con i o
- Discussion sessions	٥- اساليب التعليم و التعلم
-Assignments and reports	
- متابعة مشاكلهم اثناء الساعات المكتبية والسعى لحلها - متابعة مشاكلهم اثناء الساعات المكتبية والسعى لحلها	<ul> <li>٦- أساليب التعليم للطلاب ذوى القدرات</li> </ul>
ـ تكليفهم بمهام او ابحاث اضافية	المحدودة ٧- تقويم الطلاب:
	٧- تقويم الطلاب:
- Written exam to assess (short essay and MCQ).	
- Mid-Term exam to assess proceeding in learning	أ- الأساليب المستخدمة
- Final-Term exam to assess knowledge and understanding problem	
solving.	
- Oral Exam to assess ability to understand knowledge.	
Assessment 1: Oral exam Week during the entire course.	ب ـ التوقيت
Assessment 2: Mid-Term exam Week9	
Assessment 3 Final exam Week: decided by general exam	
• Final-Term exam 60 %	
• Oral 10 %	ج ـ توزيع الدرجات
<ul> <li>Overall course activity evaluation</li> <li>30 %</li> </ul>	
Total 100%	
	<ul> <li>٨- قائمة الكتب الدراسية و المراجع :</li> <li>أ- مذكرات</li> </ul>
لا يوجد	أ۔ مذکرات
Medicinal Natural Products. Paul M Dewick, Copyright 2002 John Wiley	ب_ کتب ملزمة
& Sons, Ltd, ISBNs: 0471496405 (Hardback); 0471496413 (paperback);	ا ب- حنب منرمه
0470846275 (Electronic)	
Chemistry of Natural Products, Sujata V. Bhat, First Edition – 2005,	جـ كتب مقترحة
ISBN: 3-540-40669-7, Springer, Berlin	جد خلب معترجه
-Journal of Natural Products (http://pubs.acs.org/journal/jnprdf).	
- Phytochemistry (http://www.journals.elsevier.com/phytochemistry/).	د ـ دوريات علمية أو نشرات إلخ
- Journal of chemical education	
(http://jchemed.chem.wisc.edu/index.html).	

رئيس مجلس القسم العلمي: ا. د /وفاء شوشة

أستاذ المادة: ١٠٤٠ محمد صالح حامد







وحدة ضمان الجودة

## The Quality of Basic Sciences is the Assurance for Other Sciences

## نموذج رقم (۱۱۱)

Chemistry of	مسمى المقرر	جامعة / أكاديمية : حلوان
alkaloids		كلية / معهد : العلوم
706 E	كود المقرر	قسم: الكيمياء

## (أ) مصفوقة المعارف و المهارات المستهدفة من المقرر الدراسى

مهارات عامة	مهارات مهنية	المهارات الذهنية	المعارف الرئيسية	أسبوع الدراسة	المحتويات للمقرر
d1, d9	c2, c3, c4	b3	a1	1-2	Introduction to Chemistry of Alkaloids
d9, d10	c2, c3	b1, b3	a1, a2, a5	3-4	Pyrrolidine and Tropane Alkaloids (synthesis and biosynthetic pathways)
d9, d10	C2, c4	b3,b8	a1, a2, a5	5-6	Pyrrolizidine Alkaloids (synthesis and biosynthetic pathways)
d9, d10	<b>C4</b>	b3,b8	a1, a2, a5	7-8	Quinolizidine Alkaloids synthesized counterpart
d9, d10	c2, c3, c4	b3, b8	a1, a2, a5	9-10	Indolizidine Alkaloids
d1	c2, c3, c4	<b>b</b> 8	a1, a2, a5	11-12	Biological activities and modern techniques in the isolation methods of alkaloids

أستاذ المقرر: ١٠٤٠ محمد صالح حامد رئيس مجلس القسم العلمى: ١. د /وفاء غنيم شوشة







وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

### نموذج رقم (۱۱۱)

(Chemistry of Alkaloids)	مسمى المقرر
706E (Specialized Field)	كود المقرر

جامعة: حلوان كلية: العلوم قسم: الكيمياء

#### (ب) مصفوفة تحقق ملائمة أساليب التقويم لمحتوى المقرر

Mid-term exam	Semester-work (Oral exam, report)	Final written examination	مخرجات التعلم ILOS	
X	X	X	a1-identify the basics of alkaloids chemistry underlying chemical reactions, preparation methods, and the techniques used to isolate compounds and applied Organic chemistry which will be of particular importance to the pharmaceutical industry.	المعلوم
X		X	a2- Describe the follow-up and stand on the latest findings of scientific research in the field of alkaloids chemistry.	المعلومات والمفاهيم
X	X	X	a3: Define How to apply the knowledge in professional practice in the field of Organic chemistry in terms of experimental design, critical evaluation of the results and conclusions.	و
X	X	X	b <sub>1</sub> . Describe the classification and occurrence of different types of alkaloids.	
X		X	b2. Identify the ability to demonstrate knowledge and understanding of essential facts, concepts, principles and theories relating to natural alkaloids.	المهارات الذهنية
X	X	X	b3. Ascribe of search results using theories and use the computer programs skills in results presentations.	: च
X	X	X	c1: Develop the ability to write and evaluate professional reports.	7
X	X	X	c2:Criticize and evaluate existing methods and tools in the organic fields	مهاران
X	X	X	c3: Develop the ability to prepare a proposal for research that serves the area of specialization and to cope with the changes at the regional and global levels.	ات المهنية







وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

X		X	d1-Communicate effectively and clearly through conferences, seminars, publications written and visual (posters).	المهارات
	X		d2: To acquire the ability to think realistic and creative.	إن العا
	X		d3: Develop the ability to prepare and view the various topics using modern presentation techniques.	.\$

رئيس مجلس القسم العلمى: ا.د. وفاء غنيم شوشة

أستاذ المقرر: ابد/ هدى شمس







#### The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

### نموذج رقم (۱۱۱)

Specialized Field (Chemistry of Alkaloids)	مسمى المقرر
706 E	كود المقرر

جامعة: حلوان كلية: العلوم قسم: الكيمياء

#### (ج) مصفوفة تحقق ملائمة أساليب التعليم و التعلم لمحتوى مقرر

Brain storming	Problem solving	Group discussion	Lectures	مخرجات التعلم ILOS	
	X	X	X	a1-identify the basics of alkaloids chemistry underlying chemical reactions, preparation methods, and the techniques used to isolate compounds and applied Organic chemistry which will be of particular importance to the pharmaceutical industry.	المعلومان
	X		X	a2- Describe the follow-up and stand on the latest findings of scientific research in the field of alkaloids chemistry.	المعلومات والمفاهيم
X	X	X	X	a3: Define How to apply the knowledge in professional practice in the field of Organic chemistry in terms of experimental design, critical evaluation of the results and conclusions.	
X	X	X	X	b <sub>1</sub> . Describe the classification and occurrence of different types of alkaloids.	
X	X	X	X	b2. Identify the ability to demonstrate knowledge and understanding of essential facts, concepts, principles and theories relating to natural alkaloids.	المهارات الذهنية
X	X	X	X	b3. Ascribe of the search results using theories and use the computer programs skills in results presentations.	:4
		X	X	c1: Develop the ability to write and evaluate professional reports.	المهار
		X	X	c2:Criticize and evaluate existing methods and tools in the organic fields	المهارات المهنية
		X	X	c3: Develop the ability to prepare a proposal for research that serves the area of specialization	, j.



# برمية طوان كلين**خ** العلوم

# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

#### وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

			and to cope with the changes at the regional and global levels.	
	X		d1-Communicate effectively and clearly through conferences, seminars, publications written and visual (posters).	المهار
X		X	d2: To acquire the ability to think realistic and creative.	المهارات العامة
	X		d3: Develop the ability to prepare and view the various topics using modern presentation techniques.	, <del>4</del>

رئيس مجلس القسم العلمى: ا.د. وفاء غنيم شوشة

أستاذ المقرر: ابد/ هدى شمس





# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

The Quality of Basic Sciences is the Assurance for Other Sciences

نموذج رقم (۱۲)

جامعة: حلوان كلية: العلوم قسم: الكيمياء توصيف مقرر دراسى

				١- بيانات المقرر
الفرقة / المستوى :		اسم المقرر:		الرمز الكودى :C707
تأهيلي دكتوراة - الترم الثاني	Sp	ecialized Field		الرهر الكودي . ٢٥٧٠
7.17-7.17	(	Biosurfactants)		
	ىية :	عدد الوحدات الدراس		التخصص :
	عملی۔	۳نظری		<b>Organic Chemistry</b>
1-The course is aimed to give an introdu	tion to the chemistry of Biosurf	actants.		
2- Students will be expected to gain an u	nderstanding of the chemical na	ture of Biosurfa	ctants.	٢- هدف المقرر:
3-Upon completion of these course stud	ents will be able to show the me	thods of prepara	ation of	
Biosurfactants and their industrial applic	ations.			
٣- المستهدف من تدريس المقرر:				
a1. Describe definitions, importance, che	mical structure and classificatio	n of Biosurfacta	nts.	
a2. Identify and understanding of the pri	nciples, procedures and techniq	ues used in prep	aration	
of different types of Biosurfactants.				أ- المعلومات و المفاهيم:
a3. Describe how to connect between th	e related basic scientific facts, co	oncepts, principl	es and	
techniques.				
a4. Identify the different industrial appli	cations of Biosurfactants.			
b <sub>1</sub> . Describe the classification and occur	ence of Biosurfactants			
b2-identify the ability to demonstrate kr	ب - المهارات الذهنية:			
principles and theories relating to Biosui	ب ــ المهارات الدهلية .			
b3: Ascribe the search results using theo	ries and use the computer pro	grams skills in th	ne work	
of graphs and results presentations.				
c1: Ability to write and evaluate professi	onal reports.			
c2:Criticize and evaluate existing method	ls and tools in the organic fields			ج – المهارات المهنية
c3: Develop the ability to prepare a prop	osal for research that serves the	area of specializ	zation	الخاصة بالمقرر:
and to cope with the changes at the regi	onal and global levels.			
d1-Communicate effectively and clearly	hrough conferences, seminars,	publications writ	tten and	
visual (posters).				د - المهارات الهامة:
d2: To acquire Develop the ability to th	nk realistic and creative.			
d3: Develop the ability to prepare and vi	ew the various topics using mod	ern presentatio	n	
techniques.				
Introduction to Biosurfactants				% ti
Chemical nature of Biosurfactant	s			٤- محتوى المقرر:
<ul> <li>Synthesis of Biosurfactants</li> </ul>				
Advantages of Biosurfactants co	npared to their chemically synt	hesized counter <sub>l</sub>	part	







وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

<ul> <li>Application of Biosurfactants and their uses in Pharmaceutical Industry, Food Industry,</li> <li>Cosmetic Industry and Petroleum Industry</li> </ul>	
- Lectures using Data show	م اسلام التعليم ماتعا
- Discussion sessions	٥- اساليب التعليم و التعلم
-Assignments and reports	
- متابعة مشاكلهم اثناء الساعات المكتبية والسعى لحلها	٦- أساليب التعليم للطلاب
- تكليفهم بمهام او ابحاث اضافية	ذوى القدرات المحدودة
	٧- تقويم الطلاب:
- Written exam to assess (short essay and MCQ).	
- Mid-Term exam to assess proceeding in learning	أ- الأساليب المستخدمة
- Final-Term exam to assess knowledge and understanding problem solving.	
- Oral Exam to assess ability to understand knowledge.	
Assessment 1: Oral exam Week during the entire course.	ب ــ التوقيت
Assessment 2: Mid-Term exam Week9	ب – اعوییت
Assessment 3 Final exam Week : decided by general exam	
• Final-Term exam 60 %	
• Oral 10 %	ج – توزيع الدرجات
Overall course activity evaluation 30 %	
Total 100%	
اجع :	٨- قائمة الكتب الدراسية و المر
لا يوجد	أ- مذكرات
Essential books (text books)	ب- كتب ملزمة
Biosurfactants: Research Trends and Applications, By Catherine N. Mulligan.	
Text books	جـ كتب مقترحة
Biosurfactants and Biotechnology (Surfactant Science), by N. Kosaric	
-Applied Microbiology and Biotechnology,	
Asian Journal of Experimental Biological Sceince-	د- دوریات علمیة أو نشرات
-Science direct	إلخ
- Journal of chemical education ( <a href="http://jchemed.chem.wisc.edu/index.html">http://jchemed.chem.wisc.edu/index.html</a> ).	<u> </u>

أستاذ المادة :١٠١٠ محمد صالح حامد

رئيس مجلس القسم العلمى: ١. د /وفاء شوشة





# كلية العلوم

# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخري"

وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

#### نموذج رقم (۱۱۱)

surfactants -Bio	مسمى المقرر	جامعة / أكاديمية : حلوان
Specialized FIELD		كلية / معهد :العلوم
C 707	كود المقرر	

(أ) مصفوقة المعارف و المهارات المستهدفة من المقرر الدراسي

المهارات الذهنية مهارات عامة الرئيسية الرئيسية الرئيسية الرئيسية الرئيسية المعارف ط9 c2 b1, b3 a1 1-2 -Introduction to Bio surfactants  d9 c2, c3 b3 a1, a3 3-4 -Chemical nature of Bio	المحته د
d9 c2, c3 b3 a1, a3 3-4 -Chemical nature of Bio	
d9 c2, c3 b3 a1, a3 3-4 -Chemical nature of Bio	
surfactants	
d1 c3, c4 b3,b8 a3,a8 5-6 surfactants -Synthesis of	f Bio
from natural sources	
d1, d9 c3 b3,b8 a3, a8 7-8 -Advantages of Bio	
surfactants compared t	)
their chemically synthe	sized
counterpart	
d1,d10 c2, c3, c4 b8 a8, a10 9-10 -Application of Bio	
surfactants and their us	es in
Pharmaceutical Industr	<i>'</i>
d1, d10 c2, c3, c4 b8 a8, a10 11-12 surfactants in-Bio	
Food Industry, Cosmet	с,
and Petroleum Industr	<u>'</u>

أستاذ المقرر: ١-د- محمد صالح حامد

رئيس مجلس القسم العلمى: ١. د /وفاء غنيم شوشه



# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"



وحدة ضمان الجودة

#### نموذج رقم (۱۱۱)

The Quality of Basic Sciences is the Assurance for Other Sciences

(Biosurfactants)	مسمى المقرر
707C	كود المقرر

جامعة: حلوان كلية: العلوم قسم: الكيمياء

(ب) مصفوفة تحقق ملائمة أساليب التقويم لمحتوى المقرر

Mid-term exam	Semester- work (Oral exam, report)	Final written examination	(ب) مصفوقه تحقق ملائمه اسالم مخرجات التعلم ILOS	
X	X	X	a1. Describe definitions, importance, chemical structure and classification of Biosurfactants.	
X		X	a2. Identify and understanding of the principles, procedures and techniques used in preparation of different types of Biosurfactants.	المعلومات
X	X	X	a3. Describe how to connect between the related basic scientific facts, concepts, principles and techniques.	المعلومات والمفاهيم
X	X	X	a4. Ascribe the different industrial applications of Biosurfactants.	
X	X	X	<b>b</b> <sub>1</sub> . Describe the classification and occurrence of Biosurfactants	7
X		X	b2- identify the ability to demonstrate knowledge and understanding of essential facts, concepts, principles and theories relating to Biosurfactants.	المهارات الذهنية
X	X	X	b3. Ascribe the search results using theories and use the computer programs skills in the work of graphs and results presentations.	. <u>4</u> ,
X	X	X	c1: Ability to write and evaluate professional reports.	
X	X	X	c2:Criticize and evaluate existing methods and tools in the organic fields	المهاراة
X	X	X	c3: Develop the ability to prepare a proposal for research that serves the area of specialization and to cope with the changes at the regional and global levels.	المهارات المهنية









The Quality of Basic Sciences is the Assurance for Other Sciences

	d1-Communicate effectively and clearly through conferences, seminars, publications written and visual (posters).	į
X	d2: To acquire Develop the ability to think realistic and creative.	مهارات ا
X	d3: Develop the ability to prepare and view the various topics using modern presentation techniques.	العامة

رئيس مجلس القسم العلمى: ا.د. وفاء غنيم شوشة

أستاذ المقرر: ابد / هدى شمس





# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

#### نموذج رقم (۱۱۱)

(Biosurfactants)	مسمى المقرر
707C	كود المقرر

جامعة: حلوان كلية: العلوم قسم: الكيمياء

#### (ج) مصفوفة تحقق ملائمة أساليب التعليم و التعلم لمحتوى مقرر

Brain storming	Problem solving	Group discussion	Lectures	مخرجات التعلم ILOS	
	X	X	X	a1. Describe definitions, importance, chemical structure and classification of Biosurfactants.	
	X		X	a2. Identify and understanding of the principles, procedures and techniques used in preparation of different types of Biosurfactants.	المعلومات
X	X	X	X	a3. Describe how to connect between the related basic scientific facts, concepts, principles and techniques.	المعلومات والمفاهيم
X	X	X	X	a4. Identify the different industrial applications of Biosurfactants.	
X	X	X	X	b <sub>1</sub> . Describe the classification and occurrence of Biosurfactants	7
X	X	X	X	b2-identify the ability to demonstrate knowledge and understanding of essential facts, concepts, principles and theories relating to Biosurfactants.	المهارات الذهنية
X	X	X	X	b3. Ascribe the search results using theories and use the computer programs skills in the work of graphs and results presentations.	i.
		X	X	c1: Ability to write and evaluate professional reports.	ائم
		X	X	c2:Criticize and evaluate existing methods and tools in the organic fields	المهارات المهنية
		X	X	c3: Develop the ability to prepare a proposal for research that serves the area of specialization and to cope with the changes at the regional and global	مهثية





#### ُ بُرمعة طوان كلين**خ العلوم** كالين**خ العلوم**

### " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

			levels.	
	X		d1-Communicate effectively and clearly through conferences, seminars, publications written and visual (posters).	ij
X		X	d2: To acquire Develop the ability to think realistic and creative.	المهارات العامة
	X		d3: Develop the ability to prepare and view the various topics using modern presentation techniques.	لعامة

رئيس مجلس القسم العلمى: ا.د. وفاء غنيم شوشة

أستاذ المقرر: ابد/ هدى شمس





# أجرية طوان كلية العلوم

# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

نموذج رقم (۱۲)

جامعة: حلوان كلية: العلوم قسم: الكيمياء توصيف مقرر دراسى

		توصیف مقرر دراس <i>ي</i>	
		١ ـ بيانات المقرر	
الفرقة / المستوي:	اسم المقرر:	الرمز الكودي	
تأهيلي دكتوراه	,	708 C	
الترم الاول (2017-2016)	Textiles and Dying Technology		
	عدد الوحدات الدراسية	التخصص:	
	نظري ٣	Organic Chemistry	
The course aims to:		٢- هدف المقرر :	
1. Improve students whose care	eer direction will require knowledge of		
textiles and dying technolog	ies as part of the professional prerequisites		
of industry.			
2. Identify the Terminology, or	ganization, and structure of this multi-		
faceted industry will be high	lighted.		
<u> </u>	be able for working fabric specimens		
(fabric swatches) which will	be used in conjunction with the		
assignments to enhance the	combined textbook/hands-on format.		
		٣- المستهدف من تدريس المقرر:	
After finishing the course stude	ents shall be able to	أ- المعلومات والمفاهيم :	
al Describe the overview of Tex	tile industry including history and current		
industry scenario.			
a2 Identify the terminology associ	ciated with textile design material, process		
etc.			
a3 Describe the importance of m	arket and trends and enhance observational		
skills.			
a4 Identify the Textile industry f	unctional aspects and roles and		
responsibilities of a designer.			
b1 Describe the application of de	sign elements and principles for textile	ب- المهارات	
designing.		الذهنية :	
b2 Describe the design process ar	nd to make design ideas using innovative		
material and techniques.			
b3 Identify the various design con	mpositions. work of statistics and graphs		
and skills of results presentations.	*		
c1 To understand the application	of various techniques available in textile	ج ـ المهارات	
د To understand the application of various techniques available in textile industry.			
c2 To be able to differentiate amo	ong various textiles by looking at technique		
of making and design aspects.			







وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

<del></del>	
	c3 To enable students to realize professional aspects of the work standards
	in textile industry at present.
	c4 To be able to make an effective design presentation.
د ـ المهارات	d1 To use appropriate terminology used in Textile Application
العامة:	d2 To understand the interrelationships in Textile Business
	d3 To get an overview of Textile Industries in Egypt
٤ ـ محتوي المقرر:	1. An Overview of Textiles, history and industrial background
	2. Textile designer role responsibilities
	3. Textile material and process
	4. Textile industry work structure, time and planning
	5. Importance of market trend and forecast
	6. Elements of textile design such as repeats, layouts and color ways
	7. Inspiration for design and design process
	8. Types of various available Textiles by techniques
	9. Presentation of Design and Professional Practices
٥- أساليب التعليم والتعلم	A combination of lecture and seminar classes and visiting central lab. Studen
	are encouraged to extend their knowledge and understanding through directed
	reading
٦- أساليب التعليم والتعلم للطلاب ذوى	متابعة مشاكلهم اثناء الساعات المكتبية والسعى لحلها
القدرات المحدودة	تكليفهم بمهام او ابحاث اضافية
٧- تقويم الطلاب:	
أ- الأساليب المستخدمة	Oral discussions to assess individual personal capabilities during lecture
	Mid-Term exam to assess the extent of subject grasping
	• Final-Term exam to assess the overall knowledge and subject matter
	comprehension
ب التوقيت	Assessment 1 Week: 6
	Assessment 2 Week: 9
	Assessment 3 Week: 14
ج ـ توزيع الدرجات	• Final-Term exam 60 %
	• Overall course activity evaluation + attendance 20
	%
	• Midterm exam 20 %
	Total 100%
<ul> <li>٨- قائمة الكتب الدراسية والمراجع:</li> </ul>	
أ- مذكرات	
ب۔ کتب ملزمة	Textile Terms and Definitions- The Textile Institution, ManchesterU.K. The
	Textile Institution, Manchester U.K. 1993
•• • • • • • • • • • • • • • • • • • •	
جـ ـ كتب مقترحة	The New Textiles- Trends & Traditions - Chloe Colchester, Thames & Hudson







وحدة ضمان الجودة

The Quality of Basic Sciences is the Assurance for Other Sciences

د- دوريات علمية أو نشرات ... الخ

رئيس مجلس القسم العلمي: وفاء غنيم شوشة

أستاذ المقرر: أ.د/ مجدي زهران



# بران برمية طوران كلية العلوم

# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

نموذج رقم (۱۱)

Textiles and Dying	مسمى المقرر
Technology	
C708	كود المقرر

جامعة / أكاديمية : حلوان......... كلية / معهد :... العلوم.... قسم : الكيمياء.....

### (أ) مصفوقة المعارف و المهارات المستهدفة من المقرر الدراسى

مهارات عامة	مهارات مهنية	المهارات الذهنية	المعارف الرئيسية	أسبوع الدراسية	المحتويات للمقرر
d1	c1,c2	b1	a1, a2	1	An Overview of Textiles, history and industrial background
d1,d3	c3, c4	b2	a1, a4	2	2. Textile designer role responsibilities
d1,d3	c2,c3	b2,b3	a1,a2	3	3. Textile material and process
d2,d3	c1,c3	b2,b3	a1,a2	4	4. Textile industry work structure, time and planning
d2,d3	c3,c4	b2	a3	5	5. Importance of market trend and forecast
d1,d2,d3	c4	b1,b2	a3,a4	6	6. Elements of textile design such as repeats, layouts and color ways
d2,d3	c4	b2	a3	7-8	7. Inspiration for design and design process
d1	c1,c2	b2,b3	a3	9-10	8. Types of various availableTextiles by techniques
d1,d2,d3	c4	b3	a4	11-12	9. Presentation of Design and Professional Practices

أستاذ المقرر: أ.د/ مجدي زهران

رئيس مجلس القسم العلمى: ١. د /وفاءغنيم شوشة



# ُ جُمعة طوان کلیتر العلوم

# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

#### نموذج رقم (۱۱۱)

Textiles and Dying Technology	مسمى المقرر
708 C	كود المقرر

جامعة: حلوان كلية: العلوم قسم: الكيمياء

(ب) مصفوفة تحقق ملائمة أساليب التقويم لمحتوى المقرر

Mid-term exam	Semester- work (Oral exam, report)	Final written examination	(ب) مصفوقه تحقق ملائمه اسابر مخرجات التعلم ILOS	
X	X	X		
X		X	a1 describe the overview of Textile industry including history and current industry scenario.	_
X	X	X	a2.Identify the terminology associated with textile design material, process etc.	لمعلومات
X	X	X	a3 Describe the importance of market and trends and enhance observational skills.	المعلومات والمفاهيم
X		X	a4.describe the Textile industry functional aspects and roles and responsibilities of a designer.	
X	X	X	b1. identify the application of design elements and principles for textile designing	
X		X	b2. Describe the design process and to make design ideas using innovative material and techniques.	المهارات الذهنية
X	X	X	b3.describe various design compositions. work of statistics and graphs and skills of results presentations.	هنية
X	X	X	c1.To understand the application of various techniques available in textile industry.	
X	X	X	c2.To be able to differentiate among various textiles by looking at technique of making and design aspects.	المهارات المهنية
X	X	X	c3.To enable students to realize professional aspects of the work standards in textile industry at present.	





# جرميةطوان کلین<del>ز</del> العلوم

## " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

#### وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

	c4.To be able to make an effective design presentation.	
	d1.To use appropriate terminology used in Textile Application	ৰি
X	d2.To understand the interrelationships in Textile Business	المهارات العامة
X	d3.To get an overview of Textile Industries in Egypt	ala ñ

رئيس مجلس القسم العلمى: ا.د. وفاء غنيم شوشة

أستاذ المقرر: ابد/ هدى شمس







#### The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

#### نموذج رقم (۱۱۱)

Textiles and Dying Technology	مسمى المقرر
708C	كود المقرر

جامعة: حلوان كلية: العلوم قسم: الكيمياء

#### (ج) مصفوفة تحقق ملائمة أساليب التعليم و التعلم لمحتوى مقرر

Brain storming	Problem solving	Group discussion	Lectures	مخرجات التعلم ILOS	
	X	X	X	a1 Describe the overview of Textile industry including history and current industry scenario.	
	X		X	a2.Identify the terminology associated with textile design material, process etc.	المعلوما
X	X	X	X	a3 Describe the importance of market and trends and enhance observational skills.	المعلومات والمفاهيم
X	X	X	X	a4.Define the Textile industry functional aspects and roles and responsibilities of a designer.	هتنا
X	X	X	X	b1. Describe the application of design elements and principles for textile designing.	
X	X	X	X	b2. Describe the design process and to make design ideas using innovative material and techniques.	المهارات الذهنية
X	X	X	X	b3. Aascribe various design compositions. work of statistics and graphs and skills of results presentations.	, هنية
		X	X	c1.To understand the application of various techniques available in textile industry.	
		X	X	c2.To be able to differentiate among various textiles by looking at technique of making and design aspects.	المهارات المهنية
		X	X	c3.To enable students to realize professional aspects of the work standards in textile industry at present.	هنية







#### وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

	X		c4.To be able to make an effective design presentation.	المها
X		X	d1.To use appropriate terminology used in Textile Application	رات العا
	X		d2.To understand the interrelationships in Textile Business	1,4

رئيس مجلس القسم العلمى: ا.د. وفاء غنيم شوشة

أستاذ المقرر: ابد/ هدى شمس



الفرقة / المستوى: -

pre-PhD course ( second term)

# أمنة طوال المعلوم الأساسية هي الضمان للعلوم الآخرى" " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

## The Quality of Basic Sciences is the Assurance for Other Sciences

نموذج رقم (۱۲)

جامعة: حلوان كلية: العلوم قسم: الكيمياء

الرمز الكودى: C709

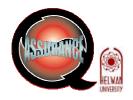
#### توصیف مقرر دراسی

١ ـ بيانات المقرر

اسم المقرر:

**Nanocomposites** 

2016-2017					
عدد الوحدات الدراسية: نظرى ٣ عملى	التخصص :كيمياء عضوية				
1. Students will gain some knowledge of the main types of nanocomposite materials and their specific physical and chemical properties required in applications.					
2. Graduates will become familiar with the methods of preparation and characterization of specific physical properties of nanocomposite materials.	٢ - هدف المقرر :				
3. The current state of theory and modeling of nanocomposites will be presented. At the end of the course, students will have enough					
understanding of the main concepts in nanocomposites physics to allow them read and understand the most important research papers in this field.					
	٣- المستهدف من تدريس المقرر:				
<ul> <li>- Graduate doctoral's program in organic chemistry should be able to:</li> <li>1- Show mastering the basics and methodologies of scientific research, design spe professional problems and find solutions.</li> <li>2-Communicate effectively and Develop the ability to lead teams.</li> <li>3- Show awareness in the development of society, communicate effectively &amp; Develop</li> </ul>	-				
<ul> <li>a<sub>1</sub>. Describe some knowledge of the main types of nanocomposite materials</li> <li>a<sub>2</sub> identify some knowledge about the specific physical and chemical properties required in nanocomposites applications.</li> <li>a<sub>3</sub>. Define enough understanding of the main concepts in nanocomposites physics to allow them read and understand the most important research papers in this field</li> </ul>	أ- المعلومات و المقاهيم:				
a <sub>4</sub> . Identify the theory and modeling of nanocomposites is clearly illustrated.					
$b_1$ .describe enough knowledge of the main types of nanocomposite materials $b_2$ . identify enough knowledge about the physical and chemical properties of nanocomposites.	ب ـ المهارات الذهنية:				
b3. Identify the theory and modeling of nanocomposites.					



# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"



وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

c1- Show mastering the basics of scientific research and modern professional skills. c2- Design the strategic synthetic protocols and evaluate professional reports. c3- Develop the ability to investigate and achieve know how of industrial products and evaluate methods & tools existing in the area of the proposed project.	ج – المهارات المهنية الخاصة بالمقرر:
d1. Learning by a combination of lectures and textbooks. d2. Time planning; working towards deadlines. d3. Biochemical skills and problem identification/solving. how to interpret d4. Basic problem solving skills including understanding experimental Biochemical data, core-concept knowledge. d5. Time-management, self-study, problem solving.	د ـ المهارات الهامة :
<ol> <li>Ceramic/Metal Nanocomposite Systems. Preparation technologies: mechanical alloying, sol-gel synthesis, melt spraying. Structures: particles, thin films, wires, porous systems. Applications: electrical, magnetic, optical.</li> <li>Nanocomposites based on polymer matrix: polymer / polymer, ceramic / polymer, metal / polymer, carbon nanotube / polymer. Preparation technologies: solid mixture, solutions mixing, in-situ polymerization, polymer coatings, other coatings. Applications: mechanical, electrical, optical.</li> <li>Natural nanocomposites: Nanocomposites synthesized biologically; Nanocomposites synthesized by mimicking natural processes; Packaging proteins.</li> <li>Nanocomposite materials modeling: current issues. Multiscale modeling. Multi-physics modeling.</li> </ol>	٤- محتوى المقرر:
- Lectures using Data show - Discussion sessions - Assignments and reports	٥- اساليب التعليم و التعلم
متابعة مشاكلهم اثناء الساعات المكتبية والسعى لحلها - تكليفهم بمهام او ابحاث اضافية	<ul> <li>٦- أساليب التعليم و التعلم للطلاب</li> <li>ذوى القدرات المحدودة</li> </ul>
	٧- تقويم الطلاب:
Written exam to assess (short essay and MCQ)Mid-Term exam to assess to assess proceeding in learning -Final-Term examto assess knowledge and understanding problem solvingOral Exam to assess ability to understand knowledge.	أ- الأساليب المستخدمة
Assessment 1 Oral exam Week during the entire course.  Assessment 2 Mid-Term exam Week9  Assessment 3Final exam Week : to be decided by general exam	ب – التوقيت
<ul> <li>Mid-Term exam 10 %</li> <li>Final-Term exam 70 %</li> <li>Oral exam 5 %</li> <li>Semester Work 5 %</li> </ul>	ج ـ توزيع الدرجات







وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

Total	100%	
		<ul> <li>٨- قائمة الكتب الدراسية و المراجع :</li> </ul>
	لا يوجد	أ۔ مذكرات
Abdel-Mohsen, M., Rasha, M.	A., Moustafa, M. G., Fouda, L. Vojtova, L\	
Uhrova, A. F. Hassan, S. S., Al	-Deyab, I. E., El-Shamy, J. J.	
(2014).Preparation, characteri	zation and cytotoxicity of schizophyllan /	
silver nanoparticle composite.	Carbohydrate Polymers, 102, 238-245.	
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International journal of carbo	hydrate chemistry, 9.	
- journal of carbohydrate poly	mers.	
Journal of carbohydrate resea	rch.	د- دوريات علمية أو نشرات إلخ
Langmuir journal.		
RSC advances journals.		

رئيس مجلس القسم العلمى: ا.د/ وفاء غنيم شوشة

أستاذ المقرر: ١ د/ مجدى قنديل زهران



# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

The Quality of Basic Sciences is the Assurance for Other Sciences



وحدة ضمان الجودة

نموذج رقم (۱۱)

جامعة / أكاديمية : حلوان...... كلية / معهد :... العلوم... قسم : الكيمياء....

Nanocomposites Relative FIELD	مسمى المقرر
C709	كود المقرر

(أ) مصفوقة المعارف و المهارات المستهدفة من المقرر الدراسى oxdot

			<del>, , ,, ,</del>		30 3 3 ()
مهارات عامة	مهارات مهنية	المهارات الذهنية	المعارف الرئيسية	أسبوع الدراسة	المحتويات للمقرر
d1 , d2	c1,c2	b1,b2	a1, a2	1-4	Ceramic/Metal Nanocomposite Systems. Preparation technologies: mechanical alloying, sol-gel synthesis, melt spraying. Structures: particles, thin films, wires, porous systems. Applications: electrical, magnetic, optical.
d1,d2, d3	c2,c3	b2,b3	a1, a2,a3,a4	5-9	Nanocomposites based on polymer matrix: polymer / polymer, ceramic / polymer, metal / polymer, carbon nanotube / polymer. Preparation technologies: solid mixture, solutions mixing, in-situ polymerization, polymer coatings, other coatings. Applications: mechanical, electrical, optical.
d1-5	c1,c2,c3	b1,b2,b3	a3,a4	9-12	Natural nanocomposites: Nanocomposites synthesized biologically; Nanocomposites synthesized by mimicking natural processes; Packaging proteins. Nanocomposite materials modeling: current issues. Multiscale modeling. Multi-physics modeling.

رئيس مجلس القسم العلمى: الد /وفاء شوشة

أستاذ المقرر: أد/ مجدى زهران





# برمية طوان كلينخ العلوم

# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

#### The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

### نموذج رقم (۱۱۱)

#### (ب) مصفوفة تحقق ملائمة أساليب التقويم لمحتوى المقرر

Mid-term exam	Semester- work (Oral exam, report)	Final written examination	مخرجات التعلم ILOS	
X	X	X	a <sub>1</sub> . Describe some knowledge of the main types of nanocomposite materials	
X		X	a <sub>2</sub> identify some knowledge about the specific physical and chemical properties required in nanocomposites applications.	المعلو
X	X	X	a <sub>3</sub> . Describe enough understanding of the main concepts in nanocomposites physics to allow them read and understand the most important research papers in this field	المعلومات والمفاهيم
X	X	X	a <sub>4</sub> . Identify the theory and modeling of nanocomposites is clearly illustrated.	
X	X	X	b <sub>1</sub> .identify enough knowledge of the main types of nanocomposite materials	7
X		X	b <sub>2</sub> . identify enough knowledge about the physical and chemical properties of nanocomposites.	المهارات الذهنية
X	X	X	b3. Identify the theory and modeling of nanocomposites.	
X	X	X	c1- Show mastering the basics of scientific research and modern professional skills.	
X	X	X	c2- Design the strategic synthetic protocols and evaluate professional reports.	المهاراء
X	X	X	c3- Develop the ability to investigate and achieve know how of industrial products and evaluate methods & tools existing in the area of the proposed project.	المهارات المهنية







وحدة ضمان الجودة

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	d1. Learning by a combination of lectures and textbooks.	
X	d2. Time planning; working towards deadlines.	المهار
X	d3. Biochemical skills and problem identification/solving.	المهارات العامة
X	d4. Basic problem solving skills including how to interpret understanding experimental Biochemical data, core-concept knowledge.	;4 3

رئيس مجلس القسم العلمى: ا.د. وفاء غنيم شوشة

أستاذ المقرر: ا.د / هدى شمس





# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

#### The Quality of Basic Sciences is the Assurance for Other Sciences

وحدة ضمان الجودة

### نموذج رقم (۱۱۱)

Na	anocomposites	مسمى المقرر
	709 C	كود المقرر

جامعة: حلوان كلية: العلوم قسم: الكيمياء

#### (ج) مصفوفة تحقق ملائمة أساليب التعليم و التعلم لمحتوى مقرر

Brain storming	Problem solving	Group discussion	Lectures	مخرجات التعلم ILOS	
	X	X	X	a <sub>1</sub> . Describe some knowledge of the main types of nanocomposite materials	
	X		X	a <sub>2</sub> identify some knowledge about the specific physical and chemical properties required in nanocomposites applications.	المعلو
X	X	X	X	a <sub>3</sub> . Define enough understanding of the main concepts in nanocomposites physics to allow them read and understand the most important research papers in this field	المعلومات والمفاهيم
X	X	X	X	a <sub>4</sub> . Identify the theory and modeling of nanocomposites is clearly illustrated.	
X	X	X	X	b <sub>1</sub> .describe enough knowledge of the main types of nanocomposite materials	7
X	X	X	X	b <sub>2</sub> . identify enough knowledge about the physical and chemical properties of nanocomposites.	المهارات الذهنية
X	X	X	X	b3. Identify the theory and modeling of nanocomposites.	
		X	X	c1- Show mastering the basics of scientific research and modern professional skills.	ৰ
		X	X	c2- Design the strategic synthetic protocols and evaluate professional reports.	المهارات المهنية
		X	X	c3- Develop the ability to investigate and achieve know how of industrial products and evaluate methods & tools existing in the area	لمهنية







وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

			of the proposed project.	
	X		d1. Learning by a combination of lectures and textbooks.	
X		X	d2. Time planning; working towards deadlines.	المهار
	X		d3. Biochemical skills and problem identification/solving.	المهارات العامة
	X	X	d4. Basic problem solving skills including how to interpret experimental understanding Biochemical data, core-concept knowledge.	;4

رئيس مجلس القسم العلمى: ا.د. وفاء غنيم شوشة

أستاذ المقرر: ا.د / هدى شمس



# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

علينز العلوم

#### The Quality of Basic Sciences is the Assurance for Other Sciences

نموذج رقم (۱۲)

جامعة: حلوان كلية: العلوم قسم: الكيمياء

#### توصیف مقرر دراسی

١ - بيانات المقرر

الفرقة / المستوى : pre-PhD course (second term) 2016-2017	اسم المقرر : Nanotechnology		الرمز الكودى: 710 E
نظری ۳ عملی	عدد الوحدات الدراسية:		
<ol> <li>To gain an understanding of the characterization of nano structured mater producing and assembling at the nano scales.</li> <li>To acquire practical experience in an nanotechnology such as AFM.</li> <li>To cultivate interest in the research and future advancement of the career.</li> </ol>	rials; and tools and equipme e. the use of equipment use	nt for ed in gy for	٢ ـ هدف المقرر :
		:	٣- المستهدف من تدريس المقرر
a1. Describe an introduction of chemistry and syn establish a basis for further study of advanced top a2. describe knowledge and understanding of class properties of nanoparticles.  a3. Identify practical skills in the associated laborations.	oics in nanotechnology. sification, physical, and chemi	ical	أـ المعلومات و المقاهيم :
b <sub>1</sub> . Identify the principles of nanotechnology; charmaterials. b <sub>2</sub> . Identify the tools and equipment for producing b <sub>3</sub> . Describe how to gain practical experience in the nanotechnology such as AFM, TEM, SEM, EDX, A	racterization of nano structure g and assembling at the nano s ie use of equipment used in		ب – المهارات الذهنية :
c1. Combine between the chemical structure of na c2. Demonstrate the synthetic bath of the given na c3. characterization and application of different n agricultural and medical purposes.	noparticles and their reactivit	ty.	<ul><li>جـ – المهارات المهنية</li><li>الخاصة بالمقرر :</li></ul>
d <sub>1</sub> . The use of laboratory instruments in organic of	chemistry experiments		د – المهارات الهامة:
<ol> <li>Introduction to the course, Historical persponding technology, Advantages and 2. Materials overview, atomic structure, bond characteristics, periodic table, crystal structure, chemistry of solid surfaces, Introduction to</li> </ol>	d applications of nanotechnolo ling, polymers, electrical ctures and defects, physical		٤ ـ محتوى المقرر:







وحدة ضمان الجودة

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materials 3. Overview of Nano Fabrication Methods: Top-down and bottom-up approaches, lithography, deposition, CVD, PVD, etching, and material modification methods, processes and equipment	
4. Characterization Tools, Optical microscopy, Profilometry, Ellipsometry, Spectrophotometer, Scanning Electron Microscope, AFM, FFM.	
5. Zero dimensional Nano structures (Nano Particles) - Fabrication procedures, sol-gel processing, applications, properties and applications of Nano Particles	
6. One dimensional Nano structures - Nano wires and nano rods, fabrication methods, Properties and applications of Nano Wires	
7. Two dimensional nano structures	
8. Top down fabrication procedures, Lithography, Pattern transfer methods,	
Wet Etching and Dry etching,	
9. Nano material characterization methods,	
10. Application of nano materials, Carbon Nano Tubes, Quantum dots, etc.,	
Organic compounds and bio-applications of nano materials.	
- Lectures using Data show	٥- اساليب التعليم و التعلم
- Discussion sessions	السايب السايب
-Assignments and reports	A A. A. A. S.
ـ متابعة مشاكلهم اثناء الساعات المكتبية والسعى لحلها ـ تكليفهم بمهام او ابحاث اضافية	<ul> <li>٦- أساليب التعليم و التعلم للطلاب ذوى القدرات المحدودة.</li> </ul>
	٧- تقويم الطلاب:
Written exam to assess (short essay and MCQ).	
-Mid-Term exam to assess to assess proceeding in learning	أ- الأساليب المستخدمة
-Final-Term examto assess knowledge and understanding problem solving.	
-Oral Exam to assess ability to understand knowledge.	
Assessment 1 Oral exam Week during the entire course.	ب _ التوقيت
Assessment 2 Mid-Term exam Week9	<u> </u>
Assessment 3 Final exam Week: to be decided by general exam	
• Mid-Term exam 10 %	
• Final-Term exam 70 %	
• Oral exam 10 %	جـ ـ توزيع الدرجات
• Semester Work 10 %	
Total 100%	
: ક્	٨- قائمة الكتب الدراسية و المراج
لا يوجد	
	,
<ol> <li>Jose, R. M., Jose. L. E., Alejandra, C., Katherine, H., Juan, B. K., Jose, T. R. and Miguel, J. Y. (2005). The bactericidal effect of silver nanoparticles. Nanotechnology. 16, 2346- 2353.</li> <li>Zahran, M. K., Hanan B. Ahmed, El-Rafie, M. H.(2014a). Surface</li> </ol>	ب۔ کتب ملزمة
modification of cotton fabrics for antibacterial application by coating	



# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"



وحدة ضمان الجودة

ine Quality of Bas	sic Sciences is	s the Assurance	tor Otner	Sciences
•				

	with AgNPs-Alginate composite. Carbohydrate polymers, 108, 145-152.	
3.	Zahran, M. K., Hanan B. Ahmed, El-Rafie, M. H. (2014c). Facile size	
	regulated synthesis of silver nanoparticles using pectin. Carbohydrate	
	polymers.	
4.	El-Rafie, M. H., Hanan B. Ahmed, Zahran, M. K. (2014). Characterization	
	of nanosilver coated cotton fabrics and evaluation of its antibacterial	
	efficacy. Carbohydrate polymers, 107, 174-181.	
<b>5.</b>	Hossam E. E., Avinash P. M., Barbora S., Heinz D., Bernhard	
	R., Alexandra P., Thomas B. (2013). Treatments to impart antimicrobial	
	activity to clothing and household cellulosic-textiles e why "Nano"-silver?,	
	Journal of Cleaner Production, 39, 17-23.	
6.	Ivan, O. S., Cecila N. and Ruben, G. B. (2003). Optical Properties of Metal	
	Nanoparticles with Arbitrary Shapes. J. Phys. Chem. 107 (26), 6269-6275.	
-	Journal of nanoparticles research.	د ـ دوريات علمية أو نشرات الخ
-	Journal of nanotechnology and Nanomedicine.	إلخ
-	Journal of Nanoscience.	

رئيس مجلس القسم العلمي: ا.د/ وفاء غنيم شوشة

أستاذ المقرر: ١ د/ مجدى قنديل زهران





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بُرمةطوان كلية العلوم

> وحدة ضمان الجودة

#### نموذج رقم (۱۱)

		جامعة / أكاديمية : حلوان
Nanotechnology	مسمى المقرر	كلية / معهد :العلوم
		قسم: الكيمياء
710 E	كود المقرر	••••••

(أ) مصفوقة المعارف و المهارات المستهدفة من المقرر الدراسى

				1	
مهارات عامة	مهارات مهنية	المهارات الذهنية	المعارف الرئيسية a1	أسبوع الدراسة	المحتويات للمقرر
	c1	b1	a1	1	Introduction to the course, Historical perspective of micro and nano manufacturing technology, Advantages and applications of nanotechnology
	c2	b1,b2	a1,a2	2	Materials overview, atomic structure, bonding, polymers, electrical characteristics, periodic table, crystal structures and defects, physical chemistry of solid surfaces, Introduction to Si-based materials, Ge-based materials
	c1,c2	b1,b2,b3	<b>a1</b>	3-4	Overview of Nano Fabrication Methods: Top-down and bottom- up approaches, lithography, deposition, CVD, PVD, etching, and material modification methods, processes and equipment
d1	c2,c3	b2,b3	a1,a3	5	Characterization Tools, Optical microscopy, Profilometry, Ellipsometry, Spectrophotometer, Scanning Electron Microscope, AFM, FFM.
	c2,c3	b1,b2	a1,a2,a3	6	Zero dimensional Nano structures (Nano Particles) - Fabrication procedures, sol-gel processing, applications, properties and applications of Nano Particles





# برمية طوان كلين العلوم

# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

	c1,c2	b1,b2	a1,a2	7	One dimensional Nano structures - Nano wires and nano rods, fabrication methods, Properties and applications of Nano Wires
	c1	1,b3b	a1,a2	8	Two dimensional nano structures
	c3	b1,b2	a1,a2	9-10	Top down fabrication procedures, Lithography, Pattern transfer methods, Wet Etching and Dry etching,
	c1,c2	b1,b2	a1,a3	11	Nano material characterization methods,
d1	c3	b1,b2,b3	a2,a3	12	Application of nano materials, Carbon Nano Tubes, Quantum dots, etc., Organic compounds and bio-applications of nano materials.

أستاذ المقرر: أ.د/ مجدي زهران

رئيس مجلس القسم العلمى: ١. د /وفاء غنيم شوشة





# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

#### نموذج رقم (۱۱۱)

Nanotechnology	مسمى المقرر
710 E	كود المقرر

جامعة: حلوان كلية: العلوم قسم: الكيمياء

#### (ب) مصفوفة تحقق ملائمة أساليب التقويم لمحتوى المقرر

Mid-term exam	Semester- work (Oral exam, report)	Final written examination	مخرجات التعلم ILOS	
X	X	X	a1. Describe an introduction of chemistry and synthesis of nanoparticles and establish a basis for further study of advanced topics in nanotechnology.	المعلومان
X		X	a2. describe knowledge and understanding of classification, physical, and chemical properties of nanoparticles.	المعلومات والمفاهيم
X	X	X	a3. Identify practical skills in the associated laboratory course.	
X	X	X	b <sub>1</sub> . Identify the principles of nanotechnology; characterization of nano structured materials.	المه
X		X	b <sub>2</sub> . Identify the tools and equipment for producing and assembling at the nano scale.	المهارات الذهنية
X	X	X	b <sub>3</sub> . Describe how to gain practical experience in the use of equipment used in nanotechnology such as AFM, TEM,SEM, EDX, AMSetc	يْظُ
X	X	X	c1. Combine between the chemical structure of nanoparticles and their reactivity.	5
X	X	X	c2. Demonstrate the synthetic bath of the given nanomaterial.	مهارات
X	X	X	c3. characterization and application of different nanomaterials in industrial, agricultural and medical purposes.	المهارات المهنية
X		X	d <sub>1</sub> . The use of laboratory instruments in organic chemistry experiments	المهارات العامة

رئيس مجلس القسم العلمى: ا.د. وفاء غنيم شوشة

أستاذ المقرر: ابد/هدى شمس





# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

#### نموذج رقم (۱۱۱)

Nanotechnology	مسمى المقرر
710E	كود المقرر

جامعة: حلوان كلية: العلوم قسم: الكيمياء

#### (ج) مصفوفة تحقق ملائمة أساليب التعليم و التعلم لمحتوى مقرر

Brain storming	Problem solving	Group discussion	Lectures	مخرجات التعلم ILOS	
	X	X	X	a1. Describe an introduction of chemistry and synthesis of nanoparticles and establish a basis for further study of advanced topics in nanotechnology.	المعلومات
	X		X	a2. describe knowledge and understanding of classification, physical, and chemical properties of nanoparticles.	المعلومات والمفاهيم
X	X	X	X	a3. Identify practical skills in the associated laboratory course.	
X	X	X	X	b <sub>1</sub> . Identify the principles of nanotechnology; characterization of nano structured materials.	ائم
X	X	X	X	b <sub>2</sub> . Identify the tools and equipment for producing and assembling at the nano scale.	المهارات الذهنية
X	X	X	X	b <sub>3</sub> . Describe how to gain practical experience in the use of equipment used in nanotechnology such as AFM, TEM,SEM, EDX, AMSetc	الذهنية
		X	X	c1. Combine between the chemical structure of nanoparticles and their reactivity.	5
		X	X	c2. Demonstrate the synthetic bath of the given nanomaterial.	المهارات المهنية
		X	X	c3. characterization and application of different nanomaterials in industrial, agricultural and medical purposes.	المهنية
	X			d <sub>1</sub> . The use of laboratory instruments in organic chemistry experiments	المهارات العامة

رئيس مجلس القسم العلمى: ا.د. وفاء غنيم شوشة

أستاذ المقرر: ابد/هدى شمس



# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

The Quality of Basic Sciences is the Assurance for Other Sciences

جرمية طورن كلين**خ** العلوم

وحدة ضمان الجودة

نموذج رقم (۱۲)

جامعة: حلوان كلية: العلوم قسم: الكيمياء

#### توصیف مقرر دراسی

١ ـ بيانات المقرر		
الفرقة / المستوي: Pre-doctoral course - 2 <sup>st</sup> term 2016-2017	اسم المقرر: Physical–Organic Chemistry and Chemical Reaction Mechanisms	الرمز الكودى : 711E
عدد الوحدات الدراسية: عملي 0 نظري ٣		التخصص: Organic Chemistry
The objective of physical organic chemistry is:  -Understand the details of reaction mechanisms, and gain insight into structures and reactivity common to organic chemicals.  -Define the nature of the reaction coordinate: the structure of any intermediates, and the relative energy of reactants, products, intermediates, and transition states.  - Introduce the students to concepts necessary to solving mechanistic organic problems encountered in the research laboratory.		٢ - هدف المقرر:
prosens encountered in the research moorator	,·	٣- المستهدف من تدريس المقرر:
a <sub>1</sub> . Describe the different types of reactive intermediates as carbocation, carbanion and free radical intermediates with their Mechanisms. a <sub>2</sub> . identify the structures of the reaction products depending on the reaction mechanism via the reaction intermediates and their trapping, nucleophilic addition reactions and elimination reactions. a <sub>3</sub> . Identify the different techniques (experimental and computational) for the determination of mechanisms of organic reactions a <sub>4</sub> . Describe different types of reactive intermediates and show their importance in different reactions a <sub>5</sub> . Identify the fundamental concepts of chemical and biochemical catalysis a <sub>6</sub> . Describe the various forms of non-covalent interactions in organic, bioorganic and supramolecular systems, and predict the influence of solvent on reactivity a <sub>7</sub> . Identify important processes of organic molecules in electronically excited		أ- المعلومات و المفاهيم :
The course helps the student to:  b <sub>1</sub> . Identify the synthesis of heterocyclic organic compounds.  b <sub>2</sub> . Describe the structure and the reaction of heterocyclic organic compounds.  b <sub>3</sub> . Identify the ability to demonstrate knowledge and understanding of essential facts, concepts, principles and theories relating to the subject		ب – المهارات الذهنية:







وحدة ضمان الجودة

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areas identified above.		
c <sub>1</sub> . Develop the ability to demonstrate the reaction products through the	* * * * * * * * * * * * * * * * * * * *	
reaction mechanisms.	ج - المهارات المهنية الخاصة بالمقرر:	
c <sub>2</sub> . The analysis of experimentally organic chemical derived data and detects		
the structure of the reaction products.		
d1. Learning by a combination of lectures and textbooks.	د _ المهارات الهامة:	
d2. Time planning; working towards deadlines.	· ~~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	
d3. Biochemical skills and problem identification/solving.		
d4. Basic problem solving skills including understanding		
how to interpret experimental Biochemical data, core-concept knowledge.		
1- Modern methodology, reagents and reaction mechanisms		
2- Classification of fundamental reaction types: Bond formation and bond		
break, transfer reactions, addition reactions, elimination reactions, pericyclic		
reactions, oxidations and reductions		
3- Substitution reactions at carbon: Substitution at saturated carbon,		
nucleophilic displacement at a vinyl carbon, electrophilic displacement at an		
aromatic carbon, nucleophilic substitution at an aromatic center (the Ad-E		
and E – Ad sequence, the ANRORC route)	٤ ـ محتوى المقرر:	
4- Nucleophilic substitution at carbonyl carbon. Elimination reactions	٠- معتوى المعرر :	
:Intramolecular pyrolytic eliminations, α- eliminations, oxidative		
eliminations		
5-Polar addition reactions: Electrophilic addition to alkenes, hydroboration,		
epoxidation, addition to dienes and allenes, nucleophilic additions to multiple		
bonds, vinyl substitution via addition/elimination		
6- Pericyclic reactions: Cycloadditions, thermal, 1,3-dipolar, electrocyclic ,		
chelotropic, sigmatropic, acid catalyzed diels alder reactions		
7- Reactions via free radicals: Thermolysis, photolysis, redox, coupling,		
abstraction, addition to $\pi$ system, electron transfer reactions		
- Lectures using Data show	٥- اساليب التعليم و التعلم	
- Discussion sessions		
-Assignments and reports		
- متابعة مشاكلهم اثناء الساعات المكتبية والسعى لحلها	٦- أساليب التعليم و التعلم للطلاب ذوى	
ـ تكليفهم بمهام او ابحاث اضافية	القدرات المحدودة	
٧- تقويم الطلاب:		
Written exam to assess (short essay and MCQ).	e a a sa	
-Mid-Term exam to assess to assess proceeding in learning	أ- الأساليب المستخدمة	
-Final-Term examto assess knowledge and understanding problem solving.		
-Oral Exam to assess ability to understand knowledge.		
Assessment 1 Oral exam Week during the entire course.	ب ـ التوقيت	
Assessment 2 Mid-Term exam Week9		
Assessment 3Final examWeek: to be decided by general exam		
• Mid-Term exam \ \ %		
• Final-Term exam 60 %	ج ـ توزيع الدرجات	
• Oral exam \ \ %		
Semester Work     Y		







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Total 100%	
	<ul> <li>٨- قائمة الكتب الدراسية و المراجع :</li> </ul>
لا يوجد	أ۔ مذكرات
The state of the s	i • i • · · · · · · · · · · · · · · · ·
Text book of Organic Chemistry( 5 <sup>th</sup> edition)-Paula Yurkanis Bruice, 2007.	ب- کتب ملزمة
1- Organic Reaction Mechanisms.	جــ كتب مقترحة
2- Organic Chemistry (Ropert Thornton Morrision) 2004(Sixth Edition)	
Periodicals, Web sites, etc	د- دوريات علمية أو نشرات إلخ
- Journal of chemical education ( <a href="http://jchemed.chem.wisc.edu/index.html">http://jchemed.chem.wisc.edu/index.html</a> ).	

أستاذ المادة: أ.د/ مجدى زهران رئيس مجلس القسم العلمى: ا.د/ وفاء غنيم شوشة







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### نموذج رقم (۱۱)

Physical-Organic Chemistry and Chemical Reaction Mechanisms	مسمى المقرر
711E	كود المقرر

جامعة / أكاديمية : حلوان...... كلية / معهد :... العلوم.... قسم : الكيمياء.....

#### (أ) مصفوقة المعارف و المهارات المستهدفة من المقرر الدراسي

			·5		(۱) مصعوب المعارف و المهارات
مهارات عامة	مهارات مهنية	المهارات الذهنية	المعارف الرئيسية	أسبوع الدراسة	المحتويات للمقرر
d1		b1	a1,a2,a3	1	1- Modern methodology, reagents and reaction mechanisms
d1	c2	b1	a1,a2,a3	1-2	2- Classification of fundamental reaction types: Bond formation and bond break, transfer reactions, addition reactions, elimination reactions, pericyclic reactions, oxidations and reductions
d1,d2	c2	b1,b2	a4,a5	3	3- Substitution reactions at carbon: Substitution at saturated carbon, nucleaphilic displacement at a vinyl carbon, electrophlic displacement at an aromatic carbon, nucleaophilic substitution at an aromatic centre (the Ad-E and E – Ad sequence, the ANRORC route)
d1,d2	c2	b2,b3		4-5	4- Nucleophilic substitution at carbonyl carbon. Elimination reactions: Intramolecular pyrolytic eliminations, α- eliminations, oxidative eliminations
d3,d4	c2	b1,b2,b3	a2,a4,a5	6-7	5-Polar addition reactions: Electrophilic addition to alkenes, hydroboration, epoxidation, addition to dienes and allenes, nucleophilic additions to multiple bonds, vinyl substitution via addition/elimination







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d4	c1	b1,b2	a5,a6,a7	8-9	6- Pericyclic reactions: Cycloadditions, thermal, 1,3- dipolar, electrocyclic, chelotropic, sigmatropic, acid catalyzed diels alder reactions
	c1	b2,b3	a6,a7	10-12	7- Reactions via free radicals: Thermolysis, photolysis, redox, coupling, abstraction, addition to $\pi$ system, electron transfer reactions

رئيس مجلس القسم العلمى: ١. د /وفاء شوشة

أستاذ المقرر: أ.د/ مجدي قنديل زهران





## " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

### نموذج رقم (۱۱۱)

Physical-Organic Chemistry and Chemical	مسمى المقرر
Reaction Mechanisms	
711E	كود المقرر

جامعة: حلوان كلية: العلوم قسم: الكيمياء

#### (ب) مصفوفة تحقق ملائمة أساليب التقويم لمحتوى المقرر

Mid-term exam	Semester- work (Oral exam, report)	Final written examination	(ب) مصفوقه تحقق مرفقه التعلم مخرجات التعلم ILOS	
X	X	X	a <sub>1</sub> . Describe the different types of reactive intermediates as carbocation, carbanion and free radical intermediates with their Mechanisms.	
X		X	a <sub>2</sub> . identify the structures of the reaction products depending on the reaction mechanism via the reaction intermediates and their trapping, nucleophilic addition reactions and elimination reactions.	
X	X	X	a3. Describe the different techniques (experimental and computational) for the determination of mechanisms of organic reactions	المعلومات والمفاهيم
X	X	X	a4. Identify the different types of reactive intermediates and show their importance in different reactions	والمفاهيم
X		X	a5. Define the fundamental concepts of chemical and biochemical catalysis	
	X	X	a6. Describe the various forms of non- covalent interactions in organic, bioorganic and supramolecular systems, and predict the influence of solvent on reactivity	
	X	X	a7. Describe the important processes of organic molecules in electronically excited states.	
X	X	X	b <sub>1</sub> . Describe the synthesis of heterocyclic organic compounds.	المهارات الذهنية
X		X	<b>b<sub>2</sub>.</b> Ascribe the structure and the reaction of heterocyclic organic compounds	J,4,







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X	X	X	b <sub>3.</sub> Identify the ability to demonstrate knowledge and understanding of essential facts, concepts, principles and theories relating to the subject areas identified above.	
X	X	X	c <sub>1</sub> . Develop the ability to demonstrate the reaction products through the reaction mechanisms.	1)
X	X	X	c <sub>2</sub> . The analysis of experimentally organic chemical derived data and detects the structure of the reaction products.	المهارات المهنية
X	X	X	c3. Develop the ability to demonstrate the reaction products through the reaction mechanisms.	•
	X		d1. Learning by a combination of lectures and textbooks.	
	X		d2. Time planning; working towards deadlines.	المهارات العامة
	X		d3. Biochemical skills and problem identification/solving.	العامة
	X		d4. Basic problem solving skills including understanding how to interpret experimental Biochemical data, core-concept knowledge.	

رئيس مجلس القسم العلمى: ا.د. وفاء غنيم شوشة

أستاذ المقرر: ابد/ هدى شمس





# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"

وحدة ضمان الجودة

#### The Quality of Basic Sciences is the Assurance for Other Sciences

### نموذج رقم (۱۱۱)

Physical–Organic Chemistry and Chemical	مسمى المقرر
Reaction Mechanisms	
711E	كود المقرر

جامعة: حلوان كلية: العلوم قسم: الكيمياء

#### (ج) مصفوفة تحقق ملائمة أساليب التعليم و التعلم لمحتوى مقرر

Brain storming	Problem solving	Group discussion	Lectures	مخرجات التعلم ILOS	
	X	X	X	a <sub>1</sub> . Describe the different types of reactive intermediates as carbocation, carbanion and free radical intermediates with their Mechanisms.	
	X		X	a <sub>2</sub> . identify the structures of the reaction products depending on the reaction mechanism via the reaction intermediates and their trapping, nucleophilic addition reactions and elimination reactions.	
X	X	X	X	a3. Describe the different techniques (experimental and computational) for the determination of mechanisms of organic reactions	المعلوم
X	X	X	X	a4. Identify the different types of reactive intermediates and show their importance in different reactions	المعلومات والمفاهيم
X			X	a5. Describe the fundamental concepts of chemical and biochemical catalysis	i i
X			X	a6. Identify the various forms of non-covalent interactions in organic, bioorganic and supramolecular systems, and predict the influence of solvent on reactivity	
X		X	X	a7. Describe the important processes of organic molecules in electronically excited states.	







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X	X	X	X	<b>b</b> <sub>1</sub> . Describe the synthesis of heterocyclic organic compounds.	
X	X	X	X	b <sub>2</sub> . Ascribe the structure and the reaction of heterocyclic organic compounds	المهارات
X	X	X	X	b <sub>3.</sub> Identify the ability to demonstrate knowledge and understanding of essential facts, concepts, principles and theories relating to the subject areas identified above.	المهارات الذهنية
		X	X	c <sub>1</sub> . Develop the ability to demonstrate the reaction products through the reaction mechanisms.	_
		X	X	c <sub>2</sub> . The analysis of experimentally organic chemical derived data and detects the structure of the reaction products.	المهارات المهنية
		X	X	c3. Develop the ability to demonstrate the reaction products through the reaction mechanisms.	:4
	X		X	d1. Learning by a combination of lectures and textbooks.	
X		X		d2. Time planning; working towards deadlines.	المهارات العامة
	X			d3. Biochemical skills and problem identification/solving.	العامة
	X	X		d4. Basic problem solving skills including understanding how to interpret experimental Biochemical data, core-concept knowledge.	

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أستاذ المقرر: ابد/ هدى شمس





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نموذج رقم (۱۲)

جامعة: حلوان كلية: العلوم قسم: الكيمياء

توصیف مقرر دراسی دراسی

			١ - بيانات المقرر
2 <sup>st</sup> term	الفرقة / المستوى : - Pre-doctoral course -	اسم المقرر : Metallo-organic chemistry	الرمز الكودى : 712E
_عملی	۳ نظری	عدد الوحدات الدراسية:	التخصص :

1. To provide an introduction to the fundamental principles of Metallo-organic chemistry	٢- هدف المقرر:
	٣- المستهدف من تدريس المقرر:
a1- Define the bases and fundamentals of elements spectra, uses and application	
	أ- المعلومات و المفاهيم:
a2- Identify the recognition of reaction mechanisms	
a3- Describe the brain storming approach in industrial interpretation	
b1- Describe the logical thinking of elements properties	ب - المهارات الذهنية:
b2- Identify the bases of chemical reactions	
b3- identify the best employment of mineral resources	
c1- Discussion and team spirit.	ج - المهارات المهنية
c2- Handling and preparations	
c3- Estimation and problem analysis.	الخاصة بالمقرر:



Assessment 1

Assessment 2 ... Mid-Term exam

Assessment 3 ....Final exam

# " إن جودة العلوم الأساسية هي الضمان للعلوم الآخرى"



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### The Quality of Basic Sciences is the Assurance for Other Sciences d<sub>1.</sub> Learning by a combination of lectures, textbooks, and laboratory. د - المهارات الهامة: d<sub>2</sub>. Time planning; working towards deadlines. d<sub>3</sub>. Biochemical skills and problem identification/solving. 1- Synthesis, Stabilization, reactions and industrial 2-ynthetic and medical uses of metallo –organic compounds: Organometal reagents - and catalystsMetal carbonyls, cyanides, carbides and cyanates - Metallo ٤ - محتوى المقرر: Porphyrins complexes, chiral porphyrinHemoproteins, metalloprotins, metalloenzymes 3- Metalloheterocycles with carbon – metal or carbon metalloid bonds – Metalloheterocycles with no carbon – metal bond in the ring Heterocycles containing a transition metal 4- Metallophthalocyanines, Metallo- organic communal polymers syntheses ٥ ـ اساليب التعليم و التعلم - Lectures using Data show - Discussion sessions -Assignments and reports - متابعة مشاكلهم اثناء الساعات المكتبية والسعى لحلها ٦- أساليب التعليم و التعلم للطلاب ذوى القدرات المحدودة - تكليفهم بمهام او ابحاث اضافية. ٧ ـ تقويم الطلاب: Written exam to assess (short essay and MCQ). أ- الأساليب المستخدمة - Mid-Term exam ...... to assess to assess proceeding in learning. -Final-Term exam .....to assess knowledge and understanding problem solving. -Oral Exam to assess ability to understand knowledge.

Oral exam Week ... during the entire course.

Week .....9.....

Week: to be decided bygeneral exam







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Mid-Term exam 10 % ●	
Final-Term exam 70 % •	, 11, . 11,
Oral exam 10 %	جـ ـ توزيع الدرجات
Semester Work 10 % •	
Total 100%	
	<ul> <li>٨- قائمة الكتب الدراسية و المراجع :</li> </ul>
لا يوجد	أ- مذكرات
Essential books (text books)	ب۔ کتب ملزمة
	جــ كتب مقترحة
- Journal of chemical education ( <a href="http://jchemed.chem.wisc.edu/index.html">http://jchemed.chem.wisc.edu/index.html</a> ).	د- دوريات علمية أو نشرات إلخ
	·

أستاذ المقرر: ا.د/ هدى شمس رئيس مجلس القسم العلمى: ا.د/ وفاء غنيم شوشة







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وحدة ضمان الجودة

نموذج رقم (۱۱۱)

	مسمى المقرر	Metallo-organic chemistry
جامعة / أكاديمية :حلوان		
كلية / معهد :العلوم	كود المقرر	712E
قسم: الكيمياء		

#### (أ) مصفوقة المعارف و المهارات المستهدفة من المقرر الدراسي

مهارات عامة	مهارات مهنیة	المهارات الذهنية	المعارف الرئيسية	أسبوع الدراسة	المحتويات للمقرر
d1, d2, d3	c1, c2	b1, b3	a1, a3	1-2	Synthesis, Stabilization, reactions and industrial
d1, d2	c1, c2, c3	b2, b3	a1, a2	3-6	synthetic and medical uses of metallo – organic compounds: Organometal reagents – and catalystsMetal carbonyls, cyanides, carbides and cyanates – Metallo Porphyrins complexes, chiral porphyrin, Hemoproteins, metalloprotins, metalloenzymes
d2, d3	c1, c3	b2	a3	7-10	Metallo-heterocycles with carbon – metal or carbon metalloid bonds – Metallo-heterocycles with no carbon – metal bond in the ring Heterocycles containing a transition metal
d1, d2	c2, c3	b3	a1	11-13	Metallophthalocyanines, Metallo- organic communal polymers syntheses

رئيس مجلس القسم العلمى: ا.د/ وفاء غنيم شوشة

أستاذ المقرر: اد/ هدى شمس







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#### نموذج رقم (۱۱أ)

Metallo-organic chemistry	مسمى المقرر	
712 E	كود المقرر	

جامعة: حلوان كلية: العلوم قسم: الكيمياء

(ب) مصفوفة تحقق ملائمة أساليب التقويم لمحتوى المقرر

Mid-term exam	Semester- work (Oral exam, report)	Final written examination	مخرجات التعلم ILOS	
X	X	X	a1- Define the bases and fundamentals of elements spectra, uses and application	انمعا
X		X	a2- Identify the recognition of reaction mechanisms	المطومات والمفاهيم
X	X	X	a3- Identify the brain storming approach in industrial interpretation	ناهيم
X	X	X	b1- Describe the logical thinking elements properties	اتمه
X		X	b2- identify the bases of chemical reactions	المهارات الذهنية
X	X	X	b3- identify the best employment of mineral resources	نْفنْدُ
X	X	X	c1- Discussion and team spirit.	ائمها
X	X	X	c2- Handling and preparations	المهارات المهنية
X	X	X	c3- Estimation and problem analysis.	ئۇ
	X		d <sub>1.</sub> Learning by a combination of lectures, textbooks, and laboratory.	5
	X		d <sub>2</sub> . Time planning; working towards deadlines.	العهارات العامة
	X		d <sub>3</sub> . Biochemical skills and problem identification/solving.	<u>.</u> 4

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أستاذ المقرر: ابد/هدى شمس





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وحدة ضمان الجودة

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#### نموذج رقم (۱۱۱)

Metallo-organic chemistry	مسمى المقرر	
712 E	كود المقرر	

جامعة: حلوان كلية: العلوم قسم: الكيمياء

### (ج) مصفوفة تحقق ملائمة أساليب التعليم و التعلم لمحتوى مقرر

Brain storming	Problem solving	Group discussion	Lectures	مخرجات التعلم ILOS	
	X	X	X	a1- define the bases and fundamentals of elements spectra, uses and application	lian
	X		X	a2- identify the recognition of reaction mechanisms	المعلومات والمفاهيم
X	X	X	X	a3- Describe the brain storming approach in industrial interpretation	فاهيم
X	X	X	X	b1- Identify the logical thinking elements properties	المه
X	X	X	X	b2- identify the bases of chemical reactions	المهارات الذهنية
X	X	X	X	b3- identify the best employment of mineral resources	نْطَنَّهُ
		X	X	c1- Discussion and team spirit.	ব্ব
		X	X	c2- Handling and preparations	المهارات المهنية
		X	X	c3- Estimation and problem analysis.	13
	X			<b>d</b> <sub>1.</sub> Learning by a combination of lectures, textbooks, and laboratory.	5
X		X		d <sub>2</sub> . Time planning; working towards deadlines.	المهارات العامة
	X			d <sub>3</sub> . Biochemical skills and problem identification/solving.	المك

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أستاذ المقرر: ا.د / هدى شمس